*Week 11                                                 Preparing date: November …..,*

*Period 43                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about a school;

- make a poster to introduce their school to a new pupil.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 88, 89; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.***\*Procedure:**- Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups. - Give point for the groups and encourage them.- Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4, 5, 6)”.***Activity 1.   Read and complete:*****\*Aims:*** *Ss will be able**to* *read and choose the words to complete the text.***\*Procedure:**https://lh6.googleusercontent.com/iWE9IVQfSuYtS4-Ip2fSrIMcGqMlRTXetYu26xrLb4BfPpbaZ-WEBm9aVhGxgkuLOM16ul5pbiSB812yiUbKnQozG_YunKRFU27Jgw4bSIu6aYxhMY6wc6R7g95nYGSnXQmc98U_tp3PLIuaALgDb0QqxRygIWadT1hMgR3s7NajLhBmHXYZSszFMAGmnaKaswNPgqc1tA- Elicit and introduce the context. + *Minh is introducing his school to his friends*. - Have Ss read aloud the words to fill in.- Model the first blank with Ss to make sure that they know how to do the task. - Give Ss enough time to complete the text.- Check the answers as a class.- Have Ss read the text aloud.*Key: 1. classroom   2.  art**3. go               4. our***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able**to read and complete a gapped paragraph to introduce their school.***\*Procedure:**-Model the first gap and ask Ss what the missing word is.- Have Ss write their answers.-  Give Ss time to write the answers.-  Have some Ss read their completed paragraph aloud.*Key:  Pupils’ answer***Activity 3.    Project.*****\*Aims:*** *Ss will be able to introduce the school to a new pupil.***\*Procedure:**- Point at the sample poster and explain that the Ss is going to introduce his school to some friends.- Have Ss show the photos or pictures that they have prepared for the project.- Revise some structures and vocabulary that Ss need for their presentations.*+Hello/ Hi, class. Im’……**+Welcome to my school. This is….**+This is….and that’s……**+ Now, let’s go to the…..*- Give Ss time to practise their presentations by themselves.- Give Ss time to use their posters to practise presenting within their groups.- Select a few pupils to give their presentations in front of the class.- Have Ss go around their school to introduce some school rooms to their friends. One group introduces the school, and others act as new pupils.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the pictures and answer-Ss read the words-Ss fill in the gap-Ss complete the text-Ss check their answer-Ss read aloud-Ss listen and answer-Ss write the first gap-Ss write-SS read aloud-Ss listen-Ss show the picture-Ss listen and note-Ss practise-Ss present the poster-Ss present in front of the class-Ss go around their school to introduce some school rooms to their friends.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…………