*Week 12                                                 Preparing date: November …..,*

*Period 48                                         Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-repeat and pronounce the sounds of the consonant clusters ***sp*** and ***st*** in isolation, in the words *speak* and *stand* and in the sentences *Speak English, please!* and *May I stand up?* with the correct pronunciation and intonation;

-identify the target words *speak* and *stand* and the sentences *Speak English, please!* and *May I stand up?* while listening.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 97; audio Tracks 74, 75, 76; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 54, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2. Presentation**  **(9’)**    **3.Practice: (19’)**    **4. Homework. (2’)** | *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Each team has 1 sticky ball.  - Play the music, Ss in each team take turns to pass the ball.  + After the music ends, 3 Ss have the ball – stand up and say the name, using the sentence model.  - Say “Open your book page 54” and look at “*Unit 7, Lesson 3 (1,2,3)”.*  **Activity 1.   Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the consonant clusters* ***sp*** *and* ***st*** *in isolation, in the words speak and stand and in the sentences Speak English, please! and May I stand up? with the correct pronunciation and intonation*  **\*Procedure:**  -  T gives instruction to the letter ***sp*** and ***st,*** *speak* and *stand*, *and in the sentences Speak English, please! and May I stand up?*  - Play the recording for the letter ***sp, st.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.**   **Listen and tick.**  ***\*Aims:*** *Ss will be able**to identify the target words speak and stand while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b       2.a*  **Activity 3.    Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  -  Introduce the title and lyrics of the chant.  https://lh3.googleusercontent.com/zddDzDV9py30WWdTfh0TslZZlpm7zIx1gn3CsCJvZnbnaw9Tb_B8f0tS8tAa3nLpqI66ZG33DctGmxa-zCGQIrKHcjEm4JAtJ4SOFk3cfeDle4hZ2ydjUCB9oX3xj5XIU3JpulYWpb-CpVRcdgnqsBw_lKa9V0OBrs821SENE2ZOmgjP_fuY1w3rLSl5Z9qmyjkJTsPC0A  -  Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *sp* and *st* and the words *speak* and *stand.*  -  Play the recording all the way through for Ss to listen to pronunciation and melody.  -  Play the recording line by line for Ss to listen and repeat  -  Play the recording for Ss to chant and clap along.  -  Ask Ss to practice chant and clap along in pairs or groups.  -  Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Prepare the new lesson: *Unit 7, Lesson 3 (4,5,6).* | - Ss listen  -Ss play game    - Ss open their books    - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen    -Ss listen and say:  *+ Number 1: …..., please.*  *+ Number 2: May I stand up ……?*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences    - Ss look and listen.    -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen    -Ss listen.    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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