*Week 28 Preparing date: …………………..*

 *Period 112 Teaching date: ……………………..*

**Unit 17: Stories for children**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about the main characters in a story.

- correctly say the characters in a story and use *Who are the main characters in the story? - They’re\_\_\_\_\_.* to ask and answer questions about the main characters in a story.

- use *Who are the main characters in the story? - They’re \_\_\_\_.* in a freer context.

- ***Vocabulary:*** Snow White, dwarfs, ant, grasshpper, tortoise, hare, fox, crow, fairy tale, character.

- ***Structures***: *A: Who are the main characters in the story?*

 *B: They’re Snow White and the seven dwarfs.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about the main characters in a story correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in school things they have and great respect for other people’s school things by using appropriate gestures and intonation when asking and answering about school things.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 272, 273, 274, audio Tracks 62, 63, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)*****Game:***  ***Guessing****\*****Aims:*** *to identify the names of the stories correctly.***\*Procedure:**- Tell ss they are going to look at the picture and guess the name of a story.- Show lots of colorful boxes on the screen. There is a picture behind them. - Have ss work in teams, choose the colours to make it disappear, then guess the story’s name. (ss can talk in Vietnamese if they cannot use English.)- Praise ss and give comments.- Use these stories to lead into the new lesson.- Say “Open your book page 46” and look at “*Unit 17, Lesson 1 (1,2,3)”.***2. Presentation (15’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+Snow White: nàng Bạch Tuyết (picture)**+* *dwarf: chú lùn (picture)**+ ant: con kiến (realia)**+ grasshopper: con châu chấu (realia )**+ tortoise: con rùa (visual)**+ hare: con thỏ (visual)**+* *fox: con cáo (picture)**+* *crow: con quạ (picture)**+ fairy tale:truyện cổ tích (example)**+ character: nhân vật (translation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about the main characters in a story.***\*Procedure:**- Have Ss look at *Pictures a and b* and guess what the characters are talking about - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the characters in a story and use Who are the main characters in the story? -They’re\_\_\_. to ask and answer questions about the main characters in a story.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures*A: Who are the main characters in the story?* *B: They’re Snow White and the seven dwarfs.***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and identify the main characters and / or the titles of the stories.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through structures- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the *Who are the main characters in the story?- They’re\_\_\_.* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**4. Production: (6’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use Who are the main characters in the story? - They’re \_\_\_\_\_. in a freer context* **\*Procedure:**- Ask Ss to look at the pictures and ask questions to help them identify the main characters - Point at the ﬁrst character and elicit the question in the ﬁrst speech bubble *Who are the main characters in the story?* and the answer in the second speech bubble *- They’re \_\_\_\_\_.*as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.- Invite a few pairs to come to the front of the classroom and act out the exchanges.**5. Fun corner and wrap- up (4’)****Game:** **Who’s faster?**- Divide the class into groups. - Arrange the flash cards about the main characters on the board (*Snow White, the seven dwarfs, the ant, the grasshopper, the tortoise, the hare, the fox, the crow*)- Invite a student from each group to go to the board. - Teacher says a word and the ss run to tap the right card. Give points for them. - The group with more points wins the game. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*.*-Ss continue playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look and match-Look at the pictures and say.+ In picture a: Ben: *Hi, Mai. What are you reading?*Mai: *I’m reading a fairy tale*+ In picture b: Mai: *That sounds interesting. Who are the main characters in the fairy tale?*Ben: *They’re Snow White and the seven dwarfs.* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:* *Snow White and the seven dwarfs**+ Picture b: The ant and the grasshopper**+ Picture c:* *The tortoise and the hare**+ Picture d: The fox and the crow*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say+ *A picture with different characters in four stories*- Ss look at the first character and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game-Ss play the game-Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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