*Week 29 Preparing date: ………………*

 *Period 111 Teaching date: ………………….*

**Unit 16: Seasons and the weather**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a paragraph by completing a table about the

weather and seasons in Viet Nam

- write correct sentences about the weather and seasons and what people usually do in different seasons

- present posters about pupils’ favourite seasons and the clothes they wear.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Express their feelings about the weather of each season.

- Show their knowledge of choosing suitable clothes in different seasons.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 269, 270, 271; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Slap the board****\*****Aims:*** *to* *revise the new words and structures from previous lessons.***\*Procedure:**- Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard (*spring, autumn, winter, summer, jeans, trousers, dress…)*+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - Say “Open your book page 45” and look at *“Unit 16, Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read and show understanding of a paragraph by completing a table about the weather and seasons in Viet Nam.***\*Procedure:****-** Tell ss the goal of the activity and explain that they should read the paragraph and complete the table provided. - Model the first gap. Have ss read the table, focusing on the seasons and the missing weather conditions in *the north of Viet Nam*; then quickly scan the paragraph above to find the correct words (*sunny and hot)*. Tell them to complete the table and read their answers aloud.- Set a time limit for ss to do the task independently. - Get ss to swap books with a partner and check their answers before checking as a class. *Key:*  *1. sunny and hot* *2. cool and cloudy* *3. cold and dry**4. the dry season* *5. the rainy season***3.Production: (18’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to* *write a paragraph about the local weather and typical outfits for each season.***\*Procedure:**- Tell the class the goal of the activity and explain that they should answer the questions based on the true facts. - Model Question 1: *There are four seasons in Quang Ngai: spring, summer, autumn and winter.*- Give ss time to do the writing task independently. - Get ss to swap books with a partner and check their answers before checking as a class. - Invite one or two ss to stand up and read aloud their paragraphs. *Suggested answer:**I live in Quang Ngai, a city in the central of Viet Nam.*  *There are four seasons: spring, summer, autumn and winter. In spring, it’s warm and cool. I usually wear dress and jacket. In summer, it’s sunny and hot. I usually wear skirt and a coat….***Activity 3. Project.*****\*Aims:*** *Ss will be able to* *present posters about pupils’ favourite seasons and the clothes they wear.***\*Procedure:**- Check ss’ posters.- Invite a student to present his / her posters with your help.- Have ss work in groups to present their posters. Go around the classroom and offer help where necessary.- Organize a poster display to vote for the best posters and presenters. Have the class praise the presenters of the voted posters.**Suggested answer:***Hello, everyone! My name’s Long. I live in Nha Trang, a coastal city in the south of Viet Nam. There are only two seasons in my place: the dry season and the rainy season. My favourite season is the dry season. The weather is dry and cool. I usually wear summer outfits in this season. Look at my poster - l wear shorts when* *I go swimming in the**sea. And I wear jeans and a T-shirt when I take photos in the mountains. The dry season is really cool for me! Thank you for your listening. Your questions are welcomed!***4. Fun corner and wrap- up (4’)****Game:**  **Circle the words**- Divide the class into groups of three.- Have each group take out one paper and two pens with different colors.- Ask one student to write down the eight words of seasons and clothes in random order then give it to his / her friends.- When he / she calls out one word (*ex: summer*), the other two pupils try to circle that word as fast as possible.- The student who circles more words wins.- Have some groups demonstrate the activity in front of the class. Praise the winner. | - Ss listen - Ss listen to the rules-Ss play game- Ss open their books- Ss listen to the teacher’s explanation. - Ss read the table, focusing on the seasons and the missing weather conditions in the north of Viet Nam and complete the tableand read them aloud.- Ss do the task independently.- Ss swap books and check their answers before checking as a class. - Ss listen to the teacher’s explanation. - Ss follow the teacher - Ss do the writing task independently.- Ss swap books with a partner and check their answers before checking as a class.- Ss stand up and read aloud their paragraphs. - Ss show their posters.- Ss presents his / her poster with the teacher’s help.- Ss work in groups to present their posters. - Ss vote for the best posters and presenters and praise the presenters of the voted posters.-Ss listen to the teacher-Ss play the game-Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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