*Week 31 Preparing date: ………………*

*Period 123 Teaching date: ………………….*

**Unit 18: Means of transport**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a text about visiting Sydney and to answer the questions.

- write a paragraph about a morning trip using the picture cue.

- make a presentation to the class about interesting places and how to get to them using various means of transport.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam by using appropriate gestures and intonation when asking and answering questions about places someone wants to visit.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 298, 299; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 57, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Lucky numbers***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Divide the class into two teams.  - The teacher prepares some cards (*water park, pagoda, museum, lake, aquarium, island, on foot, by bus, by bicycle, by plane, by motorbike, by taxi*) with random points on their backs (ex: 10 / 20 / 30 points) and put them in a box.  - Have two ss from each team come to the board alternatively.  - One student picks up one card and asks a question matching the given card. *Ex. Where do you want to visit? / How can I get to the museum?*  - Then his / her partner has to answer.  - If the question and the answer are all correct, teams will get the points written at the back of the cards.  - Continue the games with other teams.  - The team that gets more points wins.  - Say “Open your book page 57” and look at *“Unit 18, Lesson 3 (4,5,6)”.*  **2.Practice: (8’)**  **Activity 1. Read and answer:**  ***\*Aims:*** *Ss will be able**to* *read and understand a text about visiting Sydney and to answer the questions.*  **\*Procedure:**  **-** Set a time limit and ask ss to read through the email to get a general idea of it.  - Ask ss to read Question 1. Encourage them to underline some keywords that can help them find the correct answer.  - Let ss do the activity independently, then swap their books with a partner and check the answers.  - Ask a few ss to read their answers in front of the class.  *Key: 1. Sydney Harbour Bridge and Sydney Opera House.*  *2. By train. 3. On foot. 4. Over 4,000*  **3.Production: (18’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *write a paragraph about a morning trip using the picture cue.* **\*Procedure:**    - Ask ss to talk about what they can see in the picture. Give them prompts such as *Where are they? What are they doing? What is behind them? and What is outside the building?*  - Give ss enough time to write their paragraphs.  - Let s work in pairs or groups for cross checks.  - Have some ss read their paragraphs aloud. Give corrections and feedback where necessary.  *Suggested answer:*  *Today is Sunday. We want to visit the aquarium in the city. We will get there by bus. We will take photos with the shark in the tank. Also, we want to learn more about sharks and other fish.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *make a presentation to the class about interesting places and how to get to them using various means of transport.*  **\*Procedure:**  - Point at the photos of places and explain that ss are going to present their photos of some places to visit and means of transport to get there that they have prepared at home.  - Revise some words and sentence patterns that ss may use for their presentations.  - Give ss some time to practise their presentations by themselves and within groups.  - Select a few ss to give their presentations in front of the class. Give corrections and feedback where necessary.  **4. Fun corner and wrap- up (4’)**  **Game:**  **Board race**  - Tell the ss the goal of the game and how to play it. Ask them to revise all vocabulary learnt in Unit 18.  - Invite two groups of six ss to the front of the class to play the game. Have two groups form two lines.  - Have ss write all the words related to places and means of transport.  - Give the ss time to play the game. The groups with more correct words and pronunciation will be the winner. | - Ss listen  - Ss listen to the rules  -Ss play game  -Ss play game  - Ss open their books  - Ss read through the email  - Ss read Question 1 and answer the question.  - Ss do the activity independently, swap their books and check the answers.  - Ss read their answers in front of the class.  - Ss listen to the teacher’s instruction and talk about what they can see in the picture.  - Ss write their paragraphs independently.  -Ss work in pairs or groups for cross checks.  - Ss read their paragraphs aloud.  - Ss listen to the teacher’s explanation.  -Ss listen  - Ss practise their presentations by themselves and within groups.  - Ss give their presentations in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game |

**D. ADJUSTMENTS (if necessary):**

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