*Week 14                                                Preparing date: December …..,*

*Period 54                                          Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter cluster *oo* and letter *a* in isolation, in the words *book* and *eraser*, and in the sentences *I have a book.* and *Do you have an eraser?* with correct pronunciation and intonation.

- identify the target words *book* and *eraser* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 107, 108; audio Tracks 84, 85, 86; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 60, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2. Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***Find and circle the words****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **B** | **O** | **O** | **K** | E | **P** | S | C | **E** | T |
| H | C | T | H | N | **E** | H | C | **R** | H |
| C | L | U | A | A | **N** | A | O | **A** | I |
| L | E | L | N | N | **C** | T | S | **S** | N |
| A | A | W | K | E | **I** | O | E | **E** | K |
| **S** | **C** | **H** | **O** | **O** | **L** | I | I | **R** | B |
| S | R | O | E | E | **C** | V | C | A | H |
| **L** | **O** | **O** | **K** | I | **A** | S | D | A | Y |
| D | T | S | S | R | **S** | O | T | S | M |
| A | C | E | B | F | **E** | Z | Y | W |  |

- Divide class into 2 groups- Ask Ss to find and circle the words that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *book, school, look***Columns***: pencil case, eraser*-T checks who’s winner?- Say “Open your book page 60” and look at “*Unit 8, Lesson 3 (1,2,3)”.***Activity 1.   Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter cluster oo and letter a in isolation, in the words book and eraser, and in the sentences I have a book. and Do you have an eraser? with correct pronunciation and intonation.***\*Procedure:**-  T gives instruction to the letter ***oo*** and ***a,*** *book* and *erase, and in the sentences  I have a book. and  Do you have an eraser?*- Play the recording for the letter ***oo, a.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.**   **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words book and eraser while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b       2.c***Activity 3.    Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation***\*Procedure:**-  Introduce the title and lyrics of the chant.https://lh4.googleusercontent.com/5BAvfnIRzKethwV7hLH8o3NiodYVK-ECRJ_ouNhOuGW2sr1kkc9bNKPaNehbWpzsy28yRYzFrZzAitfEn7l0IjsD5WWmwNkaofWErcSBngbomWK5Vmzm0wD5De5mstD6I6j3d3WPhOuUuZcJ8QYvnsHAlpqV6g9o-2mYYAkjN6UkeZFyDqhFoyPBAm_Sum4DlDoj3VQhrQ-  Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *oo* and *a* and the words *book* and *eraser.*-  Play the recording all the way through for Ss to listen to pronunciation and melody.-  Play the recording line by line for Ss to listen and repeat -  Play the recording for Ss to chant and clap along.-  Ask Ss to practice chant and clap along in pairs or groups.-  Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. - Collect three school things - Prepare the new lesson: *Unit 8, Lesson 3 (4, 5, 6).* | - Ss listen -Ss play game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: I have .…….**+ Number 2: Do you have …?*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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