*Week 24 Preparing date: ……………..*

*Period 94 Teaching date: ……….……….*

**Unit 14: Staying healthy**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand a conversation in which the speakers talk about someone’s healthy activities and circle the correct answers

- complete two gapped exchanges with the help of picture cues;

- review the target vocabulary related to the topic “Staying healthy” by playing *Frequency Game.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of using healthy food and drink.

- Show their awareness of doing morning exercise regularly.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 230, 231, 232; audio Tracks 37; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Pass the teddy bears***  *\*****Aims:*** *to* *revise the learned sentence structures.*  **\*Procedure:**  - Give two different coloured teddy bears to two ss, a black teddy bear (ask the question) and a white teddy bear (answer the question).  - Ask ss to listen to music and pass the teddy bears.  - Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question.  - Repeat the game several times.  - Say “Open your book page 27” and look at *“Unit 14, Lesson 2 (4,5,6)”.*  **2.Practice: (25’)**  **Activity 1. Listen and circle:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand a conversation in which the speakers talk about someone’s healthy activities and circle the correct answers* **\*Procedure:**  - Ask ss to read the questions and the answer options  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus.  *Key: 1. b 2. a 3. b 4. a*  **Activity 2.** **Read and complete.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have ss look at the pictures and elicit    - Have Ss look at the two incomplete exchanges and elicits the missing words in the sentences.  - T models with the first gap  + Have Ss look at the picture and identify the needed information *(orange juice).*  - Have Ss work in groups and complete  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Invite two pairs of Ss to act out the two completed exchanges in front of the class  *Key:*  *1. orange juice; three times*  *2 How often; week; vegetables*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *revise the target vocabulary and structures related to the topic “Staying healthy”*  *by playing Frequency Game.*  **\*Procedure:**    - Invite two teams, A and B, to play the game.  +Team A asks a question using *How often \_\_\_\_\_?*  +Team B picks a piece of paper with a number on it, and uses the number to answer the question.  Ex: *the number one means once a week or once a month*. If the question is asked correctly, Team A gets one point. If the answer is correct, Team B gets one point. If Team A fails to ask the question correctly, Team A does not get a point, and the teacher then asks the question correctly to Team B so that they can still earn a point. Then the teams swap roles – Team B  asks and Team A answers.  - After two minutes, the team with the most points wins.  - The game continues with other teams.  **3. Fun corner and wrap- up (5’)**  **Game:**  **Quiz time**  - Tell s they are going to answer different kinds of questions.  - Show the questions for the class in turns.  - Ask ss to answer the questions individually.  - If they answer the questions correctly, they will get gifts.  - Praise ss if they play the game well. | - Ss listen  - Ss play the game  *Ex:*  *A: How often does he/ she swim?*  *B: Every day.*  - Continue playing the game.  - Ss open their books  -Ss read  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class  + Ss check the answer and the guessing  -Ss listen and repeat  -Ss look at the picture and say  -Ss look and follow the teacher demonstrating the exchange 1.  -Ss answer: *(He drink orange juice.)*  -Ss complete the sentences  -Ss swap books with a partner and check their answers before checking as a class.  -Ss read the completed exchanges aloud.  - Ss follow the teacher’s instructions  - Ss play the game  - Ss continue playing the game.  -Ss praise the winner  -Ss listen  -Ss play a game  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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