*Week 15                                                Preparing date: December …..,*

*Period 57                                        Teaching date: December …..,*

**Unit 9: Colours**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple exchanges related to the topic “*Colours”*

- read and write about colours of school things.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 113, 114; audio Tracks 89; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**    **2.Practice: (27’)**    **3. Homework. (3’)** | ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 63” and look at *“Unit 9, Lesson 1 (4,5,6)”.*  **Activity 1.   Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about colours of school things and tick the correct pictures.*  **\*Procedure:**  -  Elicit the name of the school thing in each picture.  -  Check comprehension the difference between the two pictures.  https://lh4.googleusercontent.com/Qqyo0R1BMP13qUK4TRk0On2QgDxTiunZQr8gIy1w-Rewk1XCY8X-LufLM0dEbYDIX2JsPnLC3-iSevckuU-js7MzNhr30RF-xjiswHcE1L5Bs2KkeIVwjv2tFnxjcXtsNZR6UcZhDNRc2CbX47G8YyeWK4u25qXtNE4-moPErz8g9s6VlUgQ9FAkby2sOCgiRP9R-VwA9w  https://lh6.googleusercontent.com/0j6PJSDnCq6nkUll5WL7of4E6FPdEq_YRTTw_RO-SK0aCcO25zjKdjvVgP691p7vVyv5UOtLSjD2bYtTdsmmHqDIr-ev8axpdvo7pTrXWYPLNMRssp3Zn1YjYcRk9xwFC1J7Tnsq7biOD1txIDT8XlkrY0-H6Me98GX8kflt8hVhCTgfLE-4797TzHW0oaXiD5BrBCm6rw  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  +  Play the recording  + Play the recording again and get Ss to swap books with their partners.  +  Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -  Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b     2. a*  **Activity 2.**   **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete the four gapped dialogues with the help of the picture cues*  **\*Procedure:**  - Have Ss look at the picture cues and identify the school things and their colours https://lh6.googleusercontent.com/vUSOBSU-ptXq3pwaEPd-ovGb6Lom57SyCf5WsI_cvwo3AoXysyJ6FHKcj6nF1vPbyN75QQ9czYykDHqpSsZ3ghD_vCoQTPG2cerzE_2Wwz3HROx3HM7-__-h8JsZWphGS-xCUV7z8AFGpuev3SidxwY7Xap7EvY5k3yvW51zuv0XTbJ-0fBsSUDnQo6JVzdQPS6uRcmbSw  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  +  Ask Ss to read the sentence 1 in chorus.  +  Ask Ss what word is missing in the gap (*yellow*). Then have them complete the sentence (*It’s yellow*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. yellow         2. It’s red.*  *3. What; brown*  *4. What colour; blue*  **Activity 3.     Let’s play**  ***\*Aims:*** *Ss will be able to* *revise the target vocabulary items through the puzzle, then ask and answer questions about the colours of school things.*  **\*Procedure:**  https://lh4.googleusercontent.com/kYRM_03p0JJ_YiJD2VpN6DNl3CYgideVEYBGOnGikIKhwB58Wgm9ebFzqu76V0grWnVnpuHLQ9CuNmi9q-NMtWrI5uSSw4H9-H-vQYNwsGnK2Onw_SpuC0BEWJFLDYbbuFnGVhJgyVGYIV-xvsFfkxImMqPDls11p_raVn4rgvq6qdDrXBSYpalUh0BDcj9k0PBBv5dtXw  - Tell Ss the goal of the game and how to play it.  - Then have them look at the word colours and the colour clues to find appropriate letters to complete the words.  - Give Ss a time limit to do the puzzle individually.  - Have Ss work in pairs. One points and asks *What colour is it?* *It’s ….*  -T gives feedback.  *Key:  1. red        2. blue*  *3. yellow    4. brown*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 9, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss play game    -Ss congratuate the winner  - Ss open their books    -Look at the pictures and say:  *+ Picture 1a: a red eraser*  *+ Picture1 b: an yellow eraser*  *+ Picture 2a:*  *a brown ruler*  *+ Picture 2b:*  *a blue ruler*    -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.    -Ss look at the picture and say  *+ a yellow pencil, a red pencil case, a brown school bag and a blue pen.*    -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud    -Ss listen  - Ss look and find the letter to complete  - Ss do the puzzle  - Ss work in pairs to ask and answer  -Ss listen    -Ss answer the questions    -Ss listen and clap their hands    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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