*Week 35 Preparing date: ……….…….*

 *Period 137 Teaching date: ……….. ……*

**Review 4 Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match five pairs of target sentence patterns.

- read and show understanding of a text about Tom’s trip to Phu Quoc by circling the correct answers.

- write a short paragraph about 40 words about a planened holiday. Using given questions.

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and teams to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Study hard to review the vocabulary and sentence patterns they have learnt.

- Be honest in the learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 332, 333; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 71, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Throw the dice****\*****Aims:*** *to revise the sentence structures they have learnt.***\*Procedure:**- Explain how to play the game.- Have pupils play in 3 teams- Have them take turns to answer the questions.- If their answers are correct, they throw the dice to get points for their team.- Team with most points will be the winner.- Say “Open your book page 71” and look at *Review 4.***2.Practice: (18’)****Activity 1. Read and match*****\*Aims:*** *Ss will be able to* *read and match five pairs of target sentence patterns***\*Procedure:**- Tell Ss about this activity. Point at sentence 1, elicit the answer and models.- Give Ss work in pairs to do the sentence 2,3,4,5. - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key: 1 d 2 e 3 b 4 a 5 c***Activity 2. Read and circle*****\*Aims:*** *Ss will be able to* *read and understand a text and circle the correct answers about Tom’s trip to Phu Quoc for a holiday***\*Procedure:**- Explain that they have to read the text and answer five questions by circling the correct options. - Have ss read the text to find the specific information and circle the correct answer for each question.- Set a time limit for ss to do the task. - Get ss to swap their answers with a partner, then check answers together as a class. *Key: 1.c 2.c 3.c 4.a 5.b***3.Production: (8’)****Activity 3. Let’s write*****\*Aims:*** *Ss will be able to* *write a short paragraph about someone’s holiday.***\*Procedure:**- Ask ss to read the guiding questions- Model the first question together and ask ss to read the question and elicit - Give ss time to complete the paragraph independently. - Get ss to swap their writings with a partner- Invite a few Ss to read their writings in front of the class. *Suggested answer:* *I am going to visit Ba Na Hills in Da Nang this summer. I am going to get there by train. It is about eight hundred kilometres from Ha Noi. I am going to take the cable car to the centre of Ba Na Hills. I am going to walk on Golden Bridge. I am going to visit the old buildings and take photos there. I think Ba Na Hills is a beautiful place for a summer holiday.****4. Fun corner and wrap- up (4’)******Game:***  ***Spin the wheel***- Divide the class into 2 teams (Boys and Girls).- Teacher chooses and ask one question on the slide.- Ss take turn to answer the question.- If the answer is correct, they will spin the wheel and get the points for their team. - The team with the most points is the winner. | - Ss listen and pay attention-Ss play game-Ss praise the winner.- Ss open their books-Ss look at the sentence 1 and say-Ss work in pairs and match-Ss swap their books and match-Ss check their answer-Ss read aloud- Ss pay attention and follow the teacher’s instructions.- Ss read the text and find the information- Ss do the task.- Ss swap books and check answers - Ss read the guiding questions. - Ss read the question and and write the first sentence. - Ss complete the paragraph independently.- Ss swap their writings - Ss read their writings in front of the class. -Ss listen to the teacher-Ss play the game-Ss continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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