*Week 13                                                 Preparing date: December …..,*

*Period 49                                         Teaching date: December …..,*

**Unit 7: Classroom instructions**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-read and match two sentences and two dialogues with four pictures.

-read, understand and complete the incomplete sentences by writing the correct words in the gaps.

-make classroom instructions, choose one from the box and read it to the classmates to act out.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 55, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 7, Lesson 3 page 54 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 55” and look at *“Unit 7, Lesson 3 (4, 5, 6)”.*  **Activity 1.   Read and match:**  ***\*Aims:*** *Ss will be able**to* *read and match two sentences and two dialogues with four pictures* **\*Procedure:**  https://lh4.googleusercontent.com/wcTxZtkRd-Za_WTXYp6yRJeRzKN8wQ5QYLvezx09cw-04EbXviyn1_qx3k02gSzHeLhy83ztO55rWoqIA6f9GJpjJ6zglXSCx53cc-NYPpOK3YC3Mwh_bTMmq62i1qBEjhgcvocUHl0vMJRuMFPyMrC_xcVu4wOntJZjosZYzkbLQANW4NWH13PdHF7BSz7A1LC5tKnZxQ  - Elicit and introduce four picture cues, two sentences and two dialogues to match  - Have Ss read the first sentence in chorus  - Model by drawing a line to match it with Picture d and make sure that Ss know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. d    2. c     3. a      4. b*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete the incomplete sentences by writing the correct words in the gaps.*  **\*Procedure:**  -Write the first incomplete sentence on the board: *1. Open your.., please!*  - Read the incomplete sentence as a class.  + Elicit the word Ss have to write in the first gap and encourage them to say it.  - Give Ss time to write down the answer 2, 3, 4.  - Invite one or two Ss to stand up, listen and repeat the sentences  *Key:  1. book(s)     2. Stand*  *3. come; Yes   4. speak; can’t*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to make classroom instructions, choose one from the box and read it to the classmates to act out.*  **\*Procedure:**  - Put Ss into groups or ask the whole class to work together.  - Tell Ss to write instructions on their sheets of paper, then fold and put them in a box (each pupil writes just one instruction).    - Get each Ss to choose one instruction in the box then read it to the group/ whole class to act out.  - Give Ss enough time to complete each step.  - Create a class display using the pictures and vote for the most creative.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 8, Lesson 1 (1, 2, 3).* | - Ss listen and chant    - Ss open their books    - Ss look at the pictures and answer  -Ss read the first dentence  -Ss match  -Ss match  -Ss check their answer  -Ss read aloud    -Ss look and listen  -Ss read  -Ss write  -Ss do the task  -Ss listen and repeat    -Ss listen  - Ss write instructions  + Example:  *Stand up / Sit down, please!*  *Close / Open your book(s), please!*  *Go to the board, please! Go there / Come here, please!*  *Tell me / Spell your name, please! …)*  -Ss choose instruction and read it  -Ss do the task  -Ss vote for the most creative    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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