*Week 29 Preparing date: …… ………*

*Period 115 Teaching date: …….. ………*

**Unit 17: Stories for children**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand a story and circle the correct answers.

- complete two gapped exchanges with the help of picture cues.

- listen to the song The Tortoise and the Hare, complete the lyrics and sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in reading books, especially Vietnamese fairy tales.

- Recognise what the character is like.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 279, 280, 281; audio Tracks 67, 68; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)**  *Play a game:*  ***Flash card walk***  *\*****Aims:*** *to* *revise the learnt structure* **\*Procedure:**  - Place several flash cards (*cook well, word hard, run fast, sing beautifully, …)* on the classroom floor.  - Divide the class into two groups.  - Have ss from each group come up the front.  - Play some music and have the ss walk around the flash cards.  - Stop the music and say the name of one flash card.  - Have the ss pick up the correct flash card and make a question for another pupil to answer.  - Give the first group to make a correct sentence at one point.  - The group with more points wins the game.  - Say “Open your book page 49” and look at *“Unit 17, Lesson 2 (4,5,6)”.*  **2. Practice: (27’)**  **Activity 1. Listen and circle:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand a story and circle the correct answers.*  **\*Procedure:**  - Ask ss to read the questions and the answer options.  - Play the recording all the way through  - Play the recording again for them to listen  and circle the correct options.  - Get Ss to swap their books with a partner and check their answers before checking as a class.  - Play the recording again and stop at the sentence for the class to double-check their answers.  - Have ss repeat the information in the recording to explain their answers  *Key: 1. c, 2. a, 3. c, 4. c*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**    - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.  - T models with the first sentence  + Ask Ss what is missing in the sentence *(grasshopper).*  + Have Ss look at the picture and identify the needed information *(They’re the ant and the grasshopper)*  - Have Ss work in pairs and complete  - Get Ss to swap books with a partner and check their answers before checking as a class.  *Key:1. grasshopper, How, hard*  *2. fast, Did*  **Activity 3. Listen, complete and sing**  ***\*Aims:*** *Ss will be able to listen to the song The tortoise and the hare, complete the lyrics and sing it with the correct pronunciation, rhythm and melody* **\*Procedure:**    - Tell ss the aim of the activity: They listen to the song and fill in the gaps in the lyrics and sing it with correct pronunciation, rhythm, and melody.  - Have ss read the lyrics and guess the word(s) to fill in the gaps with the help of picture.  - Have ss listen to the song and fill in the gaps (twice).  - Play the recording and let them listen to and practise singing the song, line by line, until they feel confident.  - Have ss listen to and sing the whole song while clapping their hands.  - Invite a few groups to the front of the class to sing the song.  *\* Key: fast, hare, tortoise*  **3. Fun corner and wrap- up (4’)**  **Game:**  **Ball circle**  - Divide the class into groups of five. Each group sits in a circle. Give each group a ball.  - One student asks, *How did Snow White cook?* and throws the ball to another student who has to answer, *She cooked very well.*  - After this student answers, he / she continues asking a question and throws the ball to another student.  - Continue until every student has had a turn. | - Ss pay attention.  -Ss play the game  *Ex:*  *A: Who are the main characters in the story?*  *A invites another pupil of his/ her group to answer that question.*  *B: They’re the Fox and the Crow.*  - Ss congratulate to the winner  - Ss open their books  - Ss read the questions and the options.  - Ss listen and circle  - Ss listen again and circle  - Ss swap their books and check their answers before checking as a class.  -Ss listen to the recording to double-check their answers.  - Ss repeat the information  -Ss look at the picture and follow the teacher.  -Ss read and answer  -Ss work in pairs and fill in the gaps  - Ss swap books and check  - Ss listen to the teacher’s explanation.  - Ss read and guess the word(s)  - Ss listen and fill in the gaps.  - Ss listen and practise singing the song, line by line.  -Ss listen to and sing the whole song while clapping their hands.  - Ss come to the front of the class to sing the song.  -Ss listen to the teacher  -Ss play the game  -Ss continue the game |

**D. ADJUSTMENTS (if necessary):**

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