*Week 19 Preparing date: ……..……..*

 *Period 75 Teaching date: ……………..*

**Unit 11: Family time**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone did somewhere in the past.

- correctly say the words and use *What did your family do in \_\_\_\_? - We \_\_\_.* to ask and answer questions about what someone did somewhere in the past.

- correctly use *What did your family do in \_\_\_\_\_? - \_\_\_.* and What did your family do there? – ……. in a freer context.

- ***Vocabulary:*** take a boat trip around the bay, eat seafood, see some interesting places and buy souvenirs.

- ***Structures:***  *A: What did your family do in Ha Long?*

 *B: We took a boat trip around the bay.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about what someone did somewhere in the past correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 183, 184, 185, 196; audio Tracks 5, 6, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)***Game:*  ***Lucky star game****\*****Aims:*** *to revise the sentence structures about someone who did something in the past.***\*Procedure:**- Divide the class into 2 groups: boys and girls. - Tell ss they are going to look at the pictures and ask and answer the questions about the pictures.- Have two ss from each group take turns to choose a star and do the task.- If they ask and answer the question correctly, they will get one point. If they don’t ask and answer the question correctly, the other group will ask and answer. - If the group chooses a lucky star, they will get one point and continue the next turn. - Get corresponding points for their group.- Continue with the other ss.- The group that gets the most points will win. Praise the winner.- Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+*  *take a boat trip around the bay :*  *đi du lịch bằng tàu thuỷ vòng quanh vịnh*  *(picture)* *+*  *eat seafood :*  *ăn hải sản (picture)* *+*  *see some interesting places:*  *thăm 1 vài nơi thú vị (picture)**+*  *buy souvenirs.: mua quà lưu niệm*  *(example)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone did somewhere in the past.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the place, characters and their activities in the pictures.- Play the recording for them to listen.- Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.- Invite a few pairs to the front of the classroom to listen to and repeat the sentences. - T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What did your family do in ….? - We …... to ask and answer questions about what someone did somewhere in the past.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures.*A: What did your family do in Ha Long?**B: We took a boat trip around the bay.***3.Practice: (6’)*****\*Drill pictures***- Have Ss look at the pictures and elicit the activities of the characters in each picture.- Explain that the answer is used to express the activity someone did in the past and that *took* is the past tense of the verb *take**+ take – took + eat – ate**+ see – saw + buy - bought*- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *What did your family do in ….? - We …...* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (5’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *correctly use What did your family do in \_\_\_\_\_? - \_\_\_. and What did your family do* *there? – \_\_\_. in a freer context.***\*Procedure:**- Ask questions to help them identify the context.- Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue *What did your family do in \_\_\_\_\_? - \_\_\_. and What did your family do there? – \_\_\_.*  - Invite a few pairs to point at the pictures and ask and answer questions.- Invite some pairs of ss to ask and answer questions about the real activities: *when and what someone’s family did in the past.***5. Fun corner and wrap- up (4’)****Game:**  **Matching the word with the correct picture**- Tell ss how the game is played. Give an example.- Put the pictures on the board. Point to each picture one at a time for ss to say the time.- Give cards with phrases to different pupils. Ask them to come to the front of the class and put their card below the appropriate picture, *ex: the pupil with the card “buy souvenirs*” puts his / her card below the picture *“a picture of someone buying souvenirs”.*- Praise ss if they do the activity well. | - Ss listen to teacher’s instruction- Ss play the game*Ex:* *A: Did you take a photo yesterday?**B: Yes, I did. I took a photo with my sister.* - Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Ben: *That’s a beautiful picture of your family. Where were you?*Mai: *We were in Ha Long.* *– In picture b:* Ben: *When did you go to Ha Long?*Mai: *We went there last summer.*Ben: *What did your family do in Ha Long?*Mai: *We took a boat trip round the bay.*-Ss listen-Ss listen and repeat in chorus - Pairs of Ss listen and repeat-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat to the structures.- Ss look, listen and answer*a.*  *family taking a boat trip around Ha Long**b.*  *a family eating seafood in Nha Trang**c.*  *a family visiting Sydney**d.*  *a family buying souvenirs in Singapore*-Ss listen to the teacher’s instruction-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and answer*+*  *a family visiting some interesting places in Sydney; a family buying souvenirs at the souvenir shop in Thailand; a family taking a boat trip at Ha Long Bay; a family swimming in the sea in Do Son* - Ss say the completed sentences.-Ss work in pairs to ask and answer*+ We went there last summer.**+ We visited some interesting places.*-Ss perform in front of the class.- Ss ask and answer about their family.-Ss listen to the teacher- Ss play the game- Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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