*Week 34 Preparing date: …… ………*

 *Period 133 Teaching date: …….. ………*

**Unit 20: Our summer holidays**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which characters talk about places someone plans to visit and activities to do in the summer, and circle the correct pictures

 - complete two gapped exchanges with the help of picture cues.

 - revise the target vocabulary items and structures related to the topic “Our summer holidays” by playing the game *Who has more correct answers?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- They can remember or imagine places they might visit and all the things they might do during summer break, like playing games, going on trips, or spending time with family.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 323, 324, 325; audio Tracks 98; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 67, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)***Play a game:*  ***Board race****\*****Aims:*** *to* *revise the learnt structure* **\*Procedure:**- Divide the class into two teams. - Arrange the flash cards on the board. - Invite a student from each team to go to the board. - Teacher says a word and the ss run to tap the right card as quickly as possible.- If they tap the right card, they will get 1 point for their team.- The team with more points wins.- Say “Open your book page 67” and look at *“Unit 20, Lesson 2 (4,5,6)”.***2. Practice: (27’)****Activity 1. Listen and circle:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters talk about places someone plans to visit and activities to do in the summer, and circle the correct pictures***\*Procedure:**- Have ss look at the pictures and ask*+ What place can you see in each picture?* *+ What means of transport can you see in each picture?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. c***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.* **\*Procedure:**- Ask Ss to look at the pictures and identify the places to visit and activities to do in the summer.- Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.- T models with the first sentence+ Ask Ss what is missing in the sentence *(a music club).*+ Have Ss look at the picture and identify the needed information (*I’m going to join a music club)*- Have Ss work in pairs and complete - Get Ss to swap books with a partner and check their answers before checking as a class.*Key:* *1.* *a music club; piano**2. Where; eco-farm; going to do* **Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to revise the target vocabulary items and structures related to the topic “Our summer holidays” by playing the game Who has more correct answers?***\*Procedure:**- Tell ss that they are going to play the game *Who has more correct answers*. - Ss play the game in groups of five. Each group makes a list of answers to the questions *What are you going to do this summer? What are you going to do this summer?* within three minutes.- When time is up, invite each group to read about their answers. Count the correct answers of each group.- Reward the group with the most correct answers.**3. Fun corner and wrap- up (4’)****Game:**  **Pass the balls**- Give two different colored balls to two pupils, a red ball (ask the question about a place to visit or means of transport to get there) and a yellow ball (answer the question).- Ask ss to listen to music and pass the balls.- Stop music suddenly.- Have the student with a red ball ask a question. Have the student with a yellow ball answer the question. - Praise ss if they do the activity well. | - Ss pay attention.-Ss play the game- Ss congratulate to the winner- Ss open their books- Ss look at the pictures and answers. -Ss guess the answers- Ss listen to the tape - Ss listen again, tick or cross and swap books with their partners. - Ss check their answers and guessing- Ss answer and check-Ss listen and repeat.-Ss look at the picture and say-Ss follow the teacher.-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check- Ss listen to the teacher’s explanation.- Ss play the game- Ss continue to play the game -Ss listen to the teacher-Ss play the game*A: What are you going to do this summer?**B: I’m going to join a swimming club.*-Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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