*Week 15                                                Preparing date: December …..,*

*Period 59                                        Teaching date: December …..,*

**Unit 9: Colours**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple exchanges related to the topic “Colours”

- read and write about colours of school things.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: look, complete and read

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 116, 117; audio Tracks 92, 93; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 65, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | *Game:* ***Who says fast?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Hold a school thing card, then reveal it slowly.  - Ask *What is it?*  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Say “Open your book page 59” and look at *“Unit 9, Lesson 2 (4,5,6)”.*  **Activity 1.   Listen and number:**  ***\*Aims:*** *Ss will be able to* *listen to and understand four communicative contexts in which the characters ask and answer questions about the colours of school things and number the correct pictures.*  **\*Procedure:**  - Elicit the names and clours of the school thing in each picture.  + *What is this?*  *+ What colour is it?*  *+ What are these?*  *+ What colour are they?*  *https://lh3.googleusercontent.com/QOF3Khxa9tqLV9BPaagweUsEzjPiw9KHDsHzizX6qCz4-aJLv_O4R80DwlKWH9mW7TXJc00nohwMnpn6R7O7kN0nBuaPo8TQGABWe7ztKMQHoPgRi4wBKJvJz4b65o-dtzoD3YN24oKvZb8iERRDI_FYiKJTLO68oOTblUduGTqdvDWtopqp6CsJ8GZ85J87lQaSRhJDlA*  https://lh3.googleusercontent.com/OlEV9-CPo68Qs7pONkUv9Gy5DQ0PH5KOUuyOBOHXVOydLqvIOJHYNoUuHmb-1chjkdHmTn_34xOTQSOfGDisYgkWJhDZrsUIhR_fwke9RMx8m79Q21rFAWCCv_9qX77UL00GuhODn4rZz0M1FkwPv_mOEbqasTkYiNX0S1BehWLzGOLh5hOitgZwmYwq_4Xcv9Oxr7CY6Q  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b    2. d     3. c   4. a*  **Activity 2.**   **Look, complete and read**  ***\*Aims:*** *Ss will be able to complete the four gapped dialogues with the help of the picture cues*  **\*Procedure:**  - Get Ss to look at the pictures and identify the names and colours of the school things.  https://lh4.googleusercontent.com/JzlvpMHiNgHS5kTGO0EO5OQL9A052zb_eBsjS1ixjNhOjgOGsOaAX8yuWh0AeycylOLwJRgTVyGpnXkB5W7O2MW2m_19dajeC0dEIMXjkatUMJ3rH_ombeK6YjKlrAQFAAx5xeEZO_X-QwjuYiy5gPsr91Pt-3OVttWWjtKDdE5CjtGpoqlSDp39JgiaNxBJL2zsItjzOQ  - Have Ss look at the four dialogues and the pictures. Elicit and model with number 1  + Get Ss to read number 1 in chorus. + Ask them what A and B are talking about.  + Write the word notebook on the board.  + Tell Ss to identify the picture of a notebook (*black*).  + Then write *number 1* with *black*  -Have Ss work in pairs and match the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. black                 2. blue*  *3. are; orange    4. They’re green.*  **Activity 3.     Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Colours with the correct pronunciation, rhythm, and melody.*  **\*Procedure:**  https://lh6.googleusercontent.com/vDndrW6V2HLoEwEfPED8O01X60Tfhx9xqe4XIQj8_8MISJUjhSMQ7YioP0GK3jwoiMX8vXzyrkjGBSobdTrIzg2zWbT6dCTSCZ_ur9FRVp-4zLbbos5YmrpXNidxmpc4FM4Z47hRSaJ70QgSvd1JKJ8OPtEZ0fZMbouZzyaZg80_lkGvXJjAlFdvifbC6rRucS1xDpgwBQ  -  Introduce the title and lyrics of the song and check comprehension.  *+ What is the song about?*  *+ What colour is the pen?*  *+ What colour are the rulers?*  -  Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  -  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  -  Play the recording line by line for Ss to listen, repeat and point to the pictures  -  Play the recording for Ss to sing and do actions.  -  Ask Ss to practice singing and doing actions in pairs or groups.  -  Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 9, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game  -Ss play game    - Ss open their books    -Look at the pictures and say:  *+ Picture a:*    *a black school bag*  *+ Picture b:*   *an orange school bag*  *+ Picture c:*  *two white books*  *+ Picture d:*  *two green books*    -Ss guess the answers  - Ss listen to the tape and write  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say    -Ss look and answer  -Ss read  -Ss answer  -Ss write  -Ss listen and match    -Ss work in pairs and complete  -Ss read aloud    -Ss listen and answer    -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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