*Week 30 Preparing date: …………………..*

*Period 118 Teaching date: ……………………..*

**Unit 18: Means of transport**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focused on asking and answering questions about the places to visit.

- correctly use the sentence patterns *Where do you want to visit? - I want to visit \_\_\_.* to ask and answer questions about places someone wants to visit.

- use *Where do you want to visit? - I want to visit \_\_\_.* a freer context.

- ***Vocabulary:*** Bridge, Opera House, Square, museum, lake.

- ***Structures***: *A: Where do you want to visit?*

*B: I want to visit Hoan Kiem Lake.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about places someone wants to visit correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam by using appropriate gestures and intonation when asking and answering questions about places someone wants to visit.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 286, 287, 288, audio Tracks 72, 73, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 52, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  *Watch the video:* ***10 best places to visit in Vietnam***  *\*****Aims:*** *to identify the names of the places in Vietnam*  **\*Procedure:**  -Show the video on the screen  <https://www.youtube.com/watch?v=2QbOPAKrsg4>  - Have ss watch the video and elicit somewhere in Vietnam to visit  - Say “Open your book page 52” and look at “*Unit 18, Lesson 1 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+bridge: cây cầu (picture)*  *+* *opera house: nhà hát lớn (picture)*  *+ square: quảng trường (situation)*  *+ museum: viện bảo tàng (situation )*  *+ lake: hồ nước (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focused on asking and answering questions about the places to visit.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters, the thought bubble and other details.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the sentence patterns Where do you want to visit? - I want to visit \_\_\_\_. to ask and answer questions about places someone wants to visit.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: Where do you want to visit?*  *B: I want to visit Hoan Kiem Lake.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and identify the places to visit.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through structures  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *Where do you want to visit? - I want to visit \_\_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Where do you want to visit? - I want to visit \_\_\_. in a freer context.*  **\*Procedure:**  - Ask Ss to look at the pictures of different places and say    - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *Where do you want to visit?* and the answer in the second speech bubble *I want to visit \_\_\_.* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  **Game:** **Lucky balloons**  - Tell ss they are going to choose balloons, then ask and answer questions about the place they want to visit.  - Prepare some balloons with different colours and write points on their backs from 10 to 30.  - Divide the class into two groups.  - Have two ss from each group choose a balloon and ask and answer questions about places they want to visit.  - Get corresponding points for their groups.  - Continue with the other ss.  - The group that gets the most points wins. Praise the winner. | -Ss watch the video  - Ss say the places in Vietnam  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and match  -Look at the pictures and say.  + In picture a:  Linh: *Is it time for a trip??*  Lucy: *That’s a great idea! Let’s go somewhere.*  + In picture b:  Linh: *Where do you want to visit?*  Lucy: *I want to visit Hoan Kiem Lake.*  Linh: *Sounds good! I can’t wait to go.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *Ha Noi Opera House in Ha Noi*  *+ Picture b:* *Dragon Bridge in Da Nang City*  *+ Picture c:* *Ngo Mon Square in Hue City*  *+ Picture d: Ho Chi Minh City Museum in Ho Chi Minh City*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  + *Dragon Bridge, a museum, a city square, Ha Noi Opera House*  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game  *Ex: A: Where do you want to visit?*  *B: I want to visit Dragon Bridge*  -Ss continue playing the game  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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**\* Start preparing for the Project:** *Ask pupils to prepare for the project on page 57 by compiling a list of places to visit and the means of transport needed to get there. Ask pupils to compile the list while they learn Unit 18 so that they can present it during Project time. They should also gather / draw / print pictures of the places they want to talk about.*