*Week 32 Preparing date: ………………….*

 *Period 128 Teaching date: …………………*

**Unit 19: Places of interest**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat two Wh- questions with the falling intonation.

- listen and say four Wh-questions with falling intonation.

- say the chant with the correct pronunciation, intonation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Gain appreciation for the diversity of human experiences and the value of preserving historical and cultural landmarks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 310, 311, 312 audio Tracks 89, 90, 91; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 62, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)*****Gane:***  ***Traveling time****\*****Aims:*** *to* *revise the words and structure about distances***\*Procedure:**- Divide the class into 3-4 teams- One member from each team takes turns selecting a number.- Ask and answer questions corresponding to each number, and points will be awarded accordingly. - The team with the most points is the winning team.- Continue until practicing all the vocabulary set. Praise ss if they perform well.- Say “Open your book page 62” and look at “*Unit 19, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able to correctly repeat two wh-questions with the falling tune at the end of them.***\*Procedure:**- Have ss look at the questions and draw their attention to the arrow (↘ at the end of the questions. Explain that the questions with this arrow (↘) should be said with a falling tune. - Play the recording for ss to listen and repeat the questions until they feel confident. - Let ss work in pairs or groups to practise saying the questions. - Invite a few ss to say the language in front of the class. **3.Practice: (17’)****Activity 2.** **Listen and repeat. Pay attention to the intonation.** ***\*Aims:*** *Ss will be able to* *listen and say four Wh-questions with falling intonation.***\*Procedure:**- Elicit from ss that 1–4 are all Wh- questions and elicit that they learned in the last exercise that Wh- questions need a falling tone at the end.- Play the recording for ss to listen. - Play it again, sentence by sentence, for ss to listen and repeat in chorus and individually, until they feel confident. - Have ss practise reading the questions in pairs or groups. - Invite a few ss to read aloud the questions in front of the class**Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to* *say the chant with the correct pronunciation, intonation and rhythm.***\*Procedure:**- Introduce the lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.- Play the recording all the way through for Ss to listen to the correct intonation, pronunciation and rhythm.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant**3. Fun corner and wrap- up (4’)****Game:**   **Pass the ball**- Ask each student to write a question on a piece of paper. Teacher collects and puts all the questions in a box.- Teacher plays the music.- Students pass the ball.  - Teacher stops music suddenly. Have the student with a ball pick a question, then read aloud and answer for himself/herself. | - Ss follow the teacher’s instructions.-Ss play the game*A: How far is it from….. to ……?**B: It’s about ……. kilometres.*-Ss continue to play the game- Ss open their books- Ss look at the questions and listen to the teacher’s explanation.- Ss listen to the recording and repeat the questions.- Ss work in pairs or groups to practise - Ss say the language in front of the class. - Ss listen to the teacher’s explanation. - Ss listen to the recording. - Ss listen and repeat in chorus.- Ss practise reading the questions in pairs or groups. -Ss read aloud the questions in front of the class. - Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss play the game-Ss continue play the game-Ss listen and praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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