*Week 30 Preparing date: …………………..*

*Period 120 Teaching date: ……………………..*

**Unit 18: Means of transport**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering the questions about means of transport to get to a place.

- correctly use the sentence patterns *How can I get to \_\_\_\_\_? - You can get there \_\_\_\_.* to ask and answer questions about means of transport to get to a place.

- correctly use the sentence patterns *Where do you want to visit? – I want to visit \_\_\_\_.* and *How can I get to \_\_\_\_? - You can get there \_\_\_\_.* to ask and answer questions about means of transport to get to a place in a freer context.

- ***Vocabulary:*** bus, bicycle, taxi, on foot, by

- ***Structures***: *A: How can I get to Hoan Kiem Lake?*

*B: You can get there by bus.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about means of transport to get to a place correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam by using appropriate gestures and intonation when asking and answering questions about places someone wants to visit.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 291, 292, 293, audio Tracks 76, 77, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 54, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Game:***  ***Musical cards***  *\*****Aims:*** *to revise the vocabulary about some famous places.*  **\*Procedure:**  - Bring a selection of pictures relating to the places to visit (*Ha Noi Opera House, Dragon Bridge, Ngo Mon Square, Ho Chi Minh City Museum, Hoan Kiem Lake, Golden Bridge, Dam Sen Water Park, Thien Mu Pagoda)*.  - Play some lively music and ask ss to pass them around to each other while the music is playing.  - Stop the music suddenly and ss should stop passing the cards. Ask them to look at the card nearest them and say what it is.  - Play the music and continue in the same way.  - Say “Open your book page 54” and look at “*Unit 18, Lesson 2 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+* *bus: xe buýt (picture)*  *+* *bicycle: xe đạp (realia)*  *+*  *taxi: xe tắc-xi (picture)*  *+*  *on foot: đi bộ (situation )*  *+ by: bằng (phương tiện) (translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering the questions about means of transport to get to a place.* **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and say what they can see in the pictures    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly use the sentence patterns How can I get to \_\_\_\_\_? - You can get there \_\_\_\_. to ask and answer questions about means of transport to get to a place.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: How can I get to Hoan Kiem Lake?*  *B: You can get there by bus.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit means of transport to get to a place.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through structures  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *How can I get to \_\_\_\_\_? - You can get there \_\_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use the sentence patterns Where do you want to visit? – I want to visit \_\_\_. and How can I get to \_\_\_? - You can get there \_\_\_\_. in a freer context.*  **\*Procedure:**  - Ask ss to look at the picture and say the places to visit and means of transport  - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubbles *Where do you want to visit?* and *How can I get to \_\_\_?* and the answer in the second speech bubbles *I want to visit \_\_\_*and *You can get there \_\_\_.* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  **Game:** **Lucky means of transport**  - Prepare some means of transport (*taxi, foot, motorbike, bicycle, bus*).  - Divide the class into two groups.  - Have ss from each group choose a means of transportation and ask and answer questions about means of transport to get to a place.  - If they ask and answer correctly, they will get points for their groups. If they choose a lucky means of transport, they will have a next turn.  The group with more points wins. | -Ss listen and pay attention  - Ss listen to the teacher  -Ss play the game  *.*  -Ss continue playing the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and match  -Look at the pictures and say.  + In picture a:  Tourist: *Excuse me! I’m lost.*  Linh’s mother: *Where do you want to go?*  Tourist: *I want to go to Hoan Kiem Lake.*  Linh’s mother: *Well, it’s far from here.*  + In picture b:  Tourist: *How can I get to Hoan Kiem Lake?*  Linh’s mother: *You can get there by bus. The bus stop is over there.*  Tourist: *Thank you so much.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *Hoan Kiem Lake and a bus*  *+ Picture b: Dragon Bridge and a bicycle*  *+ Picture c:* *Dam Sen Water Park and a taxi*  *+ Picture d: Thien Mu Pagoda and people walking*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  + *a bus, a taxi, and a bicycle; a museum and a pagoda*  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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