*Week 34 Preparing date: ………………*

 *Period 135 Teaching date: ………………….*

**Unit 20: Our summer holidays**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read a paragraph about Linh’s plan for her summer holidays and decide if the four

questions are true or false.

- write a paragraph about a plan for summer holidays using the clues from a

picture and a gapped paragraph.

- make a poster that shows places to visit and activities to do for the summer

holidays, and make a presentation to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their interest in making plans for the summer vacation.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 326, 327, 328; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 69, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Lucky numbers****\*****Aims:*** *to* *revise the new words and structures from previous lessons.***\*Procedure:**- Divide the class into two teams.- The teacher prepares some cards (*join a music club, go camping, visit an eco-farm, practise swimming, Huong River, Phu Quoc Island.*) with random points on their backs (ex: 10 / 20 / 30 points) and put them in a box.- Have two ss from each team come to the board alternatively. - One student picks up one card and asks a question matching the given card. *Ex. Where are you going to visit this summer? / What are you going to do this summer?*- Then his / her partner has to answer.- If the question and the answer are all correct, teams will get the points written at the back of the cards. - Continue the games with other teams. - The team that gets more points wins.- Say “Open your book page 69” and look at *“Unit 20, Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and tick True or False:*****\*Aims:*** *Ss will be able**to* *read a paragraph about Linh’s plan for her summer holidays and decide if the four questions are true or false.***\*Procedure:****-** Set a time limit and ask ss to read through the paragraph to get a general idea of it.- Ask ss to read Question 1. Encourage them to underline some keywords that can help them find the correct answer. - Let ss do the activity independently, then swap their books with a partner and check the answers. - Ask a few ss to read their answers in front of the class. *Key: 1. T 2. F 3. T 4. F* **3.Production: (18’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to* *write a paragraph about a plan for summer holidays using the clues from a picture and a gapped paragraph.***\*Procedure:**- Ask ss to read the title *My summer* and talk about the activities they can see from the picture. - Give ss enough time to write their paragraph. - Ask ss work in pairs for cross checks. - Have some ss read their paragraph aloud. Give corrections and feedback where necessary.*Suggested answer:**Summer is coming! We are going to visit an eco-farm. We are going to ride a bicycle. We are going to water the vegetables and plant trees. We will enjoy our summer in the fresh air.***Activity 3. Project.*****\*Aims:*** *Ss will be able to* *make a poster that shows places to visit and activities to do for the summer holidays, and make a presentation to the class.* **\*Procedure:** - Point at the sample poster and explain that ss are going to present their posters of some places to visit and activities to do for the summer holidays.- Give ss some time to practise their presentations by themselves and within groups. - Select a few ss to give their presentations in front of the class. **4. Fun corner and wrap- up (4’)****Sing a song: A ram sam sam**- Show the video on the screen<https://www.youtube.com/watch?v=SwjvlJCelN0>-Have Ss watch, sing and dance | - Ss listen - Ss listen to the rules-Ss play game-Ss play game- Ss open their books- Ss read through the email - Ss read Question 1 and answer the question. - Ss do the activity independently, swap their books and check the answers.- Ss read their answers in front of the class. - Ss listen to the teacher’s instruction - Ss write their paragraphs independently. -Ss work in pairs and checks.- Ss read their paragraphs aloud.- Ss listen to the teacher’s explanation.- Ss work in groups and report their poster - Ss present their poster in front of the class.-Ss listen, sing and dance |

**D. ADJUSTMENTS (if necessary):**

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