*Week 32 Preparing date: ………………….*

*Period 128 Teaching date: …………………*

**Unit 19: Places of interest**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat two Wh- questions with the falling intonation.

- listen and say four Wh-questions with falling intonation.

- say the chant with the correct pronunciation, intonation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Gain appreciation for the diversity of human experiences and the value of preserving historical and cultural landmarks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 310, 311, 312 audio Tracks 89, 90, 91; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 62, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  ***Gane:***  ***Traveling time***  *\*****Aims:*** *to* *revise the words and structure about distances*  **\*Procedure:**  - Divide the class into 3-4 teams  - One member from each team takes turns selecting a number.  - Ask and answer questions corresponding to each number, and points will be awarded accordingly.  - The team with the most points is the winning team.  - Continue until practicing all the vocabulary set. Praise ss if they perform well.  - Say “Open your book page 62” and look at “*Unit 19, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able to correctly repeat two wh-questions with the falling tune at the end of them.*  **\*Procedure:**  - Have ss look at the questions and draw their attention to the arrow (↘ at the end of the questions. Explain that the questions with this arrow (↘) should be said with a falling tune.  - Play the recording for ss to listen and repeat the questions until they feel confident.  - Let ss work in pairs or groups to practise saying the questions.  - Invite a few ss to say the language in front of the class.  **3.Practice: (17’)**  **Activity 2.** **Listen and repeat. Pay attention to the intonation.**  ***\*Aims:*** *Ss will be able to* *listen and say four Wh-questions with falling intonation.*  **\*Procedure:**  - Elicit from ss that 1–4 are all Wh- questions and elicit that they learned in the last exercise that Wh- questions need a falling tone at the end.  - Play the recording for ss to listen.  - Play it again, sentence by sentence, for ss to listen and repeat in chorus and individually, until they feel confident.  - Have ss practise reading the questions in pairs or groups.  - Invite a few ss to read aloud the questions in front of the class  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to* *say the chant with the correct pronunciation, intonation and rhythm.*  **\*Procedure:**  - Introduce the lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  - Play the recording all the way through for Ss to listen to the correct intonation, pronunciation and rhythm.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  **3. Fun corner and wrap- up (4’)**  **Game:**   **Pass the ball**  - Ask each student to write a question on a piece of paper. Teacher collects and puts all the questions in a box.  - Teacher plays the music.  - Students pass the ball.  - Teacher stops music suddenly. Have the student with a ball pick a question, then read aloud and answer for himself/herself. | - Ss follow the teacher’s instructions.  -Ss play the game  *A: How far is it from….. to ……?*  *B: It’s about ……. kilometres.*  -Ss continue to play the game  - Ss open their books  - Ss look at the questions and listen to the teacher’s explanation.  - Ss listen to the recording and repeat the questions.  - Ss work in pairs or groups to practise  - Ss say the language in front of the class.  - Ss listen to the teacher’s explanation.  - Ss listen to the recording.  - Ss listen and repeat in chorus.  - Ss practise reading the questions in pairs or groups.  -Ss read aloud the questions in front of the class.  - Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss play the game  -Ss continue play the game  -Ss listen and praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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