*Week 13                                                 Preparing date: December …..,*

*Period 49                                         Teaching date: December …..,*

**Unit 7: Classroom instructions**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-read and match two sentences and two dialogues with four pictures.

-read, understand and complete the incomplete sentences by writing the correct words in the gaps.

-make classroom instructions, choose one from the box and read it to the classmates to act out.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 55, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.***\*Procedure:**- Ask Ss chant and do the actions in Unit 7, Lesson 3 page 54 in groups. - Give point for the groups and encourage them.- Say “Open your book page 55” and look at *“Unit 7, Lesson 3 (4, 5, 6)”.***Activity 1.   Read and match:*****\*Aims:*** *Ss will be able**to* *read and match two sentences and two dialogues with four pictures* **\*Procedure:**https://lh4.googleusercontent.com/wcTxZtkRd-Za_WTXYp6yRJeRzKN8wQ5QYLvezx09cw-04EbXviyn1_qx3k02gSzHeLhy83ztO55rWoqIA6f9GJpjJ6zglXSCx53cc-NYPpOK3YC3Mwh_bTMmq62i1qBEjhgcvocUHl0vMJRuMFPyMrC_xcVu4wOntJZjosZYzkbLQANW4NWH13PdHF7BSz7A1LC5tKnZxQ- Elicit and introduce four picture cues, two sentences and two dialogues to match - Have Ss read the first sentence in chorus - Model by drawing a line to match it with Picture d and make sure that Ss know how to do the task. - Give Ss enough time to complete the text.- Check the answers as a class.- Have Ss read the text aloud.*Key: 1. d    2. c     3. a      4. b***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete the incomplete sentences by writing the correct words in the gaps.***\*Procedure:**-Write the first incomplete sentence on the board: *1. Open your.., please!*- Read the incomplete sentence as a class.+ Elicit the word Ss have to write in the first gap and encourage them to say it.- Give Ss time to write down the answer 2, 3, 4.- Invite one or two Ss to stand up, listen and repeat the sentences*Key:  1. book(s)     2. Stand**3. come; Yes   4. speak; can’t***Activity 3.    Project.*****\*Aims:*** *Ss will be able to make classroom instructions, choose one from the box and read it to the classmates to act out.***\*Procedure:**- Put Ss into groups or ask the whole class to work together.- Tell Ss to write instructions on their sheets of paper, then fold and put them in a box (each pupil writes just one instruction).- Get each Ss to choose one instruction in the box then read it to the group/ whole class to act out.- Give Ss enough time to complete each step. - Create a class display using the pictures and vote for the most creative.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 8, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the pictures and answer-Ss read the first dentence-Ss match-Ss match-Ss check their answer-Ss read aloud-Ss look and listen-Ss read-Ss write-Ss do the task-Ss listen and repeat-Ss listen- Ss write instructions+ Example:  *Stand up / Sit down, please!**Close / Open your book(s), please!**Go to the board, please! Go there / Come here, please!**Tell me / Spell your name, please! …)*-Ss choose instruction and read it-Ss do the task-Ss vote for the most creative-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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