*Week 32 Preparing date: …………………..*

*Period 126 Teaching date: ……………………..*

**Unit 19: Places of interest**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *How far is it from \_\_\_ to \_\_\_? - It's about \_\_\_\_ kilometres*. to ask and answer questions about distance

- use *How far is it from \_\_\_ to \_\_\_? - It's about \_\_\_\_ kilometres*. in freer context

- ***Vocabulary:*** walking streets, kilometer, from..to, national prak

- ***Structures***: *A: How far is it from our school to Ho Guom Walking Streets?*

*B: It’s about two kilometers.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about the distance of the places correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their country and raise awareness about the distance of the places.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 305, 306, 307, audio 86, 87, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 60, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Game:***  ***Musical cards***  *\*****Aims:*** *to revise the previous lesson* **\*Procedure:**  - Bring a selection of pictures relating to the main characters to the class (*Ban Gioc Waterfall, Hoi An Old Town, Sydney Opera House, Petronas Twin Towers, Mui Ne Beach, Huong Pagoda)*.  - Play some lively music and ask ss to pass them around to each other while the music is playing.  - Stop the music suddenly and sls should stop passing the cards. Ask them to look at the card nearest them and say what it is.  - Play the music and continue in the same way.  - Say “Open your book page 60” and look at “*Unit 19, Lesson 2 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+* *walking streets: phố đi bộ (picture)*  *+* *from … to: từ ….. đến (situation)*  *+ kilometer: kí lô mét (translation)*  *+*  *National Park: vườn quốc gia (picture )*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about distance.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the numbers and use How far is it from \_\_ to \_\_? - It’s about \_\_\_ kilometres. to ask and answer questions about distance.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: How far is it from our school to Ho Guom Walking Streets?*  *B: It’s about two kilometers.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the names of the places and numbers underneath.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through structures  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *How far is it from \_\_ to \_\_? - It’s about \_\_\_ kilometres*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use How far is it from \_\_\_ to \_\_\_? – It’s about\_\_\_. in a freer context*  **\*Procedure:**  - Ask ss to look at the picture and say the names of the places and distances    - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubbles *How far is it from \_\_ to \_\_?* and the answer in the second speech bubbles *It’s about\_\_\_.* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  **Game:** **Pass the teddy bears**  - Give two different coloured balls to two pupils, a red ball (ask the question) and a yellow ball (answer the question).  - Ask ss to listen to music and pass the ball.  - Stop music suddenly. Have the student with a red ball make a question. Have the student with a yellow ball answer the question.  - Repeat the game several times. | -Ss listen and pay attention  - Ss listen to the teacher  -Ss play the game  *.*  -Ss continue playing the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and match  -Look at the pictures and say.  + In picture a:  Minh: *We’re going to Ho Guom Walking Streets this weekend. Do you want to come with us?*  Bill: *Yes, please.*  + In picture b:  Bill: *How far is it from our school to Ho Guom Walking Streets?*  Minh: *It’s about two kilometres.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *A (Google) map showing the distance from Can Tho to Vinh Long*  *+ Picture b:*  *A (Google) map showing the distance from Da Nang to Hoi An*  *+ Picture c:* *A (Google) map showing the distance from Hue to Da Nang*  *+ Picture d:*  *A (Google) map showing the distance from Hue to Hoi An*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  + *four maps showing the distances in kilometers from Can Tho to Tra Vinh, Ha Noi to Ha Nam, Ha Noi to Hai Phong and Ho Chi Minh to Can Tho*  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  *Ex:*  *A: How far is it from Nghia Lam to Quang Ngai City?*  *B: It’s about 25 kilometers.* |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……