*Week 29 Preparing date: ………………*

*Period 111 Teaching date: ………………….*

**Unit 16: Seasons and the weather**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a paragraph by completing a table about the

weather and seasons in Viet Nam

- write correct sentences about the weather and seasons and what people usually do in different seasons

- present posters about pupils’ favourite seasons and the clothes they wear.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Express their feelings about the weather of each season.

- Show their knowledge of choosing suitable clothes in different seasons.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 269, 270, 271; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Slap the board***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard (*spring, autumn, winter, summer, jeans, trousers, dress…)*  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - Say “Open your book page 45” and look at *“Unit 16, Lesson 3 (4,5,6)”.*  **2.Practice: (8’)**  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and show understanding of a paragraph by completing a table about the weather and seasons in Viet Nam.*  **\*Procedure:**  **-** Tell ss the goal of the activity and explain that they should read the paragraph and complete the table provided.  - Model the first gap. Have ss read the table, focusing on the seasons and the missing weather conditions in *the north of Viet Nam*; then quickly scan the paragraph above to find the correct words (*sunny and hot)*. Tell them to complete the table and read their answers aloud.  - Set a time limit for ss to do the task independently.  - Get ss to swap books with a partner and check their answers before checking as a class.  *Key:*  *1. sunny and hot*  *2. cool and cloudy*  *3. cold and dry*  *4. the dry season*  *5. the rainy season*  **3.Production: (18’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *write a paragraph about the local weather and typical outfits for each season.*  **\*Procedure:**  - Tell the class the goal of the activity and explain that they should answer the questions based on the true facts.  - Model Question 1: *There are four seasons in Quang Ngai: spring, summer, autumn and winter.*  - Give ss time to do the writing task independently.  - Get ss to swap books with a partner and check their answers before checking as a class.  - Invite one or two ss to stand up and read aloud their paragraphs.  *Suggested answer:*  *I live in Quang Ngai, a city in the central of Viet Nam.*  *There are four seasons: spring, summer, autumn and winter. In spring, it’s warm and cool. I usually wear dress and jacket. In summer, it’s sunny and hot. I usually wear skirt and a coat….*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *present posters about pupils’ favourite seasons and the clothes they wear.*  **\*Procedure:**  - Check ss’ posters.  - Invite a student to present his / her posters with your help.  - Have ss work in groups to present their posters. Go around the classroom and offer help where necessary.  - Organize a poster display to vote for the best posters and presenters. Have the class praise the presenters of the voted posters.  **Suggested answer:**  *Hello, everyone! My name’s Long. I live in Nha Trang, a coastal city in the south of Viet Nam. There are only two seasons in my place: the dry season and the rainy season. My favourite season is the dry season. The weather is dry and cool. I usually wear summer outfits in this season. Look at my poster - l wear shorts when*  *I go swimming in the*  *sea. And I wear jeans and a T-shirt when I take photos in the mountains. The dry season is really cool for me! Thank you for your listening. Your questions are welcomed!*  **4. Fun corner and wrap- up (4’)**  **Game:**  **Circle the words**  - Divide the class into groups of three.  - Have each group take out one paper and two pens with different colors.  - Ask one student to write down the eight words of seasons and clothes in random order then give it to his / her friends.  - When he / she calls out one word (*ex: summer*), the other two pupils try to circle that word as fast as possible.  - The student who circles more words wins.  - Have some groups demonstrate the activity in front of the class. Praise the winner. | - Ss listen  - Ss listen to the rules  -Ss play game  - Ss open their books  - Ss listen to the teacher’s explanation.  - Ss read the table, focusing on the seasons and the missing weather conditions in the north of Viet Nam and complete the table  and read them aloud.  - Ss do the task independently.  - Ss swap books and check their answers before checking as a class.  - Ss listen to the teacher’s explanation.  - Ss follow the teacher  - Ss do the writing task independently.  - Ss swap books with a partner and check their answers before checking as a class.  - Ss stand up and read aloud their paragraphs.  - Ss show their posters.  - Ss presents his / her poster with the teacher’s help.  - Ss work in groups to present their posters.  - Ss vote for the best posters and presenters and praise the presenters of the voted posters.  -Ss listen to the teacher  -Ss play the game  -Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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