*Week 11                                                 Preparing date: November …..,*

*Period 43                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about a school;

- make a poster to introduce their school to a new pupil.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 88, 89; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4, 5, 6)”.*  **Activity 1.   Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and choose the words to complete the text.*  **\*Procedure:**  https://lh6.googleusercontent.com/iWE9IVQfSuYtS4-Ip2fSrIMcGqMlRTXetYu26xrLb4BfPpbaZ-WEBm9aVhGxgkuLOM16ul5pbiSB812yiUbKnQozG_YunKRFU27Jgw4bSIu6aYxhMY6wc6R7g95nYGSnXQmc98U_tp3PLIuaALgDb0QqxRygIWadT1hMgR3s7NajLhBmHXYZSszFMAGmnaKaswNPgqc1tA  - Elicit and introduce the context.   + *Minh is introducing his school to his friends*.  - Have Ss read aloud the words to fill in.  - Model the first blank with Ss to make sure that they know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. classroom   2.  art*  *3. go               4. our*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to read and complete a gapped paragraph to introduce their school.*  **\*Procedure:**  -Model the first gap and ask Ss what the missing word is.  - Have Ss write their answers.  -  Give Ss time to write the answers.  -  Have some Ss read their completed paragraph aloud.  *Key:  Pupils’ answer*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to introduce the school to a new pupil.*  **\*Procedure:**  - Point at the sample poster and explain that the Ss is going to introduce his school to some friends.  - Have Ss show the photos or pictures that they have prepared for the project.  - Revise some structures and vocabulary that Ss need for their presentations.  *+Hello/ Hi, class. Im’……*  *+Welcome to my school. This is….*  *+This is….and that’s……*  *+ Now, let’s go to the…..*  - Give Ss time to practise their presentations by themselves.  - Give Ss time to use their posters to practise presenting within their groups.  - Select a few pupils to give their presentations in front of the class.  - Have Ss go around their school to introduce some school rooms to their friends. One group introduces the school, and others act as new pupils.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).* | - Ss listen and chant    - Ss open their books    - Ss look at the pictures and answer  -Ss read the words  -Ss fill in the gap  -Ss complete the text  -Ss check their answer  -Ss read aloud    -Ss listen and answer  -Ss write the first gap  -Ss write  -SS read aloud    -Ss listen  -Ss show the picture  -Ss listen and note    -Ss practise  -Ss present the poster  -Ss present in front of the class  -Ss go around their school to introduce some school rooms to their friends.    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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