*Week 28 Preparing date: …………………..*

*Period 112 Teaching date: ……………………..*

**Unit 17: Stories for children**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about the main characters in a story.

- correctly say the characters in a story and use *Who are the main characters in the story? - They’re\_\_\_\_\_.* to ask and answer questions about the main characters in a story.

- use *Who are the main characters in the story? - They’re \_\_\_\_.* in a freer context.

- ***Vocabulary:*** Snow White, dwarfs, ant, grasshpper, tortoise, hare, fox, crow, fairy tale, character.

- ***Structures***: *A: Who are the main characters in the story?*

*B: They’re Snow White and the seven dwarfs.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about the main characters in a story correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in school things they have and great respect for other people’s school things by using appropriate gestures and intonation when asking and answering about school things.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 272, 273, 274, audio Tracks 62, 63, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Game:***  ***Guessing***  *\*****Aims:*** *to identify the names of the stories correctly.*  **\*Procedure:**  - Tell ss they are going to look at the picture and guess the name of a story.  - Show lots of colorful boxes on the screen. There is a picture behind them.  - Have ss work in teams, choose the colours to make it disappear, then guess the story’s name. (ss can talk in Vietnamese if they cannot use English.)  - Praise ss and give comments.  - Use these stories to lead into the new lesson.  - Say “Open your book page 46” and look at “*Unit 17, Lesson 1 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+Snow White: nàng Bạch Tuyết (picture)*  *+* *dwarf: chú lùn (picture)*  *+ ant: con kiến (realia)*  *+ grasshopper: con châu chấu (realia )*  *+ tortoise: con rùa (visual)*  *+ hare: con thỏ (visual)*  *+* *fox: con cáo (picture)*  *+* *crow: con quạ (picture)*  *+ fairy tale:truyện cổ tích (example)*  *+ character: nhân vật (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about the main characters in a story.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and guess what the characters are talking about    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the characters in a story and use Who are the main characters in the story? -They’re\_\_\_. to ask and answer questions about the main characters in a story.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: Who are the main characters in the story?*  *B: They’re Snow White and the seven dwarfs.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and identify the main characters and / or the titles of the stories.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through structures  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *Who are the main characters in the story?- They’re\_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Who are the main characters in the story? - They’re \_\_\_\_\_. in a freer context*  **\*Procedure:**  - Ask Ss to look at the pictures and ask questions to help them identify the main characters  - Point at the ﬁrst character and elicit the question in the ﬁrst speech bubble *Who are the main characters in the story?* and the answer in the second speech bubble *- They’re \_\_\_\_\_.*as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  **Game:** **Who’s faster?**  - Divide the class into groups.  - Arrange the flash cards about the main characters on the board (*Snow White, the seven dwarfs, the ant, the grasshopper, the tortoise, the hare, the fox, the crow*)  - Invite a student from each group to go to the board.  - Teacher says a word and the ss run to tap the right card. Give points for them.  - The group with more points wins the game. | -Ss listen and pay attention  - Ss listen to the teacher  -Ss play the game  *.*  -Ss continue playing the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and match  -Look at the pictures and say.  + In picture a:  Ben: *Hi, Mai. What are you reading?*  Mai: *I’m reading a fairy tale*  + In picture b:  Mai: *That sounds interesting. Who are the main characters in the fairy tale?*  Ben: *They’re Snow White and the seven dwarfs.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *Snow White and the seven dwarfs*  *+ Picture b: The ant and the grasshopper*  *+ Picture c:* *The tortoise and the hare*  *+ Picture d: The fox and the crow*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  + *A picture with different characters in four stories*  - Ss look at the first character and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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