*Week 32 Preparing date: …………………..*

 *Period 126 Teaching date: ……………………..*

**Unit 19: Places of interest**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *How far is it from \_\_\_ to \_\_\_? - It's about \_\_\_\_ kilometres*. to ask and answer questions about distance

- use *How far is it from \_\_\_ to \_\_\_? - It's about \_\_\_\_ kilometres*. in freer context

- ***Vocabulary:*** walking streets, kilometer, from..to, national prak

- ***Structures***: *A: How far is it from our school to Ho Guom Walking Streets?*

 *B: It’s about two kilometers.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about the distance of the places correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their country and raise awareness about the distance of the places.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 305, 306, 307, audio 86, 87, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 60, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)*****Game:***  ***Musical cards****\*****Aims:*** *to revise the previous lesson* **\*Procedure:**- Bring a selection of pictures relating to the main characters to the class (*Ban Gioc Waterfall, Hoi An Old Town, Sydney Opera House, Petronas Twin Towers, Mui Ne Beach, Huong Pagoda)*. - Play some lively music and ask ss to pass them around to each other while the music is playing. - Stop the music suddenly and sls should stop passing the cards. Ask them to look at the card nearest them and say what it is.- Play the music and continue in the same way.- Say “Open your book page 60” and look at “*Unit 19, Lesson 2 (1,2,3)”.***2. Presentation (15’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+* *walking streets: phố đi bộ (picture)**+* *from … to: từ ….. đến (situation)**+ kilometer: kí lô mét (translation)**+*  *National Park: vườn quốc gia (picture )*- T models *(3 times).*  - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about distance.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the numbers and use How far is it from \_\_ to \_\_? - It’s about \_\_\_ kilometres. to ask and answer questions about distance.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures*A: How far is it from our school to Ho Guom Walking Streets?**B: It’s about two kilometers.***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and elicit the names of the places and numbers underneath.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through structures- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the *How far is it from \_\_ to \_\_? - It’s about \_\_\_ kilometres* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**4. Production: (6’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use How far is it from \_\_\_ to \_\_\_? – It’s about\_\_\_. in a freer context***\*Procedure:**- Ask ss to look at the picture and say the names of the places and distances- Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubbles *How far is it from \_\_ to \_\_?* and the answer in the second speech bubbles *It’s about\_\_\_.* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.- Invite a few pairs to come to the front of the classroom and act out the exchanges.**5. Fun corner and wrap- up (4’)****Game:** **Pass the teddy bears**- Give two different coloured balls to two pupils, a red ball (ask the question) and a yellow ball (answer the question).- Ask ss to listen to music and pass the ball.- Stop music suddenly. Have the student with a red ball make a question. Have the student with a yellow ball answer the question. - Repeat the game several times. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*.*-Ss continue playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look and match-Look at the pictures and say.+ In picture a: Minh: *We’re going to Ho Guom Walking Streets this weekend. Do you want to come with us?*Bill: *Yes, please.*+ In picture b: Bill: *How far is it from our school to Ho Guom Walking Streets?*Minh: *It’s about two kilometres.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:* *A (Google) map showing the distance from Can Tho to Vinh Long**+ Picture b:*  *A (Google) map showing the distance from Da Nang to Hoi An**+ Picture c:* *A (Google) map showing the distance from Hue to Da Nang* *+ Picture d:*  *A (Google) map showing the distance from Hue to Hoi An*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say+ *four maps showing the distances in kilometers from Can Tho to Tra Vinh, Ha Noi to Ha Nam, Ha Noi to Hai Phong and Ho Chi Minh to Can Tho*- Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game*Ex:**A: How far is it from Nghia Lam to Quang Ngai City?**B: It’s about 25 kilometers.* |

**D. ADJUSTMENTS (if necessary):**

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