*Week 14                                                 Preparing date: December …..,*

*Period 53                                          Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about having a school thing.

- read and match four simple exchanges with the correct pictures

- review vocabulary words for school things and use them in the sentence patterns *Do you have ………...? and Yes, I do. / No, I don’t.* by playing the matching game or *Pelmanism.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 105, 106, 107; audio Tracks 83; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 59, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Game:* ***Who says fast?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Hold a school thing card, then reveal it slowly.  - Ask *What is it?*  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Say “Open your book page 59” and look at *“Unit 8, Lesson 2 (4,5,6)”.*  **Activity 1.   Listen and number:**  ***\*Aims:*** *Ss will be able to* *listen to and understand four communicative contexts in which pupils ask and answer questions about having a school thing.*  **\*Procedure:**  - Elicit the words for the school thing in each picture.  https://lh3.googleusercontent.com/aam3biIuAGiXrUEGpoAc1IEfgSKqapwpIKXskSRXXT6YNO-NL9EL6PVzhKCGBn3nfds46ddx5ugbx8a9gxxBbpIS1BRpDyxciM4Ui4Nn8Gw4rBERF3rG-3RoQOx6jiN7a0uVBKf_9wOIGaJlwPBvP0zgAQOBfHNPxgaOy88K-32mtEvdRd0F9EipSaZlVAi5FtiJXYqIkQ  https://lh5.googleusercontent.com/DfpAROAWra_xhs1fwEdc4frAjkDO3fEooqMPZrDMIKFWqjS4GfwZUHSzPciyYaSLNs-k5E03t0fFLNpq3fUtiXZwKGsxN3shCIOiEk7AGseZeGxrps9vADPO2KWbRLmpiePs80d2pROBJYSFea1TUWGo8SZvsT6Snr5BEu5nCzPba7PU9TcZnQiExHtfWDdYhv-nHAELWw  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c      2. d     3. a     4. b*  **Activity 2.**   **Read and match**  ***\*Aims:*** *Ss will be able**to* *read and match four simple exchanges with the correct pictures.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the school things.  https://lh5.googleusercontent.com/ZjoPsIzuU6gul_6cCSYZyKm04EyNEB8C7DYCLlu9z4SDIBEzJSaOgVKBgj5u0H8EFhU_zvs2NquCfDT2DIh8Fx7FRJkDLlk5qOzo6cCSbkvAQ1WKjeuei5HPy_M3fnBbB1tkGAVaEA9IztDN_JzYSDnSfdFn-2BY7ItfDS9Mo1pnF8XigRCYk3wUZPL0DOYlKWTy_fXYlg  - Have Ss look at the four dialogues and the pictures. Elicit and model with number 1  + Get Ss to read number 1 in chorus. + Ask them what A and B are talking about.  + Write the word notebook on the board.  + Tell Ss to identify the picture of a notebook (*Picture d*).  + Then match *number 1* with *Picture d.*  -Have Ss work in pairs and match the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. d    2. c    3. a     4. b*   1. **Activity 3.     Let’s play**   ***\*Aims:*** *Ss will be able to* *review vocabulary words for school things and use them in the sentence patterns Do you have ………..? and Yes, I do. / No, I don’t. by playing the matching game or Pelmanism.*  **\*Procedure:**  -  Explain how to play the game:   + Players take turns to flip over two matching cards.  + A picture matches with the name of the object in the picture.  *For example,* *a picture of a pen* matches with the word *pen*.  + If two cards match, they are left turned face up and the player scores one point.  + If they do not match, they are returned to their face down layout and play passes to the next player.  + Players that successfully match cards get to take another turn and try to match two more cards.  + This continues until that player fails to match a pair.  + The player with the most points is the winner.  - Set a time limit for Ss to play the game in pairs.  - When time runs out, show the cards one by one and invite a few pairs to ask and answer questions using the sentence patterns *Do you have ………? And Yes, I do. / No, I don’t.*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game  -Ss play game    - Ss open their books    -Look at the pictures and say:  *+ Picture a:*   *a notebook*  *+ Picture b:*  *an esaser*  *+ Picture c: a pencil case*  *+ Picture d:* *a pencil.*    -Ss guess the answers  - Ss listen to the tape and write  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss look and answer  -Ss read  -Ss answer  -Ss write  -Ss listen and match    -Ss work in pairs and complete  -Ss read aloud    - Ss listen  - Ss play game    -Ss ask and answer the questions    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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