*Week 23 Preparing date: ………….…..*

 *Period 89 Teaching date: ……………….*

**Unit 13: Our special days**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly say the stressed words in the questions ‘*What ‘food will you ‘have at the ‘party?* and *‘What ‘drinks will you ’have at the ‘party?*

- identify and underline the stressed words in four questions while listening

- say the chant with the correct stressed words, pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of different kinds of food and drinks at different styles of events.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 218, 219; audio Tracks 28, 29, 30; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Pass the balls****\*****Aims:*** *to revise the learnt words and structures.***\*Procedure:**- Give two different coloured balls to two ss, a red ball (ask the question) and a yellow ball (answer the question).- Ask ss to listen to music and pass the balls.- Stop music suddenly.- The teacher raises a picture. Have the student with a red ball make a question. Have the student with a yellow ball answer the question. - Praise ss if they do the activity well.- Say “Open your book page 22” and look at “*Unit 13, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly say the stressed words in the questions ‘What ‘food will you ‘have at the ‘party? and ‘What ‘drinks will you ’have at the ‘party?***\*Procedure:**- Have ss look at the first question and draw their attention to the stress on the words in the sentences *‘What ‘food will you ‘have at the ‘party? and ‘What ‘drinks will you ’have at the ‘party?*- Play the recording and encourage Ss to point to the word and sentence while listening - Play the recording again and encourage Ss to listen and repeat. - Have Ss work in pairs or groups to do this several times until Ss feel confident. - T invites some Ss to practice.**3.Practice: (17’)****Activity 2.** **Listen and underline one more stressed word. Then repeat*****\*Aims:*** *Ss will be able**to* *identify and underline the stressed words in four questions while listening***\*Procedure:**- Tell ss the goal of the activity and explain that they have to listen to the recording and underline one more stressed word. - Play the recording all the way through for ss to listen to the questions. - Play the recording again for ss to underline one more stressed word of the questions.- Tell ss to swap books with a partner, then check the answers together as a class. - Have ss read aloud the questions in pairs or groups. Go around the classroom and correct the stress in the questions if necessary.- Invite one or two ss to stand up and repeat the correct answers. *Key:* *1.‘What ‘food will you ‘have at the ‘party?**2. ‘What ‘drinks will they ‘have at the ‘party?**3. ‘What will you ‘do at the ‘party?**4. ‘What will we ‘do at their ‘party?***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct stressed words, pronunciation and rhythm* **\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend the stressed words' pronunciation and rhythm - Play the recording all the way through for Ss to listen to the stressed words' pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant**3. Fun corner and wrap- up (4’)****Game:**  **Odd one out**- Tell ss that they are going to look at some pictures with food and drinks.- Ask them to choose the odd by looking at the pictures. - Teacher checks their pronunciation and asks the whole class to repeat. | - Ss listen -Ss listen the rules- Ss play the game*Ex:**A: What food will you have at the party?**B: We’ll have pizza.*- Ss open their books- - Ss pay attention- Ss listen and point- Ss listen again and repeat-Ss work in pairs and practice-Ss say in front of the class- Ss listen to the teacher’s explanation. - Ss listen to the questions- Ss listen again and underline one more stressed word of the questions.- Ss swap books and check the answers as a class. -Ss work in pairs/ groups.- Ss stand up and repeat the correct answers.- Ss listen to the chant- Ss listen and repeat line by line without clap their hands- Ss note the rhythm and pronunciation.-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss play the game*Suggested answers:**Chips burger milk tea bread**Key: milk tea (because it’s a drink and we can’t eat it)*  |

**D. ADJUSTMENTS (if necessary):**

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