*Week 14                                                 Preparing date: December …..,*

*Period 55                                          Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and complete a gapped paragraph with the words provided.

- read, understand and complete the writing frame with Ss’ information.

- collect three school things from home and bring them to the classroom to present to their classmates

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Listening: Listen to the teacher and classmates in communicating.

- Critical Thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 109, 110; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 61, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.***\*Procedure:**- Ask Ss chant and do the actions in Unit 8, Lesson 3 page 60 in groups. - Give point for the groups and encourage them.- Say “Open your book page 61” and look at *“Unit 8, Lesson 3 (4, 5, 6)”.***Activity 1.   Read and complete:*****\*Aims:*** *Ss will be able**to* *read and complete a gapped paragraph with the words provided.***\*Procedure:**- Elicit and introduce the paragraph to complete - Elicit the missing word for the first gap (*have*)- Then tell Ss to pay attention to the article *a / an* to select appropriate nouns in the box for the next two gaps - Give Ss time to do the rest individually or in pairs. - Tell Ss to swap their answers with a partner. - Check answers as a class. Write the correct answers on the board for Ss to correct their answers.- Have Ss read the text aloud.*Key: 1. have  2. pen 3. eraser 4. my***Activity 2.**  **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete the writing frame with pupils’ information* **\*Procedure:**- Write the writing frame on the board. - Have Ss read the sentences in chorus. - When you reach the first gap, point to it and tell Ss to complete it with their name. - Then read the next line and tell them to complete each gap with the school things they have.- Give Ss time to do the task. - Invite a few Ss to stand up and read their writing aloud.*Key:  Pupils’ answer***Activity 3.    Project.*****\*Aims:*** *Ss will be able to collect three school things from home and bring them to the classroom to present to their classmates.***\*Procedure:**- Tell Ss about the activity. - Check their school things. - Draw a school thing on the board and write the presentation language under it. - Check comprehension and give feedback. - Have Ss repeat the sentences until they can say them by themselves. - Invite a pupil to the front of the class to model the presentation. -Watch and offer your support with the language.- Put Ss into groups to rehearse their presentation. - Invite a few Ss from different groups to show and talk about their school things in front of the class.- Create a class display of school things and vote for the best presentation.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 9, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the pictures and answer-Ss read and complete the first sentence-Ss listen and answer-Ss do the task-Ss swap their answers-Ss check their answer-Ss read aloud-Ss look and listen-Ss read-Ss write-Ss do the task*My name is…….Look at my school things. I have……..**and……….*-Ss listen and repeat- Ss listen- Ss listen - Ss look and note-Ss listen and answer-Ss repeat the sentences-Ss present-Ss listen-Ss present into groups-Ss talk about their school things-Ss vote for the best presentation-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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