*Week 11                                                 Preparing date: November …..,*

*Period 41                                          Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand simple exchanges in relation to the topic “*Our school”*

- read some sentences and match them with the correct pictures.

- practise the target sentence pattern by playing the game *Guess the place.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 85, 86; audio Tracks 63; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Game:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 47” and look at *“Unit 6, Lesson 2 (4,5,6)”.*  **Activity 1.   Listen and number:**  ***\*Aims:*** *Ss will be able**to listen and understand  four  communicative  contexts in  which pupils make suggestions to go to different places at school*  **\*Procedure:**  -  Elicit the word for the place in each picture  -  Point at the pictures respectively to explain the context.  https://lh5.googleusercontent.com/ds5p0Pg8JGUra9d7NsW3xZGS4fDON82p9sy893dP7vSOia1TCGLQQb9xD7GCNuOZIdNqJ6evT2EMxSvWkeyq4jPLXGTwMdLLdZzaNT_tkDNbs8TjSO4_cYVwar1t-a2jtCBFkwQOPGqsse2dqcr8Og0cuG0HRv-gcgxYm65RylVT1xZsFlCThHZlsK65cIPbn1Kix3iCGw  https://lh3.googleusercontent.com/5r3oEsKyIfnWb-a-_CjSHcDmp1roPDVYYe_iYpp0_4UaXgpAwzAJx9P3wECCrcdswYnNH9yWQftHicEtgPUBIC6iZ5PQQeZiLHn6q1wpJHM0RLIYnLcYfOz521X8Z4F3XgNQq-Fl27s-vUGR-FErBwGcec6HHWeyMisttIn9pF6xBI0vRLBtu26_gixyroao3cKarm3QFw  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c     2. b      3. d      4. a*  **Activity 2.**  **Read and match**  ***\*Aims:*** *Ss will be able**to* *read some sentences and match them with the correct pictures.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the places in the pictures.  https://lh3.googleusercontent.com/stD1XVSPr2EtfgnWXjrKrju6ijDvqevS0xh_UmPtKfQfuRjpXWgPo6nj884wEEbUsESe9h07LZgzSWqeFsxsfslMQtnnChcRMPYH065tlGYtLUMmQPbMhj_M7hadOTc8Ogdv4JMhq_ajbr6AsvIbARUrR-ORd55PFkBoVw9glWmRuso_-C7y3G-9cFXDx1czitlbw2zZwQ  - Have Ss look at the four dialogues and the pictures. Elicit and model with picture 1  +  Ask Ss to read the sentence 1 in chorus.  + Ask Ss to match sentence 1 with the correct picture  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. d     2. a     3. b        4. c*  **Activity 3.     Let’s play**  ***\*Aims:*** *Ss will be able to* *practise the target sentence pattern by playing the game Guess the place.*  **\*Procedure:**  https://lh4.googleusercontent.com/RLLI7R4LkeIurF0ozXBhwz2_Ci8jYyenvjnhdOuuyj2RWd7nStso5YEXDokQ5YAaiTZ-7nFCZQPqhvYLhHkYe9_Oc2dYBtmCcLAmNZzNwYkqNMHXe3Yb1Fju8VfqGV1Z7EmLW0HRXoy7Th1DsE9lrFN6yDxt6IRoT1jc47lvDC_L57TXd5y8p6V_2ABv76ZBFzfsvYOgyA  - Hold up a flash card for library and say: *We like reading. Let's go to ....*  - Elicit the school room to complete the sentence.  - Show Ss the flash card and have them repeat the word and the sentence.  - Hold up another flash card and continue with the game.  - Divide the class into two teams.   + Each team in turn plays the game. If Ss in a team can guess the correct picture, they get a star.  + After three or four rounds, the team with the most stars is the winner.  + Give the team a fun prize.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 3 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game    - Ss open their books    -Look at the pictures and say:  *+ Picture a:*    *a music room     + Picture b:*    *an art room*  *+ Picture c:*    *a gym*  *+ Picture d:*   *a computer room*    -Ss guess the answers  - Ss listen to the tape and write  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss look and answer  -Ss read  -Ss say and match  -Ss work in pairs and macth  -Ss read aloud    - Ss listen  -Ss play game    -Ss play game    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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