*Week 29 Preparing date: …… ………*

 *Period 115 Teaching date: …….. ………*

**Unit 17: Stories for children**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand a story and circle the correct answers.

- complete two gapped exchanges with the help of picture cues.

- listen to the song The Tortoise and the Hare, complete the lyrics and sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in reading books, especially Vietnamese fairy tales.

- Recognise what the character is like.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 279, 280, 281; audio Tracks 67, 68; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)***Play a game:*  ***Flash card walk****\*****Aims:*** *to* *revise the learnt structure* **\*Procedure:**- Place several flash cards (*cook well, word hard, run fast, sing beautifully, …)* on the classroom floor.- Divide the class into two groups.- Have ss from each group come up the front.- Play some music and have the ss walk around the flash cards.- Stop the music and say the name of one flash card.- Have the ss pick up the correct flash card and make a question for another pupil to answer. - Give the first group to make a correct sentence at one point.- The group with more points wins the game.- Say “Open your book page 49” and look at *“Unit 17, Lesson 2 (4,5,6)”.***2. Practice: (27’)****Activity 1. Listen and circle:*****\*Aims:*** *Ss will be able**to* *listen to and understand a story and circle the correct answers.***\*Procedure:**- Ask ss to read the questions and the answer options. - Play the recording all the way through - Play the recording again for them to listen and circle the correct options.- Get Ss to swap their books with a partner and check their answers before checking as a class. - Play the recording again and stop at the sentence for the class to double-check their answers. - Have ss repeat the information in the recording to explain their answers*Key: 1. c, 2. a, 3. c, 4. c***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.- T models with the first sentence+ Ask Ss what is missing in the sentence *(grasshopper).*+ Have Ss look at the picture and identify the needed information *(They’re the ant and the grasshopper)*- Have Ss work in pairs and complete - Get Ss to swap books with a partner and check their answers before checking as a class.*Key:1. grasshopper, How, hard* *2. fast, Did***Activity 3. Listen, complete and sing*****\*Aims:*** *Ss will be able to listen to the song The tortoise and the hare, complete the lyrics and sing it with the correct pronunciation, rhythm and melody* **\*Procedure:**- Tell ss the aim of the activity: They listen to the song and fill in the gaps in the lyrics and sing it with correct pronunciation, rhythm, and melody.- Have ss read the lyrics and guess the word(s) to fill in the gaps with the help of picture.- Have ss listen to the song and fill in the gaps (twice). - Play the recording and let them listen to and practise singing the song, line by line, until they feel confident. - Have ss listen to and sing the whole song while clapping their hands.- Invite a few groups to the front of the class to sing the song. *\* Key: fast, hare, tortoise***3. Fun corner and wrap- up (4’)****Game:**  **Ball circle**- Divide the class into groups of five. Each group sits in a circle. Give each group a ball.- One student asks, *How did Snow White cook?* and throws the ball to another student who has to answer, *She cooked very well.* - After this student answers, he / she continues asking a question and throws the ball to another student. - Continue until every student has had a turn.  | - Ss pay attention.-Ss play the game*Ex:**A: Who are the main characters in the story?**A invites another pupil of his/ her group to answer that question.* *B: They’re the Fox and the Crow.* - Ss congratulate to the winner- Ss open their books- Ss read the questions and the options. - Ss listen and circle - Ss listen again and circle - Ss swap their books and check their answers before checking as a class. -Ss listen to the recording to double-check their answers. - Ss repeat the information -Ss look at the picture and follow the teacher.-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check- Ss listen to the teacher’s explanation.- Ss read and guess the word(s)- Ss listen and fill in the gaps. - Ss listen and practise singing the song, line by line. -Ss listen to and sing the whole song while clapping their hands.- Ss come to the front of the class to sing the song. -Ss listen to the teacher-Ss play the game-Ss continue the game |

**D. ADJUSTMENTS (if necessary):**

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