*Week 31 Preparing date: ………………….*

 *Period 122 Teaching date: …………………*

**Unit 18: Means of transport**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat two Yes / No questions with rising intonation.

- listen and say four Yes / No questions with rising intonation.

- say the chant with the correct rhythm, intonation and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam by using appropriate gestures and intonation when asking and answering questions about places someone wants to visit.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 296, 297; audio Tracks 79, 80, 81; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 56, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)*****Sing a song: Hello Viet Nam****\*****Aims:*** *to* *create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the video on the screen<https://www.youtube.com/watch?v=WwOY1o16T4s>- Ask Ss to listen, sing and dance the song if they can- Say “Open your book page 56” and look at “*Unit 18, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able to correctly repeat two Yes / No questions with rising intonation.***\*Procedure:**- Ask ss to pay attention to the arrow indicating rising intonation at the end of the Yes/ No question *Is it time for a trip?, Is it far from here?.**-* Have ss listen to the recording and repeat the sentence until they feel confident. - Give ss a time limit to practise saying the questions in pairs or groups.- Invite some ss to say the questions in front of the class. Give feedback and corrections when necessary. **3.Practice: (17’)****Activity 2.** **Listen and repeat. Pay attention to the intonation.** ***\*Aims:*** *Ss will be able to* *listen and say four Yes/ No questions with rising intonation* **\*Procedure:**- Have ss read the questions and explain that they will hear the question, - Have ss listen and repeat with rising intonation. - Invite a few ss to say the questions in front of the class. Give corrections and feedback where necessary. **Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to* *say the chant with the correct rhythm, intonation and pronunciation.* **\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.- Play the recording all the way through for Ss to listen to the rising intonation in the Yes/ No questions.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant**3. Fun corner and wrap- up (4’)****Game:**   **Throw a dice**- Explain how to play the game. Tell the ss they are going to ask and answer the questions about places to visit or means of transport to get to a place.- Prepare some cards about places and means of transport.- Demonstrate the game by using an example.- Divide the class into two groups.- Ask two ss from each group to play the game in turns. - If they ask and answer the question correctly, they will throw the dice to get points for their groups.- The group with more points wins the game. Praise the winner. | - Ss sing and dance the song- Ss open their books- Ss pay attention to the arrow for a rising intonation at the end of the Yes/ No question - Ss listen and repeat the sentence.- Ss practise saying the questions in pairs or groups. -Ss say in front of the class- Ss read the questions - Ss listen and repeat- Ss say the questions in front of the class.- Ss look and listen.- Ss listen to the chant- Ss listen and repeat line by line -Ss listen to melody of the chantand draw a rising line in the air for the rising intonation.- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss play the game*Ex:**A: Where do you want to visit?**B: I want to visit a pagoda.**A: How can I get to the museum?**B: You can get there by taxi.*-Ss continue play the game-Ss listen and praise the winner |

**D. ADJUSTMENTS (if necessary):**

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