*Week 24 Preparing date: ………….…..*

*Period 95 Teaching date: ……………….*

**Unit 14: Staying healthy**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- stress the correct words in Yes / No questions *Does she 'eat 'healthy 'food?* and *Is your 'brother a 'strong 'swimmer?*

- identify and underline the missing stressed word in four questions, and to say the questions with the correct sentence stress while listening

- say the chant with the correct pronunciation, word stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of using healthy food and drink.

- Show their awareness of doing morning exercise regularly.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 232, 233, 234; audio Tracks 38, 39, 40; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 28, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Whisper***  *\*****Aims:*** *to revise the learnt words and structures.*  **\*Procedure:**  - Divide the class into two groups.  - Ask ss in each group to stand closely in a straight line.  - Teacher says a sentence to the first student in each line, *ex: My sister eats vegetables every day.*  - Then, the first student whispers what she/ he hears to the second person in the line and so on until the last student.  - The last student will say the sentence out loud. If they say the sentence correctly, they will get points for their group.  - The group with more points wins the game.  - Say “Open your book page 28” and look at “*Unit 14, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *stress the correct words in Yes / No questions Does she 'eat 'healthy 'food? and Is your 'brother a 'strong 'swimmer?*  **\*Procedure:**  - T gives instruction the sentences *Does she 'eat 'healthy 'food? and Is your 'brother a 'strong 'swimmer?*  - Play the recording and encourage Ss to point at the stressed words (*eat, healthy food, brother, strong, swimmer*) in the sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Have Ss work in pairs or groups to do this several times until Ss feel confident.  - T invites some Ss to practice.  **3.Practice: (17’)**  **Activity 2.** **Listen and underline one more stressed word. Then repeat**  ***\*Aims:*** *Ss will be able**to* *identify and underline the missing stressed word in four questions, and to say the questions with the correct sentence stress while listening.*  **\*Procedure:**  - Explain what ss have to do and tell ss that the two underlined words in each question are stressed but that one additional stress is missing.  - Play the recording for ss to listen.  - Play the recording again for ss to listen and underline one more stressed word in each sentence.  - Tell ss to swap books with a partner, then check the answers as a class.  - Write the correct answers on the board.  - Play the recording again for ss to listen and check their answers again.  - Get some ss to say the sentences aloud in front of the class. Praise them if they do a good job.  *Key: 1. once 2. week*  *3. have 4. chips*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct pronunciation, word stress and rhythm*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to atten the word stress in the sentences  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  **3. Fun corner and wrap- up (4’)**  **Game:**  **Pass the bag**  - Explain that ss are going to look at the picture and say the sentence about staying healthy and the frequency of an activity.  - Put some flash cards (*play sports, drink fresh juice, eat healthy food, do yoga, play badminton, drink orange juice*) in a bag.  - Have ss make two circles.  - Ask ss to pass the bag around the circle while music plays.  - When the music stops, have the student holding the bag take out a flash card in the bag and ask a question, *ex. How does your mother stay healthy? or How often does your mother eat vegetables?*  - Teacher invites another ss to answer the question.  - Praise ss to encourage their performance. Give gifts if they ask and answer the question correctly. | - Ss listen  -Ss listen the rules  - Ss play the game  - Ss open their books  - - Ss pay attention  - Ss listen and point  - Ss listen again and repeat  -Ss work in pairs and practice  -Ss say the language in front of the class  - Ss follow the teacher’s explanation.    - Ss listen and underline one more stressed word in each sentence.  - Ss swap books and check their answers as a class.  - Ss write the answer into notebooks  - Ss listen to the recording and check the correct answers again.  - Ss say the sentences aloud  - Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  - Ss note the rhythm and pronunciation.  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss play the game  -Ss play the game  -Ss play the game  -Ss praise |

**D. ADJUSTMENTS (if necessary):**

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