*Week 13                                                 Preparing date: December …..,*

*Period 50                                           Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *pen, ruler, book, school bag, have* in relation to the topic “*School things”*

- use *I have ………..* to talk about having a school thing

- understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.

- ***Vocabulary:*** pen, ruler, book, school bag, have

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 77, 78, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**    **2. Presentation**  **(16’)**    **3.Practice: (7’)**    **4.Production: (7’)**    **5. Homework. (2’)** | ***Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.  https://lh3.googleusercontent.com/4fhlwCzoEpvHSh6v8TUzWMB7SB37uuiUSC8HMOJShFVYXHQGUII4UB285Q0l8tVjHN4GtPkrR9pQPDqshnn1OrP9abUiZjOW0vPmYZkVG28xz58-MQBsr_rjej6cGW0Ghy1fe4myOGIgZnTc3ioILe4HAT6CURDyYjdiTKcSc8Lzlx7wODFq3zj4QuGc4J9tKc3yVz-A2g  - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner? - Say “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”.*  **Activity 1.  Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ pen         : bút mực          (realia)*  *+ ruler      : thước kẻ        (realia)*  *+ book        :quyển sách  (realia)*  *+ school bag: cặp sách (realia)*  *+ have        :  có          (translation)*  - T models *(3 times).*       - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2.   Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Linh and Ben)* in the pictures.  https://lh3.googleusercontent.com/6o8nG4Hyy7gRcSM0dZmXc8QfGR56432Pp3nw5seJAHJbmVZthh6ImlUePJhs1LWyl6xueWhR-CoCfplo7GSpGc_VkXKmM4kyeCxMR1YwZk7JK_IM4gtQwYIsBj7dXcsN-SPQeyWFn95n0zIclUvYGVGmAObwl9-Qs4HCwDMsITp5fv3-SNe52XC6p3SqvzX8EaIV1_vcRA  https://lh4.googleusercontent.com/sn6ogHflX-dLIRasnOHPtWOSZqfvaerw-vDs1GY0umCEhZu5j9yOvSz9KN-l45lOaWcgHKOaLprshXKlj2XXqDTqG972HDH3_2S9QjHpfa4T3uhiWZWwf0w4cdI-Cb2HDg23Edj-Sc4op4PSgJaPwZSkPK6hRR3wyRpsE1tgMReo-lUZqC7uIIexbcVsCbSjoGNZR62HWw  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**   **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use: I have …….*  *to talk about having a school thing.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  ***\*Drill pictures***  - Have Ss look at the pictures and identify the school things in the pictures  https://lh3.googleusercontent.com/UqIck2tCRGdJ4O6DhXDfrHnRYCfbS87rhsCnMXrF1zd-Eu643LABqmDT1CyjtBDZ0R6eeTUnPW8l0BV6KYDRjSiXsbnLMH83imv-iGvTXf-49SC8j7zDxk5iwNKSg6iIAZQUhtH9Pw3Rtt8gYLXDiPn3gR-ZBPt87FCAqJSVY4Oab9v3M6WkePiozMBQKd-7_kkvFemrJw  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  +Tell Ss to point at the relevant school thing in the picture when they are repeating the sentence  - T controls and corrects.  -  Invite a few pupils to stand up, point at each school thing in the picture and say he sentence aloud.  - T gives feedbacks.  **Activity 4.    Let’s talk.**  ***\*Aims:*** *Ss will be able enhance the correct use of I have ……. to talk about having a school thing.*  **\*Procedure:**  https://lh4.googleusercontent.com/p45ZXrh9wiQ92ce6btW3C39wnEFvDYhpmNAkfqjIaSOXi4TwLyUPLqd55HZ9nOHVYdrHaaN1r_HJ32DAx7ZY9Qi2-_GXBWCUSvttaa7IN0HSrJSctkJFJEembFB2JgnddUcxhwfjDY8zwVyQT4n7AER3KKm-P8YZZAEAP1Ssaicl7aLON9to6h61xeocfeJXxZh3e_KRBg  - Have Ss look at the picture and elicit the question and the answer in context.  *+*  *Who are they?*  *+ Where are they?*  *+ What are they talking about?*  - Point at each school thing, elicit the missing words in the bubble (*I have a book /ruler / …*).  - Get Ss to say the completed sentence.  - Put Ss into pairs point at the school things in the picture and in the classroom respectively to say the sentence *I  have……….*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | - Ss listen  -Ss look at the pieces of the picture    -Ss put into the correct picture  -Ss check    -Ss listen and answer    - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write    -Look at the pictures and say  *+ In picture a:*   Linh shows Ben her new pen and says: *Look, Ben. I have a pen*. Ben expresses his surprise and says: *It's nice. I like it.*  *+ In picture b:*  Linh shows Ben a ruler and says: *I have a ruler, too.* Ben says: *It's nice.*    -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen    -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat    - Ss look, listen and answer  *+ Picture a:   a pen*  *+ Picture b:* *a ruler*  *+ Picture c:  a book*  *+ Picture d: a school bag*    -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss point and say  -Ss listen.    -Ss look at the picture and answer  *+*  *Two pupils talk about having a school thing (a book, a school bag, a pen and a ruler).*  -Ss point and say  -Ss say the sentence  -Ss work in pairs, point and say    -Ss answer the questions    - Ss listen  -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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