*Week 35 Preparing date: ……….…….*

*Period 137 Teaching date: ……….. ……*

**Review 4 Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match five pairs of target sentence patterns.

- read and show understanding of a text about Tom’s trip to Phu Quoc by circling the correct answers.

- write a short paragraph about 40 words about a planened holiday. Using given questions.

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and teams to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Study hard to review the vocabulary and sentence patterns they have learnt.

- Be honest in the learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 332, 333; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 71, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Throw the dice***  *\*****Aims:*** *to revise the sentence structures they have learnt.*  **\*Procedure:**  - Explain how to play the game.  - Have pupils play in 3 teams  - Have them take turns to answer the questions.  - If their answers are correct, they throw the dice to get points for their team.  - Team with most points will be the winner.  - Say “Open your book page 71” and look at *Review 4.*  **2.Practice: (18’)**  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match five pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4,5.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key: 1 d 2 e 3 b 4 a 5 c*  **Activity 2. Read and circle**  ***\*Aims:*** *Ss will be able to* *read and understand a text and circle the correct answers about Tom’s trip to Phu Quoc for a holiday*  **\*Procedure:**  - Explain that they have to read the text and answer five questions by circling the correct options.  - Have ss read the text to find the specific information and circle the correct answer for each question.  - Set a time limit for ss to do the task.  - Get ss to swap their answers with a partner, then check answers together as a class.  *Key: 1.c 2.c 3.c 4.a 5.b*  **3.Production: (8’)**  **Activity 3. Let’s write**  ***\*Aims:*** *Ss will be able to* *write a short paragraph about someone’s holiday.*  **\*Procedure:**  - Ask ss to read the guiding questions  - Model the first question together and ask ss to read the question and elicit  - Give ss time to complete the paragraph independently.  - Get ss to swap their writings with a partner  - Invite a few Ss to read their writings in front of the class.  *Suggested answer:*  *I am going to visit Ba Na Hills in Da Nang this summer. I am going to get there by train. It is about eight hundred kilometres from Ha Noi. I am going to take the cable car to the centre of Ba Na Hills. I am going to walk on Golden Bridge. I am going to visit the old buildings and take photos there. I think Ba Na Hills is a beautiful place for a summer holiday.*  ***4. Fun corner and wrap- up (4’)***  ***Game:***  ***Spin the wheel***  - Divide the class into 2 teams (Boys and Girls).  - Teacher chooses and ask one question on the slide.  - Ss take turn to answer the question.  - If the answer is correct, they will spin the wheel and get the points for their team.  - The team with the most points is the winner. | - Ss listen and pay attention  -Ss play game  -Ss praise the winner.  - Ss open their books  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss check their answer  -Ss read aloud  - Ss pay attention and follow the teacher’s instructions.  - Ss read the text and find the information  - Ss do the task.  - Ss swap books and check answers  - Ss read the guiding questions.  - Ss read the question and and write the first sentence.  - Ss complete the paragraph independently.  - Ss swap their writings  - Ss read their writings in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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