*Week 23 Preparing date: ………….…..*

*Period 89 Teaching date: ……………….*

**Unit 13: Our special days**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly say the stressed words in the questions ‘*What ‘food will you ‘have at the ‘party?* and *‘What ‘drinks will you ’have at the ‘party?*

- identify and underline the stressed words in four questions while listening

- say the chant with the correct stressed words, pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of different kinds of food and drinks at different styles of events.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 218, 219; audio Tracks 28, 29, 30; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Pass the balls***  *\*****Aims:*** *to revise the learnt words and structures.*  **\*Procedure:**  - Give two different coloured balls to two ss, a red ball (ask the question) and a yellow ball (answer the question).  - Ask ss to listen to music and pass the balls.  - Stop music suddenly.  - The teacher raises a picture. Have the student with a red ball make a question. Have the student with a yellow ball answer the question.  - Praise ss if they do the activity well.  - Say “Open your book page 22” and look at “*Unit 13, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly say the stressed words in the questions ‘What ‘food will you ‘have at the ‘party? and ‘What ‘drinks will you ’have at the ‘party?*  **\*Procedure:**  - Have ss look at the first question and draw their attention to the stress on the words in the sentences *‘What ‘food will you ‘have at the ‘party? and ‘What ‘drinks will you ’have at the ‘party?*  - Play the recording and encourage Ss to point to the word and sentence while listening  - Play the recording again and encourage Ss to listen and repeat.  - Have Ss work in pairs or groups to do this several times until Ss feel confident.  - T invites some Ss to practice.  **3.Practice: (17’)**  **Activity 2.** **Listen and underline one more stressed word. Then repeat**  ***\*Aims:*** *Ss will be able**to* *identify and underline the stressed words in four questions while listening*  **\*Procedure:**  - Tell ss the goal of the activity and explain that they have to listen to the recording and underline one more stressed word.  - Play the recording all the way through for ss to listen to the questions.  - Play the recording again for ss to underline one more stressed word of the questions.  - Tell ss to swap books with a partner, then check the answers together as a class.  - Have ss read aloud the questions in pairs or groups. Go around the classroom and correct the stress in the questions if necessary.  - Invite one or two ss to stand up and repeat the correct answers.  *Key:*  *1.‘What ‘food will you ‘have at the ‘party?*  *2. ‘What ‘drinks will they ‘have at the ‘party?*  *3. ‘What will you ‘do at the ‘party?*  *4. ‘What will we ‘do at their ‘party?*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct stressed words, pronunciation and rhythm*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend the stressed words' pronunciation and rhythm  - Play the recording all the way through for Ss to listen to the stressed words' pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  **3. Fun corner and wrap- up (4’)**  **Game:**  **Odd one out**  - Tell ss that they are going to look at some pictures with food and drinks.  - Ask them to choose the odd by looking at the pictures.  - Teacher checks their pronunciation and asks the whole class to repeat. | - Ss listen  -Ss listen the rules  - Ss play the game  *Ex:*  *A: What food will you have at the party?*  *B: We’ll have pizza.*  - Ss open their books  - - Ss pay attention  - Ss listen and point  - Ss listen again and repeat  -Ss work in pairs and practice  -Ss say in front of the class  - Ss listen to the teacher’s explanation.  - Ss listen to the questions  - Ss listen again and underline one more stressed word of the questions.  - Ss swap books and check the answers as a class.  -Ss work in pairs/ groups.  - Ss stand up and repeat the correct answers.  - Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  - Ss note the rhythm and pronunciation.  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss play the game  *Suggested answers:*  *Chips burger milk tea bread*  *Key: milk tea (because it’s a drink and we can’t eat it)* |

**D. ADJUSTMENTS (if necessary):**

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