*Week 13                                                 Preparing date: December …..,*

*Period 50                                           Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *pen, ruler, book, school bag, have* in relation to the topic “*School things”*

- use *I have ………..* to talk about having a school thing

- understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.

- ***Vocabulary:*** pen, ruler, book, school bag, have

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 77, 78, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | ***Jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Tom, Jerry, Miu and Chit.- Ask Ss look at the pieces of picture.https://lh3.googleusercontent.com/4fhlwCzoEpvHSh6v8TUzWMB7SB37uuiUSC8HMOJShFVYXHQGUII4UB285Q0l8tVjHN4GtPkrR9pQPDqshnn1OrP9abUiZjOW0vPmYZkVG28xz58-MQBsr_rjej6cGW0Ghy1fe4myOGIgZnTc3ioILe4HAT6CURDyYjdiTKcSc8Lzlx7wODFq3zj4QuGc4J9tKc3yVz-A2g- Ask Ss go to the board and jigsaw puzzle into the correct picture.-T checks who’s the winner? - Say “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”.***Activity 1.  Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicits the new words*+ pen         : bút mực          (realia)**+ ruler      : thước kẻ        (realia)**+ book        :quyển sách  (realia)**+ school bag: cặp sách (realia)**+ have        :  có          (translation)*- T models *(3 times).*     - T writes the words on the board.- *Checking: Rub out and remember***Activity 2.   Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters *(Linh and Ben)* in the pictures.https://lh3.googleusercontent.com/6o8nG4Hyy7gRcSM0dZmXc8QfGR56432Pp3nw5seJAHJbmVZthh6ImlUePJhs1LWyl6xueWhR-CoCfplo7GSpGc_VkXKmM4kyeCxMR1YwZk7JK_IM4gtQwYIsBj7dXcsN-SPQeyWFn95n0zIclUvYGVGmAObwl9-Qs4HCwDMsITp5fv3-SNe52XC6p3SqvzX8EaIV1_vcRAhttps://lh4.googleusercontent.com/sn6ogHflX-dLIRasnOHPtWOSZqfvaerw-vDs1GY0umCEhZu5j9yOvSz9KN-l45lOaWcgHKOaLprshXKlj2XXqDTqG972HDH3_2S9QjHpfa4T3uhiWZWwf0w4cdI-Cb2HDg23Edj-Sc4op4PSgJaPwZSkPK6hRR3wyRpsE1tgMReo-lUZqC7uIIexbcVsCbSjoGNZR62HWw- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**   **2. Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use: I have …….**to talk about having a school thing.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.***\*Drill pictures***- Have Ss look at the pictures and identify the school things in the pictureshttps://lh3.googleusercontent.com/UqIck2tCRGdJ4O6DhXDfrHnRYCfbS87rhsCnMXrF1zd-Eu643LABqmDT1CyjtBDZ0R6eeTUnPW8l0BV6KYDRjSiXsbnLMH83imv-iGvTXf-49SC8j7zDxk5iwNKSg6iIAZQUhtH9Pw3Rtt8gYLXDiPn3gR-ZBPt87FCAqJSVY4Oab9v3M6WkePiozMBQKd-7_kkvFemrJw- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+Tell Ss to point at the relevant school thing in the picture when they are repeating the sentence - T controls and corrects.-  Invite a few pupils to stand up, point at each school thing in the picture and say he sentence aloud.- T gives feedbacks.**Activity 4.    Let’s talk.*****\*Aims:*** *Ss will be able enhance the correct use of I have ……. to talk about having a school thing.***\*Procedure:**https://lh4.googleusercontent.com/p45ZXrh9wiQ92ce6btW3C39wnEFvDYhpmNAkfqjIaSOXi4TwLyUPLqd55HZ9nOHVYdrHaaN1r_HJ32DAx7ZY9Qi2-_GXBWCUSvttaa7IN0HSrJSctkJFJEembFB2JgnddUcxhwfjDY8zwVyQT4n7AER3KKm-P8YZZAEAP1Ssaicl7aLON9to6h61xeocfeJXxZh3e_KRBg- Have Ss look at the picture and elicit the question and the answer in context.*+*  *Who are they?**+ Where are they?**+ What are they talking about?*- Point at each school thing, elicit the missing words in the bubble (*I have a book /ruler / …*). - Get Ss to say the completed sentence.- Put Ss into pairs point at the school things in the picture and in the classroom respectively to say the sentence *I  have……….* ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | - Ss listen-Ss look at the pieces of the picture-Ss put into the correct picture-Ss check-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).*+ Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*   Linh shows Ben her new pen and says: *Look, Ben. I have a pen*. Ben expresses his surprise and says: *It's nice. I like it.**+ In picture b:*  Linh shows Ben a ruler and says: *I have a ruler, too.* Ben says: *It's nice.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:   a pen**+ Picture b:* *a ruler**+ Picture c:  a book**+ Picture d: a school bag*-Ss listen and repeat-Ss practice in chorus, individuals.-Ss point and say-Ss listen.-Ss look at the picture and answer*+*  *Two pupils talk about having a school thing (a book, a school bag, a pen and a ruler).*-Ss point and say-Ss say the sentence-Ss work in pairs, point and say-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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