*Week 33 Preparing date: ………………*

 *Period 129 Teaching date: ………………….*

**Unit 19: Places of interest**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read a postcard and complete five gapped sentences.

- write sentences about a place of interest

- revise the target language by making a poster and presenting it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

Show their cultural comprehension, sense of identity and belonging.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 312, 313, 314; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Chant and do actions.****\*****Aims:*** *to* *revise the chant of Unit 19.***\*Procedure:**- Play the recording for ss to listen to.- Play the recording again for ss to listen and chant along. Encourage them to clap or do the actions while chanting.- Call two or more groups to take turns listening to and repeating the chant, while the rest of the class claps or do the actions.- Praise ss if they perform well.- Say “Open your book page 63” and look at *“Unit 19 Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read and show their understanding of the text about Santosa Island through completing the table.***\*Procedure:**- Tell ss the goal of the activity and explain that they should read the text and complete the table. - Do the first gap with the class as an example. - Set a time limit for ss to do the task independently. - Tell ss to swap books with a partner and check the answers together. Then write the correct answers on the board and ask ss check their answers again.- Invite one or two ss to look at the table and tell the class about Santosa Island. *Ex: Santosa Island, is a famous place of interest in Singapore. You can go there by plane. You can visit many places. You can have different Singaporean food. You can stay in a beautiful hotel by the sea*.*Key: 1. Place of interest: Santosa Island, in Singapore**2. Means of transport: by plane**3. Activities: visit Universal Studios, play water games in Cove Waterpark, walk on Palawan Beach**4. Food: eat different Singaporean food**5. Hotel: stay in a beautiful hotel by the sea***3.Production: (18’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to* *write a short text about a place of interest they want to visit with the help of the suggested questions and gapped sentences.***\*Procedure:**- Tell the class the goal of this activity. - Do the first gapped sentence together as an example. - Give ss time to write the text independently. - Get ss to swap their books with a partner and check their writing before checking as a class.- Invite one student to read the complete text in front of the class. The class listens and praises their work.*Suggested answer:**I want to visit Ha Long Bay for my holiday. It is very beautiful and exciting. It is about two hundred kilometres from my village. I can go there by coach. I can take a board tour around the islands, swim in the sea, eat sea food and stay in a hotel by the sea. Go to Ha Long Bay and enjoy your holiday.***Activity 3. Project.*****\*Aims:*** *Ss will be able to* *select some pictures of a famous place of interest and present them to the class.***\*Procedure:** - Tell ss about the goal of this activity. - Have ss work in groups of three or four. Each student shows his / her pictures / posters about a place of interest he / she wants to visit and tells the group about the place. - Invite a few ss to show their pictures / posters and present them to the class (*ex: I want to go to London for my holiday. It’s a beautiful and exciting city. I can visit Big Ben and Buckingham Palace, cycle around the lake in Hyde Park. Thank you for listening*.)- Praise ss when they do the task well. **4. Fun corner and wrap- up (4’)****Game:**  **Lucky number**- Have ss work in 2 teams (boys and girls).- Have one student from each team choose a number, then look at the pictures and answer the questions. Ask their friends to check their pronunciation.- If their answers are correct, they can get the points.- Team with the most points will be the winner.- Praise pupils if they perform well. | -Listen to the chant.- Listen to the chant again and chant along. - Take turns listening to and repeating the chant- Ss open their books- Ss listen to the teacher’s instruction and read the text - Ss follow the teacher’s example. -Ss read and complete- Ss swap books and check answers as a class.-Ss tell about Santosa Island- Ss listen to the teacher’s explanation.- Ss point at the first picture and say the activity. - Ss do the task- Ss swap books and check answers as a class.- Ss read the sentences they have completed in front of the class.- Ss listen to the teacher- Ss work in groups of five and show his / her poster that they have made at home and tell the group about their favourite things.- Ss show their work and talk about their favourite things in front of the class.-Ss listen to the teacher-Ss play the game-Ss play the game-Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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