*Week 34 Preparing date: …… ………*

*Period 133 Teaching date: …….. ………*

**Unit 20: Our summer holidays**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which characters talk about places someone plans to visit and activities to do in the summer, and circle the correct pictures

- complete two gapped exchanges with the help of picture cues.

- revise the target vocabulary items and structures related to the topic “Our summer holidays” by playing the game *Who has more correct answers?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- They can remember or imagine places they might visit and all the things they might do during summer break, like playing games, going on trips, or spending time with family.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 323, 324, 325; audio Tracks 98; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 67, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)**  *Play a game:*  ***Board race***  *\*****Aims:*** *to* *revise the learnt structure* **\*Procedure:**  - Divide the class into two teams.  - Arrange the flash cards on the board.  - Invite a student from each team to go to the board.  - Teacher says a word and the ss run to tap the right card as quickly as possible.  - If they tap the right card, they will get 1 point for their team.  - The team with more points wins.  - Say “Open your book page 67” and look at *“Unit 20, Lesson 2 (4,5,6)”.*  **2. Practice: (27’)**  **Activity 1. Listen and circle:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters talk about places someone plans to visit and activities to do in the summer, and circle the correct pictures*  **\*Procedure:**  - Have ss look at the pictures and ask  *+ What place can you see in each picture?*  *+ What means of transport can you see in each picture?*    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. c*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Ask Ss to look at the pictures and identify the places to visit and activities to do in the summer.    - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.  - T models with the first sentence  + Ask Ss what is missing in the sentence *(a music club).*  + Have Ss look at the picture and identify the needed information (*I’m going to join a music club)*  - Have Ss work in pairs and complete  - Get Ss to swap books with a partner and check their answers before checking as a class.  *Key:* *1.* *a music club; piano*  *2. Where; eco-farm; going to do*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary items and structures related to the topic “Our summer holidays” by playing the game Who has more correct answers?*  **\*Procedure:**    - Tell ss that they are going to play the game *Who has more correct answers*.  - Ss play the game in groups of five. Each group makes a list of answers to the questions *What are you going to do this summer? What are you going to do this summer?* within three minutes.  - When time is up, invite each group to read about their answers. Count the correct answers of each group.  - Reward the group with the most correct answers.  **3. Fun corner and wrap- up (4’)**  **Game:**  **Pass the balls**  - Give two different colored balls to two pupils, a red ball (ask the question about a place to visit or means of transport to get there) and a yellow ball (answer the question).  - Ask ss to listen to music and pass the balls.  - Stop music suddenly.  - Have the student with a red ball ask a question. Have the student with a yellow ball answer the question.  - Praise ss if they do the activity well. | - Ss pay attention.  -Ss play the game  - Ss congratulate to the winner  - Ss open their books  - Ss look at the pictures and answers.  -Ss guess the answers  - Ss listen to the tape  - Ss listen again, tick or cross and swap books with their partners.  - Ss check their answers and guessing  - Ss answer and check  -Ss listen and repeat.  -Ss look at the picture and say  -Ss follow the teacher.  -Ss read and answer  -Ss work in pairs and fill in the gaps  - Ss swap books and check  - Ss listen to the teacher’s explanation.  - Ss play the game  - Ss continue to play the game  -Ss listen to the teacher  -Ss play the game  *A: What are you going to do this summer?*  *B: I’m going to join a swimming club.*  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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