*Week 32 Preparing date: …… ………*

 *Period 125 Teaching date: …….. ………*

**Unit 19: Places of interest**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which speakers ask and answer questions about their opinion of a place, and then circle the correct words.

- complete four gapped exchanges with the help of picture cues.

- sing the song *What do you think of …?* with correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Gain appreciation for the diversity of human experiences and the value of preserving historical and cultural landmarks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 303, 304, 305; audio Tracks 84, 85; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 59, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)***Play a game:*  ***Lucky Doraemon****\*****Aims:*** *to* *revise the learnt lesson.***\*Procedure:**- Divide the class into 2 teams (team boys and team girls) - Each team takes turns to choose a number that Doraemon is holding, then look at the pictures, and answer the questions.- Check the ss’ answers as a whole class.- If they give the correct answers, they can get the points.- The teams with the most points is the winner.- Say “Open your book page 59” and look at *“Unit 19, Lesson 1 (4,5,6)”.***2. Practice: (27’)****Activity 1. Listen and circle:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about their opinion of a place, and then circle the correct words.***\*Procedure:**- Have ss look at the pictures and identify the names of the places- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2.b 3.a 4.a***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have ss look at the pictures and identify the places of interest. - Have Ss look at the 4 incomplete exchanges and elicits the missing words in the sentences.- T models with the first sentence+ Ask Ss what is missing in the sentence *(What).*+ Have Ss look at the picture and identify the needed information *(What do you think of Ba Be Lake?)*- Have Ss work in pairs and complete - Get Ss to swap books with a partner and check their answers before checking as a class.*Key:* *1. What , I think 2. it Huong Pagoda**3.is, beautiful 4. Do you think, it’s beautiful***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song What do you think of …? with correct pronunciation, rhythm and melody.***\*Procedure:**- Draw ss’ attention to the title and lyrics of the song and the words *fantastic, exciting, peaceful and beautiful.* - Play the recording all the way through - Play it again line by line, for ss to listen and repeat. - Put ss into two groups. One group sings the questions and the other sings the answers.- Invite a few groups to the front of the class to sing the song. - Have pupils brainstorm some other places to replace Ba Na Hills and Dau Go Cave (*ex: What do you think of Nha Trang Beach? Nha Trang Beach is fantastic and exciting. What do you think of Ha Long Bay? Ha Long Bay is peaceful and beautiful*.) Then let ss sing the song with the new lyrics.**3. Fun corner and wrap- up (4’)****Game:**  **Roll the dice**- Divide the class into groups of six. Have each student count the numbers from one to six.- Ask a student from each group to roll the dice to choose a student asking the question.- Ask that student to ask the question and invite another student of the group to answer the question about the location of some school rooms in their school.- The student who gives the correct answers will continue rolling the dice. | - Ss pay attention.-Ss play the game-Ss play the game- Ss open their books- Ss read the questions and say -Ss guess the answers- Ss listen to the tape - Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing- Ss answer and check-Ss listen and repeat.-Ss look at the picture and say-Ss follow the teacher.-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check- Ss pay attention to the title and lyrics of the song. - Ss listen to the song- Ss listen and repeat, line by line-Ss sign and do actions - Ss listen all the way through and sing along.- Ss work in groups and come to the front of the class to perform-Ss listen to the teacher’s instruction-Ss play the game*A: What do you think of Huong Pagoda?**B: I think it’s beautiful and peaceful.*-Ss play the game. |

**D. ADJUSTMENTS (if necessary):**

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