*Week 14                                                 Preparing date: December …..,*

*Period 55                                          Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and complete a gapped paragraph with the words provided.

- read, understand and complete the writing frame with Ss’ information.

- collect three school things from home and bring them to the classroom to present to their classmates

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Listening: Listen to the teacher and classmates in communicating.

- Critical Thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 109, 110; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 61, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (8’)**    **3.Production: (19’)**    **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 8, Lesson 3 page 60 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 61” and look at *“Unit 8, Lesson 3 (4, 5, 6)”.*  **Activity 1.   Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and complete a gapped paragraph with the words provided.*  **\*Procedure:**  - Elicit and introduce the paragraph to complete  - Elicit the missing word for the first gap (*have*)  - Then tell Ss to pay attention to the article *a / an* to select appropriate nouns in the box for the next two gaps  - Give Ss time to do the rest individually or in pairs.  - Tell Ss to swap their answers with a partner.  - Check answers as a class. Write the correct answers on the board for Ss to correct their answers.  - Have Ss read the text aloud.  *Key: 1. have  2. pen 3. eraser 4. my*  **Activity 2.**  **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete the writing frame with pupils’ information* **\*Procedure:**  - Write the writing frame on the board.  - Have Ss read the sentences in chorus.  - When you reach the first gap, point to it and tell Ss to complete it with their name.  - Then read the next line and tell them to complete each gap with the school things they have.  - Give Ss time to do the task.  - Invite a few Ss to stand up and read their writing aloud.  *Key:  Pupils’ answer*  **Activity 3.    Project.**  ***\*Aims:*** *Ss will be able to collect three school things from home and bring them to the classroom to present to their classmates.*  **\*Procedure:**  - Tell Ss about the activity.  - Check their school things.  - Draw a school thing on the board and write the presentation language under it.  - Check comprehension and give feedback.  - Have Ss repeat the sentences until they can say them by themselves.  - Invite a pupil to the front of the class to model the presentation.  -Watch and offer your support with the language.  - Put Ss into groups to rehearse their presentation.  - Invite a few Ss from different groups to show and talk about their school things in front of the class.  - Create a class display of school things and vote for the best presentation.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 9, Lesson 1 (1, 2, 3).* | - Ss listen and chant    - Ss open their books    - Ss look at the pictures and answer  -Ss read and complete the first sentence  -Ss listen and answer  -Ss do the task  -Ss swap their answers  -Ss check their answer  -Ss read aloud    -Ss look and listen  -Ss read  -Ss write  -Ss do the task  *My name is…….Look at my school things. I have……..*  *and……….*  -Ss listen and repeat    - Ss listen  - Ss listen  - Ss look and note  -Ss listen and answer  -Ss repeat the sentences  -Ss present  -Ss listen  -Ss present into groups  -Ss talk about their school things  -Ss vote for the best presentation    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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