*Week 20 Preparing date: ………….…..*

 *Period 77 Teaching date: ……………….*

**Unit 11: Family time**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- stress the correct words in Wh-questions in the questions *'When did they 'go to 'London?* and *'What did they 'do in 'Finland?*

- identify and underline the missing stressed word in four questions, and to say the questions with the correct stress while listening

- say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 188, 189, 190; audio Tracks 8, 9, 10; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 10, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Pass the balls****\*****Aims:*** *to revise the learnt words and structures.***\*Procedure:**- Give two different coloured balls to two ss, a red ball (ask the question) and a yellow ball (answer the question).- Ask ss to listen to music and pass the balls.- Stop music suddenly.- The teacher raises a picture. Have the student with a red ball make a question. Have the student with a yellow ball answer the question. - Praise ss if they do the activity well.- Say “Open your book page 10” and look at “*Unit 11, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to stress the correct words in Wh-questions in the questions 'When did they 'go to 'London? and 'What did they 'do in 'Finland?* **\*Procedure:**- T gives instruction the sentences *'When did they 'go to 'London? and 'What did they 'do in 'Finland?* - Play the recording and encourage Ss to point to the word and sentence while listening - Play the recording again and encourage Ss to listen and repeat. - Have Ss work in pairs or groups to do this several times until Ss feel confident. - T invites some Ss to practice.**3.Practice: (17’)****Activity 2.** **Listen and underline one more stressed word. Then repeat*****\*Aims:*** *Ss will be able**to* *identify and underline the missing stressed word in four questions, and to say the questions with the correct stress while listening.***\*Procedure:**- Tell ss the goal of the activity and explain that they have to listen to the recording and underline one more stressed word. - Play the recording all the way through for ss to listen to the questions. - Play the recording again for ss to underline one more stressed word of the questions.- Tell ss to swap books with a partner, then check the answers together as a class. - Have ss discuss with ss if they can spot a pattern to what words are stressed in Wh-questions (the wh-question word, the main verb and the place).- Play the recording again for ss to double-check their answers.- Invite one or two ss to stand up and repeat the correct answers. *Key: 1. Sydney 2. Paris*  *3. When 4. do***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct pronunciation, word stress and rhythm* **\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to atten the word stress in the Wh-questions - Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant**3. Fun corner and wrap- up (4’)****Game:**  **Whisper** - Tell ss how the game is played. Give an example.- Divide the class into two groups.- Have ss from each group stand or sit in a row.- Whisper a sentence to the first student in each row.- Have the first student whisper the sentence to the second student- Have groups continue whispering the sentence until it reaches the last student.- The last student in the row has to say out the correct sentence.- Give the first group saying the sentence correctly one point.- The group with more points wins. Praise the winner. | - Ss listen -Ss listen the rules- Ss play the game*Ex:**A: What did your family do in Sydney?**B: We saw some interesting places.*- Ss open their books- - Ss pay attention- Ss listen and point- Ss listen again and repeat-Ss work in pairs and practice-Ss say the language in front of the class- Ss listen to the teacher’s explanation. - Ss listen to the questions- Ss listen again and underline one more stressed word of the questions.- Ss swap books and check the answers as a class. -Ss listen to the teacher’s instruction.- Ss listen to the recording again to double-check their answers.- Ss stand up and repeat the correct answers.- Ss listen to the chant- Ss listen and repeat line by line without clap their hands- Ss note the rhythm and pronunciation.-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss play the gameEx:*Round 1. 'When did you 'go to 'Sydney?/ 'What did he 'do in 'Paris?*  *Round 2. 'When did she 'go to 'England?/ 'What did they 'do in 'Thailand?*-Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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