**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils talk about the school things they have.

- read and complete the four gapped sentences with the help of the picture cues.

- sing the song School things with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Oral Communication: sing the song – Let’s sing.

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 102, 103; audio Tracks 79, 80; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | ***Sentence Puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into groups of four.  - Give each group a sentence that is broken/cut in to pieces.  - Ask Ss to arrange them to make a complete sentence, then read it aloud.  - The group makes it first will be the winner.  - Say “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”.*  **Activity 1.   Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils talk about the school things they have.*  **\*Procedure:**  -    Elicit the name of the school thing in each picture.  -  Point at the pictures respectively to explain the context.  https://lh4.googleusercontent.com/-DOiZX2iMTtVK3gOM4tGgGahjTRmMKxYZHVFwCMYiX19fa8NA9UyUFszynSactOLrPRI2ffVCJgpXvKE2AyW7CUrV1vD47HDg4-_CTIq-fVvJhW22ob83bvH43WFdlRyXfyVQsMBLGIz2JNN8bjtGxWkIrLXnDGhuGlBDD2bcEVGyXZHVfRmqtqHPUAAwfr_mvTNB0HfJw  https://lh4.googleusercontent.com/OCkHgS4kEq8RmMGSJSkJTXpnGWwBYYO6gwk1L6gAPqQwKRhzQXeLbhmewrPEbju23I-v-_PlxgUPTO5FRUT83M2f22QzALqvZn0DnU54PWl1s2_tLBEDt0xRi_gDtIaDBBF6K3VafkjGc6JM0YZZx5wuEoTzsh7JRb_zZXerpLbcNQEkfmg5VREPL2xsYt9dYgcRBlmw0g  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b     2. a*  **Activity 2.**   **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *read and complete the four gapped sentences with the help of the picture cues.*  **\*Procedure:**  - Have Ss look at the picture cues and identify the school things *(a pen, a book, a ruler and a school bag) https://lh3.googleusercontent.com/vLf9V7PKYHkyzTlGuzcEW6g6vPHO0C1R8Dg76KGY4GBQrFsKiiSbuMVin809ZB2Ey9H_cMgCyYrwxPNeMQrTBsP6yZrawkG3AUlhlqinsqbE0nevEHH2KN-S8wcZAr6szyAeBMOcZvshGXygV6VJUp9Tg3nIT5KdtcnepAI6vfd1eS1_yE-kY8k-DNYHLs8F17qi6VTy5g*  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  +  Ask Ss to read the sentence 1 in chorus.  +  Ask Ss what word is missing in the gap (*pen*). Then have them complete the sentence (*I have a pen*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. pen                2. a book*  *3. have a ruler*  *4. I have a school bag*  **Activity 3.     Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song School things with the correct pronunciation and melody.*  **\*Procedure:**  https://lh4.googleusercontent.com/1k0udkz5_YIuR5Ax9J0BpBS4e05e3mxYSn9boxl4qmc3R-GsW4WE5pOSdJvBzXvyEyBRZYJkwc2w3AfU4FfzYv5XK_LfZ8hv2Ob3lghEZwKKBOBf-hvNzLim4JRK1xN59BCuDqCHAZNU1G24sOcxqUao83F3CNdwhmSFuD7m6jdPM7mmejSDBuN_qLEjhA4K8A28sMp4ZQ  -  Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  -  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  -  Play the recording line by line for Ss to listen, repeat and point to the pictures  -  Play the recording for Ss to sing and do actions.  -  Ask Ss to practice singing and doing actions in pairs or groups.  -  Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss arrange and read aloud    -Ss congratuate the winner  - Ss open their books    -Look at the pictures and say:  *+ Picture 1a:*  *a book*  *+ Picture1 b:* *a pen*  *+ Picture 2a: a school bag*  *+ Picture 2b: a ruler*    -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud    -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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