*Week 30 Preparing date: …………………..*

 *Period 120 Teaching date: ……………………..*

**Unit 18: Means of transport**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering the questions about means of transport to get to a place.

- correctly use the sentence patterns *How can I get to \_\_\_\_\_? - You can get there \_\_\_\_.* to ask and answer questions about means of transport to get to a place.

- correctly use the sentence patterns *Where do you want to visit? – I want to visit \_\_\_\_.* and *How can I get to \_\_\_\_? - You can get there \_\_\_\_.* to ask and answer questions about means of transport to get to a place in a freer context.

- ***Vocabulary:*** bus, bicycle, taxi, on foot, by

- ***Structures***: *A: How can I get to Hoan Kiem Lake?*

 *B: You can get there by bus.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about means of transport to get to a place correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam by using appropriate gestures and intonation when asking and answering questions about places someone wants to visit.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 291, 292, 293, audio Tracks 76, 77, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 54, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)*****Game:***  ***Musical cards****\*****Aims:*** *to revise the vocabulary about some famous places.***\*Procedure:**- Bring a selection of pictures relating to the places to visit (*Ha Noi Opera House, Dragon Bridge, Ngo Mon Square, Ho Chi Minh City Museum, Hoan Kiem Lake, Golden Bridge, Dam Sen Water Park, Thien Mu Pagoda)*. - Play some lively music and ask ss to pass them around to each other while the music is playing. - Stop the music suddenly and ss should stop passing the cards. Ask them to look at the card nearest them and say what it is.- Play the music and continue in the same way.- Say “Open your book page 54” and look at “*Unit 18, Lesson 2 (1,2,3)”.***2. Presentation (15’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+* *bus: xe buýt (picture)**+* *bicycle: xe đạp (realia)**+*  *taxi: xe tắc-xi (picture)**+*  *on foot: đi bộ (situation )**+ by: bằng (phương tiện) (translation)*- T models *(3 times).* - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering the questions about means of transport to get to a place.* **\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and say what they can see in the pictures- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly use the sentence patterns How can I get to \_\_\_\_\_? - You can get there \_\_\_\_. to ask and answer questions about means of transport to get to a place.* **\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures*A: How can I get to Hoan Kiem Lake?**B: You can get there by bus.***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and elicit means of transport to get to a place.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through structures- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the *How can I get to \_\_\_\_\_? - You can get there \_\_\_\_.* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**4. Production: (6’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use the sentence patterns Where do you want to visit? – I want to visit \_\_\_. and How can I get to \_\_\_? - You can get there \_\_\_\_. in a freer context.***\*Procedure:**- Ask ss to look at the picture and say the places to visit and means of transport - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubbles *Where do you want to visit?* and *How can I get to \_\_\_?* and the answer in the second speech bubbles *I want to visit \_\_\_*and *You can get there \_\_\_.* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.- Invite a few pairs to come to the front of the classroom and act out the exchanges.**5. Fun corner and wrap- up (4’)****Game:** **Lucky means of transport**- Prepare some means of transport (*taxi, foot, motorbike, bicycle, bus*).- Divide the class into two groups.- Have ss from each group choose a means of transportation and ask and answer questions about means of transport to get to a place.- If they ask and answer correctly, they will get points for their groups. If they choose a lucky means of transport, they will have a next turn.The group with more points wins. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*.*-Ss continue playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look and match-Look at the pictures and say.+ In picture a: Tourist: *Excuse me! I’m lost.*Linh’s mother: *Where do you want to go?*Tourist: *I want to go to Hoan Kiem Lake.*Linh’s mother: *Well, it’s far from here.*+ In picture b: Tourist: *How can I get to Hoan Kiem Lake?*Linh’s mother: *You can get there by bus. The bus stop is over there.*Tourist: *Thank you so much.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:* *Hoan Kiem Lake and a bus**+ Picture b: Dragon Bridge and a bicycle**+ Picture c:* *Dam Sen Water Park and a taxi* *+ Picture d: Thien Mu Pagoda and people walking*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say+ *a bus, a taxi, and a bicycle; a museum and a pagoda*- Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game-Ss play the game-Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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