*Week 12                                                 Preparing date: November …..,*

*Period 45                                          Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 1(4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.

- read and complete the sentences correctly.

- recognise target words while listening and acting out the classroom instructions by playing the game *Sit down, please!*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 92; audio Tracks 69; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 51, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Game:* ***Simon says***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T is the “Simon” and calls out the actions. Every student must follow and do the action, but only when they hear “*Simon says ...”.*  - If teacher leaves out “*Simon says*” before giving instruction, anyone who does the action is out.  - Then, teacher can choose one or more students as the leader to continue a game.  - Say “Open your book page 51” and look at *“Unit 7, Lesson 1 (4,5,6)”.*  **Activity 1.   Listen and tick:**  ***\*Aims:*** *Ss will be able**to listen to and understand two communicative contexts in which Ms Hoa gives pupils two instructions.*  **\*Procedure:**  -   Elicit the instruction used in each picture.  -  Point at the pictures respectively to explain the context.  https://lh5.googleusercontent.com/tZo6R_822bc2a-kXsunWdtyFgl6HE0YCJgKzqb0_a8qnHz5uXBHTlRQlxlWWaEmPQlpwvzysPbtyq2XxOJ-VMTeWRme53hFp6pP3yybog5ztI64i3W2oSnnYvtVbbFIrameT5eOXzOpbuddbmiViuK0N82kmdzaRKkUqWVYBapi2GH0PmGGwx9zt5wcjdq4XUco-v5L7tg  https://lh5.googleusercontent.com/uemFXA8kH6SgOeWDHIFeVvdf9n41bD8dYiD3eWwtIpLaSAQYMAI3kyLZ9z3oit8yKoTNxpAck60o7uqq3WvLcTW2qveY4T-i8m33wJVcLsjrWyVHMb0T9sP1YkjZyQZ72fsaErBpxM12TjtEh3ezV0_xhElxm6vihU_FybKElRHTqIj4bqejVXndtkqBywdXn7_v-4s61A  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. a     2. a*  **Activity 2.**   **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete the four target sentence patterns with the help of the picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the instruction used in each picture.  https://lh3.googleusercontent.com/7Gz7J3PKlI_Hq1cNu0I8WsRikODMnOfVyQKgQCWWAAU-gnoBA2zraSo8S7_Bl7d2G56Mh5LVHlTEbT1d_EkO6PWU0Ob1S-upJMliPeihncyRX68--VgiiPewiNQpcPWatz1l_6rbWEeDC16t7f8hEmHigzUnSsZMpCgxeFevlynXmFGIcsDEAzQQ7De5EoB3J5BOPhpIxA  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  +  Ask Ss to read the sentence 1 in chorus.  +  Ask Ss what word is missing in the gap (*Open*). Then have them complete the sentence (*Open your book, please!*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*   1. *Open             2. Close* 2. *3. Stand up 4. Sit down*   **Activity 3.     Let’s play**  ***\*Aims:*** *Ss will be able to* *recognise target words while listening and acting out the classroom instructions by playing the game Sit down, please!*  **\*Procedure:**  https://lh5.googleusercontent.com/EeEL_qzYXntlNamjznHqRJdcCAfdcy0Sv0IRYYGaVmGAm5BRX-K4bP3A79_T7Fwj_fhSacm6x3N3neWkx0CAWYPBzM_SyHFMDZ_ExmwulzeQxvjlaFxZIqjNWMZsx-GO5FjVGSpbdmGzA5__eiZD95ppuCW5YNYCx-jGxq5kuz3shWakkeknQPgQUTAQo_sBOHzd8OvL6A  - Put Ss into groups of 5 or 6. Choose one pupil from each group as aperson who gives instructions for the rest of the group to act out.  - Model by saying: *Stand up, please!* Ss respond to this instruction by  standing up.  - Have groups play the game. One pupil in each group gives instructions for his / her group to act out.  + Ss perform the wrong action are out of the game.  - The winning group is the one that has the highest number of members left at the end of the game.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 7, Lesson 2 (1,2,3).* | - Ss listen  -Ss play game  - Ss play game    -Ss play game  - Ss open their books    -Look at the pictures and say:  *+ Picture 1a:*  *a book opening*  *+ Picture1 b:* *a book closing*  *+ Picture 2a: a boy about to stand up*  *+ Picture 2b: a boy about to sit down*    -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss look and answer  -Ss read  -Ss say and write    -Ss work in pairs and complete  -Ss read aloud    - Ss listen  -Ss play game    -Ss play game    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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