*Week 19 Preparing date: ……..……..*

*Period 75 Teaching date: ……………..*

**Unit 11: Family time**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone did somewhere in the past.

- correctly say the words and use *What did your family do in \_\_\_\_? - We \_\_\_.* to ask and answer questions about what someone did somewhere in the past.

- correctly use *What did your family do in \_\_\_\_\_? - \_\_\_.* and What did your family do there? – ……. in a freer context.

- ***Vocabulary:*** take a boat trip around the bay, eat seafood, see some interesting places and buy souvenirs.

- ***Structures:***  *A: What did your family do in Ha Long?*

*B: We took a boat trip around the bay.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about what someone did somewhere in the past correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 183, 184, 185, 196; audio Tracks 5, 6, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)**  *Game:*  ***Lucky star game***  *\*****Aims:*** *to revise the sentence structures about someone who did something in the past.*  **\*Procedure:**  - Divide the class into 2 groups: boys and girls.  - Tell ss they are going to look at the pictures and ask and answer the questions about the pictures.  - Have two ss from each group take turns to choose a star and do the task.  - If they ask and answer the question correctly, they will get one point. If they don’t ask and answer the question correctly, the other group will ask and answer.  - If the group chooses a lucky star, they will get one point and continue the next turn.  - Get corresponding points for their group.  - Continue with the other ss.  - The group that gets the most points will win. Praise the winner.  - Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *take a boat trip around the bay :*  *đi du lịch bằng tàu thuỷ vòng quanh vịnh*  *(picture)*  *+*  *eat seafood :*  *ăn hải sản (picture)*  *+*  *see some interesting places:*  *thăm 1 vài nơi thú vị (picture)*  *+*  *buy souvenirs.: mua quà lưu niệm*  *(example)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone did somewhere in the past.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the place, characters and their activities in the pictures.    - Play the recording for them to listen.  - Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.  - Invite a few pairs to the front of the classroom to listen to and repeat the sentences.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What did your family do in ….? - We …... to ask and answer questions about what someone did somewhere in the past.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures.  *A: What did your family do in Ha Long?*  *B: We took a boat trip around the bay.*  **3.Practice: (6’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the activities of the characters in each picture.      - Explain that the answer is used to express the activity someone did in the past and that *took* is the past tense of the verb *take*  *+ take – took + eat – ate*  *+ see – saw + buy - bought*  - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *What did your family do in ….? - We …...*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (5’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly use What did your family do in \_\_\_\_\_? - \_\_\_. and What did your family do*  *there? – \_\_\_. in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue *What did your family do in \_\_\_\_\_? - \_\_\_. and What did your family do there? – \_\_\_.*  - Invite a few pairs to point at the pictures and ask and answer questions.  - Invite some pairs of ss to ask and answer questions about the real activities: *when and what someone’s family did in the past.*  **5. Fun corner and wrap- up (4’)**  **Game:**  **Matching the word with the correct picture**  - Tell ss how the game is played. Give an example.  - Put the pictures on the board. Point to each picture one at a time for ss to say the time.  - Give cards with phrases to different pupils. Ask them to come to the front of the class and put their card below the appropriate picture, *ex: the pupil with the card “buy souvenirs*” puts his / her card below the picture *“a picture of someone buying souvenirs”.*  - Praise ss if they do the activity well. | - Ss listen to teacher’s instruction  - Ss play the game  *Ex:*  *A: Did you take a photo yesterday?*  *B: Yes, I did. I took a photo with my sister.*  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ben: *That’s a beautiful picture of your family. Where were you?*  Mai: *We were in Ha Long.*  *– In picture b:*  Ben: *When did you go to Ha Long?*  Mai: *We went there last summer.*  Ben: *What did your family do in Ha Long?*  Mai: *We took a boat trip round the bay.*  -Ss listen  -Ss listen and repeat in chorus  - Pairs of Ss listen and repeat  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the structures.  - Ss look, listen and answer  *a.*  *family taking a boat trip around Ha Long*  *b.*  *a family eating seafood in Nha Trang*  *c.*  *a family visiting Sydney*  *d.*  *a family buying souvenirs in Singapore*  -Ss listen to the teacher’s instruction  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+*  *a family visiting some interesting places in Sydney; a family buying souvenirs at the souvenir shop in Thailand; a family taking a boat trip at Ha Long Bay; a family swimming in the sea in Do Son*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  *+ We went there last summer.*  *+ We visited some interesting places.*  -Ss perform in front of the class.  - Ss ask and answer about their family.  -Ss listen to the teacher  - Ss play the game  - Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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