*Week 14                                                Preparing date: December …..,*

*Period 54                                          Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter cluster *oo* and letter *a* in isolation, in the words *book* and *eraser*, and in the sentences *I have a book.* and *Do you have an eraser?* with correct pronunciation and intonation.

- identify the target words *book* and *eraser* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 107, 108; audio Tracks 84, 85, 86; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 60, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2. Presentation**  **(9’)**    **3.Practice: (19’)**    **4. Homework. (2’)** | *Game:* ***Find and circle the words***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **B** | **O** | **O** | **K** | E | **P** | S | C | **E** | T | | H | C | T | H | N | **E** | H | C | **R** | H | | C | L | U | A | A | **N** | A | O | **A** | I | | L | E | L | N | N | **C** | T | S | **S** | N | | A | A | W | K | E | **I** | O | E | **E** | K | | **S** | **C** | **H** | **O** | **O** | **L** | I | I | **R** | B | | S | R | O | E | E | **C** | V | C | A | H | | **L** | **O** | **O** | **K** | I | **A** | S | D | A | Y | | D | T | S | S | R | **S** | O | T | S | M | | A | C | E | B | F | **E** | Z | Y | W |  |   - Divide class into 2 groups  - Ask Ss to find and circle the words that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *book, school, look*  **Columns***: pencil case, eraser*  -T checks who’s winner?  - Say “Open your book page 60” and look at “*Unit 8, Lesson 3 (1,2,3)”.*  **Activity 1.   Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter cluster oo and letter a in isolation, in the words book and eraser, and in the sentences I have a book. and Do you have an eraser? with correct pronunciation and intonation.*  **\*Procedure:**  -  T gives instruction to the letter ***oo*** and ***a,*** *book* and *erase, and in the sentences  I have a book. and  Do you have an eraser?*  - Play the recording for the letter ***oo, a.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.**   **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words book and eraser while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b       2.c*  **Activity 3.    Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  -  Introduce the title and lyrics of the chant.  https://lh4.googleusercontent.com/5BAvfnIRzKethwV7hLH8o3NiodYVK-ECRJ_ouNhOuGW2sr1kkc9bNKPaNehbWpzsy28yRYzFrZzAitfEn7l0IjsD5WWmwNkaofWErcSBngbomWK5Vmzm0wD5De5mstD6I6j3d3WPhOuUuZcJ8QYvnsHAlpqV6g9o-2mYYAkjN6UkeZFyDqhFoyPBAm_Sum4DlDoj3VQhrQ  -  Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *oo* and *a* and the words *book* and *eraser.*  -  Play the recording all the way through for Ss to listen to pronunciation and melody.  -  Play the recording line by line for Ss to listen and repeat  -  Play the recording for Ss to chant and clap along.  -  Ask Ss to practice chant and clap along in pairs or groups.  -  Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Collect three school things  - Prepare the new lesson: *Unit 8, Lesson 3 (4, 5, 6).* | - Ss listen    -Ss play game    - Ss open their books    - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen    -Ss listen and say:  *+ Number 1: I have .…….*  *+ Number 2: Do you have …?*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences    - Ss look and listen.    -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen    -Ss listen.    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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