*Week 34 Preparing date: ………………*

*Period 135 Teaching date: ………………….*

**Unit 20: Our summer holidays**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read a paragraph about Linh’s plan for her summer holidays and decide if the four

questions are true or false.

- write a paragraph about a plan for summer holidays using the clues from a

picture and a gapped paragraph.

- make a poster that shows places to visit and activities to do for the summer

holidays, and make a presentation to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their interest in making plans for the summer vacation.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 326, 327, 328; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 69, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Lucky numbers***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Divide the class into two teams.  - The teacher prepares some cards (*join a music club, go camping, visit an eco-farm, practise swimming, Huong River, Phu Quoc Island.*) with random points on their backs (ex: 10 / 20 / 30 points) and put them in a box.  - Have two ss from each team come to the board alternatively.  - One student picks up one card and asks a question matching the given card. *Ex. Where are you going to visit this summer? / What are you going to do this summer?*  - Then his / her partner has to answer.  - If the question and the answer are all correct, teams will get the points written at the back of the cards.  - Continue the games with other teams.  - The team that gets more points wins.  - Say “Open your book page 69” and look at *“Unit 20, Lesson 3 (4,5,6)”.*  **2.Practice: (8’)**  **Activity 1. Read and tick True or False:**  ***\*Aims:*** *Ss will be able**to* *read a paragraph about Linh’s plan for her summer holidays and decide if the four questions are true or false.*  **\*Procedure:**  **-** Set a time limit and ask ss to read through the paragraph to get a general idea of it.  - Ask ss to read Question 1. Encourage them to underline some keywords that can help them find the correct answer.  - Let ss do the activity independently, then swap their books with a partner and check the answers.  - Ask a few ss to read their answers in front of the class.  *Key: 1. T 2. F 3. T 4. F*  **3.Production: (18’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *write a paragraph about a plan for summer holidays using the clues from a picture and a gapped paragraph.*  **\*Procedure:**    - Ask ss to read the title *My summer* and talk about the activities they can see from the picture.  - Give ss enough time to write their paragraph.  - Ask ss work in pairs for cross checks.  - Have some ss read their paragraph aloud. Give corrections and feedback where necessary.  *Suggested answer:*  *Summer is coming! We are going to visit an eco-farm. We are going to ride a bicycle. We are going to water the vegetables and plant trees. We will enjoy our summer in the fresh air.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *make a poster that shows places to visit and activities to do for the summer holidays, and make a presentation to the class.*  **\*Procedure:**  - Point at the sample poster and explain that ss are going to present their posters of some places to visit and activities to do for the summer holidays.  - Give ss some time to practise their presentations by themselves and within groups.  - Select a few ss to give their presentations in front of the class.  **4. Fun corner and wrap- up (4’)**  **Sing a song: A ram sam sam**  - Show the video on the screen  <https://www.youtube.com/watch?v=SwjvlJCelN0>  -Have Ss watch, sing and dance | - Ss listen  - Ss listen to the rules  -Ss play game  -Ss play game  - Ss open their books  - Ss read through the email  - Ss read Question 1 and answer the question.  - Ss do the activity independently, swap their books and check the answers.  - Ss read their answers in front of the class.  - Ss listen to the teacher’s instruction  - Ss write their paragraphs independently.  -Ss work in pairs and checks.  - Ss read their paragraphs aloud.  - Ss listen to the teacher’s explanation.  - Ss work in groups and report their poster  - Ss present their poster in front of the class.  -Ss listen, sing and dance |

**D. ADJUSTMENTS (if necessary):**

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