**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils talk about the school things they have.

- read and complete the four gapped sentences with the help of the picture cues.

- sing the song School things with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Oral Communication: sing the song – Let’s sing.

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 102, 103; audio Tracks 79, 80; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | ***Sentence Puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into groups of four. - Give each group a sentence that is broken/cut in to pieces. - Ask Ss to arrange them to make a complete sentence, then read it aloud.- The group makes it first will be the winner.- Say “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”.***Activity 1.   Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils talk about the school things they have.***\*Procedure:**-    Elicit the name of the school thing in each picture.-  Point at the pictures respectively to explain the context.https://lh4.googleusercontent.com/-DOiZX2iMTtVK3gOM4tGgGahjTRmMKxYZHVFwCMYiX19fa8NA9UyUFszynSactOLrPRI2ffVCJgpXvKE2AyW7CUrV1vD47HDg4-_CTIq-fVvJhW22ob83bvH43WFdlRyXfyVQsMBLGIz2JNN8bjtGxWkIrLXnDGhuGlBDD2bcEVGyXZHVfRmqtqHPUAAwfr_mvTNB0HfJwhttps://lh4.googleusercontent.com/OCkHgS4kEq8RmMGSJSkJTXpnGWwBYYO6gwk1L6gAPqQwKRhzQXeLbhmewrPEbju23I-v-_PlxgUPTO5FRUT83M2f22QzALqvZn0DnU54PWl1s2_tLBEDt0xRi_gDtIaDBBF6K3VafkjGc6JM0YZZx5wuEoTzsh7JRb_zZXerpLbcNQEkfmg5VREPL2xsYt9dYgcRBlmw0g- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b     2. a***Activity 2.**   **Look, complete and read*****\*Aims:*** *Ss will be able**to* *read and complete the four gapped sentences with the help of the picture cues.***\*Procedure:**- Have Ss look at the picture cues and identify the school things *(a pen, a book, a ruler and a school bag) https://lh3.googleusercontent.com/vLf9V7PKYHkyzTlGuzcEW6g6vPHO0C1R8Dg76KGY4GBQrFsKiiSbuMVin809ZB2Ey9H_cMgCyYrwxPNeMQrTBsP6yZrawkG3AUlhlqinsqbE0nevEHH2KN-S8wcZAr6szyAeBMOcZvshGXygV6VJUp9Tg3nIT5KdtcnepAI6vfd1eS1_yE-kY8k-DNYHLs8F17qi6VTy5g*- Have Ss look at the four incomplete sentences. Elicit and model with picture 1+  Ask Ss to read the sentence 1 in chorus.+  Ask Ss what word is missing in the gap (*pen*). Then have them complete the sentence (*I have a pen*).-Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. pen                2. a book**3. have a ruler**4. I have a school bag***Activity 3.     Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song School things with the correct pronunciation and melody.***\*Procedure:**https://lh4.googleusercontent.com/1k0udkz5_YIuR5Ax9J0BpBS4e05e3mxYSn9boxl4qmc3R-GsW4WE5pOSdJvBzXvyEyBRZYJkwc2w3AfU4FfzYv5XK_LfZ8hv2Ob3lghEZwKKBOBf-hvNzLim4JRK1xN59BCuDqCHAZNU1G24sOcxqUao83F3CNdwhmSFuD7m6jdPM7mmejSDBuN_qLEjhA4K8A28sMp4ZQ-  Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.-  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.-  Play the recording line by line for Ss to listen, repeat and point to the pictures-  Play the recording for Ss to sing and do actions.-  Ask Ss to practice singing and doing actions in pairs or groups.-  Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again. - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).* | - Ss listen-Ss listen- Ss arrange and read aloud-Ss congratuate the winner- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *a book**+ Picture1 b:* *a pen**+ Picture 2a: a school bag**+ Picture 2b: a ruler*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and write-Ss work in pairs and complete-Ss read aloud-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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