*Week 27 Preparing date: …………………..*

 *Period 107 Teaching date: ……………………..*

**Unit 16: Seasons and the weather**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts

focusing on asking and answering questions about the weather in different seasons

- correctly say the words summer, autumn, winter, spring, hot, cool, cold and warm and use *How’s the weather in Ha Noi in \_\_\_? - It’s\_\_\_\_.* to ask and answer questions about the weather in Ha Noi in different seasons

- use *How’s the weather in Ha Noi in \_\_\_? – It’s \_\_\_.* in a freer context.

- ***Vocabulary:*** summer, autumn, winter, spring, hot, cool, cold and warm

- ***Structures***:

 *A: How’s the weather in Ha Noi in summer?*

 *B: It’s hot*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about the weather in Ha Noi in different seasons correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in the weather and seasons.

- Express their knowledge about the weather of each season.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 257, 258, 259, audio Tracks 52, 53, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 40, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)*****Game: Slap the board*** *\*****Aims:*** *to revise the vocabulary about different weather that pupils have learnt in English 3.***\*Procedure:**- Prepare some flashcards about different jobs and stick on the board *(sunny, rainy, windy, cloudy)* - Divide class into 2 groups: Tom and Jerry.- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - Say “Open your book page 40” and look at “*Unit 16, Lesson 1 (1,2,3)”.***2. Presentation (15’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+*  *summer: mùa hè (picture)**+*  *autumn: mùa thu (picture)**+*  *winter: mùa đông (picture)**+*  *spring: mùa xuân (picture )**+*  *hot: nóng (situation)**+*  *cold: lạnh (mime)**+* *cool: mát mẻ (mime)**+* *warm: ấm áp (translation*- T models *(3 times).*  - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the weather in different seasons.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and say what they can see in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the words and use How’s the weather in Ha Noi in \_\_\_? - It’s \_\_\_\_.to ask and answer questions about the weather in Ha Noi in different seasons.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures*A: How’s the weather in Ha Noi in summer?* *B: It’s hot***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and say what they can see in the pictures.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the *How’s the weather in Ha Noi in \_\_\_? - It’s \_\_\_*- T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**4. Production: (6’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use How’s the weather in Ha Noi in \_\_\_? - \_It’s \_\_\_\_\_\_.in a freer context.***\*Procedure:**- Ask Ss to look at the pictures and ask questions to revise the relevant seasons and the weather concepts.- Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *How’s the weather in Ha Noi in \_\_\_?* and the answer in the second speech bubble *It’s \_\_\_* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.- Invite a few pairs to come to the front of the classroom and act out the exchanges.**5. Fun corner and wrap- up (4’)**Game: **Guess the picture**- Tell the class they are going to take turns looking at a part of the picture and guess the name of the season.- Use pictures (*spring, summer, autumn, winter*).- In turn, show a part of the picture. Ask ss to raise their hand to say the name of the season.- If they say the correct word, they will get stickers from the teacher.- Praise ss. | -Ss listen and pay attention- Ss listen to the teacher-Ss play the game*.*-Ss continue playing the game- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look and match-Look at the pictures and say.+ In picture a: Linh: *Hi, Bill. Is it cold there?*Bill: *Yes, it is. It’s winter in Sydney, you know.*+ In picture b: Bill: *How’s the weather in Ha Noi?*Linh: *It’s very hot. It’s summer here.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:* *Ha Noi’s One-Pillar Pagoda in summer* *+ Picture b:*  *Ha Noi’s One-Pillar Pagoda in autumn* *+ Picture c:* *Ha Noi’s One-Pillar Pagoda in winter**+ Picture d:* *Ha Noi’s One-Pillar Pagoda in spring* -Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say+ *the Huc Bridge across Hoan Kiem Lake, Ha Noi, in different seasons: winter, spring, summer and autumn.*- Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.-Ss listen to the teacher-Ss play the game-Ss continue the game |

**D. ADJUSTMENTS (if necessary):**

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