*Week 15                                                Preparing date: December …..,*

*Period 59                                        Teaching date: December …..,*

**Unit 9: Colours**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple exchanges related to the topic “Colours”

- read and write about colours of school things.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: look, complete and read

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 116, 117; audio Tracks 92, 93; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 65, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Who says fast?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Hold a school thing card, then reveal it slowly. - Ask *What is it?*- Ask the Ss guess the answer as fast as possible.- Then have Ss do the same with the rest.- This can be played in groups to make it more interesting.- Say “Open your book page 59” and look at *“Unit 9, Lesson 2 (4,5,6)”.***Activity 1.   Listen and number:*****\*Aims:*** *Ss will be able to* *listen to and understand four communicative contexts in which the characters ask and answer questions about the colours of school things and number the correct pictures.***\*Procedure:**- Elicit the names and clours of the school thing in each picture.+ *What is this?**+ What colour is it?**+ What are these?**+ What colour are they?**https://lh3.googleusercontent.com/QOF3Khxa9tqLV9BPaagweUsEzjPiw9KHDsHzizX6qCz4-aJLv_O4R80DwlKWH9mW7TXJc00nohwMnpn6R7O7kN0nBuaPo8TQGABWe7ztKMQHoPgRi4wBKJvJz4b65o-dtzoD3YN24oKvZb8iERRDI_FYiKJTLO68oOTblUduGTqdvDWtopqp6CsJ8GZ85J87lQaSRhJDlA*https://lh3.googleusercontent.com/OlEV9-CPo68Qs7pONkUv9Gy5DQ0PH5KOUuyOBOHXVOydLqvIOJHYNoUuHmb-1chjkdHmTn_34xOTQSOfGDisYgkWJhDZrsUIhR_fwke9RMx8m79Q21rFAWCCv_9qX77UL00GuhODn4rZz0M1FkwPv_mOEbqasTkYiNX0S1BehWLzGOLh5hOitgZwmYwq_4Xcv9Oxr7CY6Q- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b    2. d     3. c   4. a***Activity 2.**   **Look, complete and read*****\*Aims:*** *Ss will be able to complete the four gapped dialogues with the help of the picture cues***\*Procedure:**- Get Ss to look at the pictures and identify the names and colours of the school things.https://lh4.googleusercontent.com/JzlvpMHiNgHS5kTGO0EO5OQL9A052zb_eBsjS1ixjNhOjgOGsOaAX8yuWh0AeycylOLwJRgTVyGpnXkB5W7O2MW2m_19dajeC0dEIMXjkatUMJ3rH_ombeK6YjKlrAQFAAx5xeEZO_X-QwjuYiy5gPsr91Pt-3OVttWWjtKDdE5CjtGpoqlSDp39JgiaNxBJL2zsItjzOQ- Have Ss look at the four dialogues and the pictures. Elicit and model with number 1+ Get Ss to read number 1 in chorus. + Ask them what A and B are talking about. + Write the word notebook on the board. + Tell Ss to identify the picture of a notebook (*black*). + Then write *number 1* with *black*-Have Ss work in pairs and match the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. black                 2. blue**3. are; orange    4. They’re green.***Activity 3.     Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song Colours with the correct pronunciation, rhythm, and melody.***\*Procedure:**https://lh6.googleusercontent.com/vDndrW6V2HLoEwEfPED8O01X60Tfhx9xqe4XIQj8_8MISJUjhSMQ7YioP0GK3jwoiMX8vXzyrkjGBSobdTrIzg2zWbT6dCTSCZ_ur9FRVp-4zLbbos5YmrpXNidxmpc4FM4Z47hRSaJ70QgSvd1JKJ8OPtEZ0fZMbouZzyaZg80_lkGvXJjAlFdvifbC6rRucS1xDpgwBQ-  Introduce the title and lyrics of the song and check comprehension.*+ What is the song about?**+ What colour is the pen?**+ What colour are the rulers?*-  Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.-  Play the recording all the way through for Ss to listen to pronunciation and melody of the song.-  Play the recording line by line for Ss to listen, repeat and point to the pictures-  Play the recording for Ss to sing and do actions.-  Ask Ss to practice singing and doing actions in pairs or groups.-  Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again. - Prepare the new lesson: *Unit 9, Lesson 3 (1,2,3).* | - Ss listen- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture a:*    *a black school bag* *+ Picture b:*   *an orange school bag**+ Picture c:*  *two white books**+ Picture d:*  *two green books*-Ss guess the answers- Ss listen to the tape and write- Ss listen again, write and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss read-Ss answer-Ss write-Ss listen and match-Ss work in pairs and complete-Ss read aloud-Ss listen and answer-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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