*Week 27 Preparing date: …………………..*

*Period 107 Teaching date: ……………………..*

**Unit 16: Seasons and the weather**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts

focusing on asking and answering questions about the weather in different seasons

- correctly say the words summer, autumn, winter, spring, hot, cool, cold and warm and use *How’s the weather in Ha Noi in \_\_\_? - It’s\_\_\_\_.* to ask and answer questions about the weather in Ha Noi in different seasons

- use *How’s the weather in Ha Noi in \_\_\_? – It’s \_\_\_.* in a freer context.

- ***Vocabulary:*** summer, autumn, winter, spring, hot, cool, cold and warm

- ***Structures***:

*A: How’s the weather in Ha Noi in summer?*

*B: It’s hot*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about the weather in Ha Noi in different seasons correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in the weather and seasons.

- Express their knowledge about the weather of each season.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 257, 258, 259, audio Tracks 52, 53, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 40, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Game: Slap the board***  *\*****Aims:*** *to revise the vocabulary about different weather that pupils have learnt in English 3.*  **\*Procedure:**  - Prepare some flashcards about different jobs and stick on the board  *(sunny, rainy, windy, cloudy)*  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - Say “Open your book page 40” and look at “*Unit 16, Lesson 1 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *summer: mùa hè (picture)*  *+*  *autumn: mùa thu (picture)*  *+*  *winter: mùa đông (picture)*  *+*  *spring: mùa xuân (picture )*  *+*  *hot: nóng (situation)*  *+*  *cold: lạnh (mime)*  *+* *cool: mát mẻ (mime)*  *+* *warm: ấm áp (translation*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the weather in different seasons.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and say what they can see in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the words and use How’s the weather in Ha Noi in \_\_\_? - It’s \_\_\_\_.to ask and answer questions about the weather in Ha Noi in different seasons.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: How’s the weather in Ha Noi in summer?*  *B: It’s hot*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and say what they can see in the pictures.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *How’s the weather in Ha Noi in \_\_\_? - It’s \_\_\_*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use How’s the weather in Ha Noi in \_\_\_? - \_It’s \_\_\_\_\_\_.in a freer context.*  **\*Procedure:**  - Ask Ss to look at the pictures and ask questions to revise the relevant seasons and the weather concepts.    - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *How’s the weather in Ha Noi in \_\_\_?* and the answer in the second speech bubble *It’s \_\_\_* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  Game: **Guess the picture**  - Tell the class they are going to take turns looking at a part of the picture and guess the name of the season.  - Use pictures (*spring, summer, autumn, winter*).  - In turn, show a part of the picture. Ask ss to raise their hand to say the name of the season.  - If they say the correct word, they will get stickers from the teacher.  - Praise ss. | -Ss listen and pay attention  - Ss listen to the teacher  -Ss play the game  *.*  -Ss continue playing the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and match  -Look at the pictures and say.  + In picture a:  Linh: *Hi, Bill. Is it cold there?*  Bill: *Yes, it is. It’s winter in Sydney, you know.*  + In picture b:  Bill: *How’s the weather in Ha Noi?*  Linh: *It’s very hot. It’s summer here.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *Ha Noi’s One-Pillar Pagoda in summer*  *+ Picture b:*  *Ha Noi’s One-Pillar Pagoda in autumn*  *+ Picture c:* *Ha Noi’s One-Pillar Pagoda in winter*  *+ Picture d:* *Ha Noi’s One-Pillar Pagoda in spring*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  + *the Huc Bridge across Hoan Kiem Lake, Ha Noi, in different seasons: winter, spring, summer and autumn.*  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss continue the game |

**D. ADJUSTMENTS (if necessary):**

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