*Week 12                                                 Preparing date: November …..,*

*Period 46                                         Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *go out, come in, speak, English, Vietnamese* in relation to the topic “*Classroom instructions”*

- use *May I …………? – Yes, you can. / No, you can’t*. to ask for and give permission

- ***Vocabulary:*** open, close, stand up, sit down, please

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 93, audio Tracks 70, 71, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 52, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | ***Matching game****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Using pictures and flashcards, get 3 pupils hold the pictures and 3 more hold the sentences. - Ask them to find and match. Praise the ones who finish the matching. - Then ask the class to look and say aloud.- Say “Open your book page 52” and look at “*Unit 7, Lesson 2 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ go out         : đi ra          (mime)**+ come in      : đi vào       (mime)**+ speak         :nói             (situation)**+ Vietnamese: tiếng Việt (explain)**+ English  :  tiếng Anh (translation)*- T models *(3 times).*     - T writes the words on the board.- *Checking: Rub out and remember***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to correctly say the words and use May I ………? and Yes, you can. / No, you can’t. to ask for and give permission.***\*Procedure:**- Have Ss look at *Pictures a and b* and   identify names of the speakers in the pictures.https://lh3.googleusercontent.com/92R4BPP5s9xq4oNHiG1lJGGPK79TtN0MF47waNRKIH2zNENBOwJRJ61MziIM2V66eGjp8CXW7vxyX0o2nxPnP8C4rUqtF9o1PQtYNrRu3hwnYz7qsLWa0cXCMVze6fK6j1Ex0IIsvhOArTe75a5R9kzU51zxEhq15LREpd3A8IKLH-_dmsVNBVtS2lynlyxPa-qR9O8crAhttps://lh3.googleusercontent.com/XCkefuSmnh2xl_IbPqEU95eFVL9kjnVJEPtSReGxpigU9Qbdb-B_ZByloV06xr-EaF96heYSut0K8pliJZOPg6kuuymgDRLFZvWWcZkmY32IbiLE8z7Ti6QqltNtsVuPeU2ekP6ZKJJXL66OzX25CCDPdc_dSoO5hQlvCBjsA1P_bR_z6MoXOJH0OZ2kmDbzZkJXawqoRg- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to*  *correctly say the words and use May I ……. ? and Yes, you can. / No, you can’t. to**ask for and give permission.* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.***\*Drill pictures***- Have Ss look at the pictures and identify the characters.https://lh6.googleusercontent.com/rjwKE7Xqx_OvKPwbisi3eGexI6CCueYyNYFJiH02bvmGsjyhGPrVxi6E__4nMmPnZjdQdFmTso3Nwefknori36T6wxdG1XTFsGdVNSj_7QWf0pmf2yzqYJY-kYUYKYuaJkycUbyV91zlAzfKk4Poebip_yf5hhcsr0AFnx-bkXd4at7Ppis8hOxAhx3qM4kmYqAqFs_fFg- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able to*  *enhance the correct use of May I …….? and Yes, you can. / No, you can’t. to ask for and give permission.***\*Procedure:**https://lh4.googleusercontent.com/BPAJoSvmedlgTNqiU7SXK0rc1-CpUCBEO_7PKY3y1G9ben4CfIqpwPYFuXN7uyZ5k4ZWBSkeQoWxuObspxyoZZsdsobujKkvlIgN6dBaZ5NXgy2_YPYedSAeBLeM5NH6eB8M5KZuQ9hN2Vk95ON07tnHhEWKnX830ycuC5n4Oh5JbhrM3RM0f7m9ei0azUOD0YKXSJzI7w- Have Ss look at the picture and elicit the question and the answer in context.*+*  *Who are they?**+ Where are they?**+ What are they talking about?*-  Put Ss work in pairs to give and respond to instructions. - Invite some pairs of Ss to the front of the class to act out the instructions.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 7, Lesson 2 (4,5,6).* | - Ss sing and matching - Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Ben asks:  *May I open the book?* Mr Long says:  *No, you can’t.**+ In picture b:* Mai asks:  *May I go out?* Mr Long says: *Yes, you can*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.  -Ss listen-Ss listen and repeat-Ss repeat to the place- Ss look, listen and answer*+ Picture a: A boy asks Mr Long for his permission to leave the classroom.**+ Picture b:*   *A boy asks Mr Long for his permission to speak Vietnamese.**+ Picture c:*   *A girl asks the teacher for her permission to open her book.**+ Picture d:*  *A boy asks Ms Hoa for her permission to sit down.*-Ss listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *A picture of a classroom in which pupils are asking the teacher for her permission to**(open the book / close the book / stand up / sit down)*-Ss work in pairs-Ss act out the instructions.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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