*Week 12                                                 Preparing date: November …..,*

*Period 48                                         Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-repeat and pronounce the sounds of the consonant clusters ***sp*** and ***st*** in isolation, in the words *speak* and *stand* and in the sentences *Speak English, please!* and *May I stand up?* with the correct pronunciation and intonation;

-identify the target words *speak* and *stand* and the sentences *Speak English, please!* and *May I stand up?* while listening.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 97; audio Tracks 74, 75, 76; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 54, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2. Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 3 teams.- Each team has 1 sticky ball.- Play the music, Ss in each team take turns to pass the ball. + After the music ends, 3 Ss have the ball – stand up and say the name, using the sentence model.- Say “Open your book page 54” and look at “*Unit 7, Lesson 3 (1,2,3)”.***Activity 1.   Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the consonant clusters* ***sp*** *and* ***st*** *in isolation, in the words speak and stand and in the sentences Speak English, please! and May I stand up? with the correct pronunciation and intonation***\*Procedure:**-  T gives instruction to the letter ***sp*** and ***st,*** *speak* and *stand*, *and in the sentences Speak English, please! and May I stand up?*- Play the recording for the letter ***sp, st.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.**   **Listen and tick.*****\*Aims:*** *Ss will be able**to identify the target words speak and stand while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b       2.a***Activity 3.    Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation***\*Procedure:**-  Introduce the title and lyrics of the chant.https://lh3.googleusercontent.com/zddDzDV9py30WWdTfh0TslZZlpm7zIx1gn3CsCJvZnbnaw9Tb_B8f0tS8tAa3nLpqI66ZG33DctGmxa-zCGQIrKHcjEm4JAtJ4SOFk3cfeDle4hZ2ydjUCB9oX3xj5XIU3JpulYWpb-CpVRcdgnqsBw_lKa9V0OBrs821SENE2ZOmgjP_fuY1w3rLSl5Z9qmyjkJTsPC0A-  Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *sp* and *st* and the words *speak* and *stand.*-  Play the recording all the way through for Ss to listen to pronunciation and melody.-  Play the recording line by line for Ss to listen and repeat -  Play the recording for Ss to chant and clap along.-  Ask Ss to practice chant and clap along in pairs or groups.-  Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. - Prepare the new lesson: *Unit 7, Lesson 3 (4,5,6).* | - Ss listen -Ss play game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: …..., please.**+ Number 2: May I stand up ……?*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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