*Week 15                                                Preparing date: December …..,*

*Period 57                                        Teaching date: December …..,*

**Unit 9: Colours**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple exchanges related to the topic “*Colours”*

- read and write about colours of school things.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 113, 114; audio Tracks 89; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(5’)****2.Practice: (27’)****3. Homework. (3’)** | ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Say “Open your book page 63” and look at *“Unit 9, Lesson 1 (4,5,6)”.***Activity 1.   Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about colours of school things and tick the correct pictures.***\*Procedure:**-  Elicit the name of the school thing in each picture.-  Check comprehension the difference between the two pictures. https://lh4.googleusercontent.com/Qqyo0R1BMP13qUK4TRk0On2QgDxTiunZQr8gIy1w-Rewk1XCY8X-LufLM0dEbYDIX2JsPnLC3-iSevckuU-js7MzNhr30RF-xjiswHcE1L5Bs2KkeIVwjv2tFnxjcXtsNZR6UcZhDNRc2CbX47G8YyeWK4u25qXtNE4-moPErz8g9s6VlUgQ9FAkby2sOCgiRP9R-VwA9whttps://lh6.googleusercontent.com/0j6PJSDnCq6nkUll5WL7of4E6FPdEq_YRTTw_RO-SK0aCcO25zjKdjvVgP691p7vVyv5UOtLSjD2bYtTdsmmHqDIr-ev8axpdvo7pTrXWYPLNMRssp3Zn1YjYcRk9xwFC1J7Tnsq7biOD1txIDT8XlkrY0-H6Me98GX8kflt8hVhCTgfLE-4797TzHW0oaXiD5BrBCm6rw- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+  Play the recording+ Play the recording again and get Ss to swap books with their partners.+  Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.-  Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b     2. a***Activity 2.**   **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete the four gapped dialogues with the help of the picture cues***\*Procedure:**- Have Ss look at the picture cues and identify the school things and their colours https://lh6.googleusercontent.com/vUSOBSU-ptXq3pwaEPd-ovGb6Lom57SyCf5WsI_cvwo3AoXysyJ6FHKcj6nF1vPbyN75QQ9czYykDHqpSsZ3ghD_vCoQTPG2cerzE_2Wwz3HROx3HM7-__-h8JsZWphGS-xCUV7z8AFGpuev3SidxwY7Xap7EvY5k3yvW51zuv0XTbJ-0fBsSUDnQo6JVzdQPS6uRcmbSw- Have Ss look at the four incomplete sentences. Elicit and model with picture 1+  Ask Ss to read the sentence 1 in chorus.+  Ask Ss what word is missing in the gap (*yellow*). Then have them complete the sentence (*It’s yellow*).-Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. yellow         2. It’s red.**3. What; brown**4. What colour; blue***Activity 3.     Let’s play*****\*Aims:*** *Ss will be able to* *revise the target vocabulary items through the puzzle, then ask and answer questions about the colours of school things.***\*Procedure:**https://lh4.googleusercontent.com/kYRM_03p0JJ_YiJD2VpN6DNl3CYgideVEYBGOnGikIKhwB58Wgm9ebFzqu76V0grWnVnpuHLQ9CuNmi9q-NMtWrI5uSSw4H9-H-vQYNwsGnK2Onw_SpuC0BEWJFLDYbbuFnGVhJgyVGYIV-xvsFfkxImMqPDls11p_raVn4rgvq6qdDrXBSYpalUh0BDcj9k0PBBv5dtXw- Tell Ss the goal of the game and how to play it. - Then have them look at the word colours and the colour clues to find appropriate letters to complete the words.- Give Ss a time limit to do the puzzle individually. - Have Ss work in pairs. One points and asks *What colour is it?* *It’s ….*-T gives feedback.*Key:  1. red        2. blue**3. yellow    4. brown****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?**+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again. - Prepare the new lesson: *Unit 9, Lesson 2 (1,2,3).* | - Ss listen-Ss listen- Ss play game-Ss congratuate the winner- Ss open their books-Look at the pictures and say:*+ Picture 1a: a red eraser**+ Picture1 b: an yellow eraser**+ Picture 2a:*  *a brown ruler**+ Picture 2b:*  *a blue ruler*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say*+ a yellow pencil, a red pencil case, a brown school bag and a blue pen.*  -Ss look and answer-Ss read-Ss say and write-Ss work in pairs and complete-Ss read aloud-Ss listen - Ss look and find the letter to complete- Ss do the puzzle- Ss work in pairs to ask and answer-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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