*Week 33 Preparing date: …………………..*

*Period 130 Teaching date: ……………………..*

**Unit 20: Our summer holidays**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the sentence patterns *Where are you going to visit this summer? and I’m going to visit \_\_\_.* to ask and answer questions about the places someone has planned to visit

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our summer holidays”.

- ***Vocabulary:*** cave, island, aquarium, river, beach, forest.

- ***Structures***: *A: Where are you going to visit this summer?*

*B: I ‘m going to My Khe Beach.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about their plans for this summer.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their interest in making plans for the summer vacation.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 315, 316 317, audio Tracks 92, 93, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 64, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Guessing pictures.***  *\*****Aims:*** *to* *revise some places in the previous lesson.*  **\*Procedure:**  - Click on the coloured shapes one by one to reveal the picture of a place. The student raising his/her hand first has a chance to guess the place.  - Show the whole picture if the student guesses correctly.  - Tell ss that now they will learn more places.  - Have ss look at the pictures and repeat after the teacher.  - Say “Open your book page 64” and look at “*Unit 20, Lesson 1 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+river: con sông (picture)*  *+* *cave: hang động (picture)*  *+ island: hòn đảo (picture)*  *+ aquarium: thủy cung (picture )*  *+ forest: khu rừng (picture)*  *+beach: bãi biển (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts*  *focused on asking and answering questions about places someone has planned to*  *visit.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters, the thought bubble and other details.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly use the sentence patterns Where are you going to visit this summer? – I’m going to visit \_\_\_\_\_. to ask and answer questions about places someone has planned to visit.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: Where are you going to visit this summer?*  *B: I ‘m going to My Khe Beach.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and identify the places to visit.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through structures  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *Where are you going to visit this summer?- I’m going to visit \_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly use the sentence patterns Where are you going to visit this summer? and I’m going to visit \_\_\_. to ask and answer questions about places someone has planned to visit in a freer context.*  **\*Procedure:**  - Ask Ss to look at the pictures of different places and say    - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *Where are you going to visit this summer?* and the answer in the second speech bubble *I’m going to visit\_\_\_.* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  **Game:** **Lucky monsters**  - Divide the class into 2 teams (team boys and team girls)  - Each team takes turns to choose the monster, look at the pictures, and answer the questions.  - Check the ss’ answers as a whole class.  - If they give the correct answers, they can get the points.  - The team with the most points is the winner. | -Ss listen to the teacher’s instructions  -Ss look and guess the place.  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and remember and write  -Look at the pictures and say.  Ben: *Summer’s almost here!*  Linh: *Yes! Our summer holidays start next week.*  + In picture b:  Ben: *Where are you going to visit this summer?*  Linh: *I’m going to visit My Khe Beach in Da Nang City.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *Huong River in Hue City*  *+ Picture b:* *Phong Nha Cave in Quang Binh Province*  *+ Picture c:* *Phu Quoc Island*  *+ Picture d:*  *Dam Sen Aquarium in Ho Chi Minh City*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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*\** ***Preparation for the project****: Tell pupils about the project at page 69. Ask them to prepare for it at home by making posters about their summer holiday poster. Remind them to bring the posters to class to present them at Project time.*