*Week 23 Preparing date: ………….…*

 *Period 90 Teaching date: ………………*

**Unit 13: Our special days**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our special days”

- read and write about what people will do and have at an event

- make a menu s for a class party and present it to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of different kinds of food and drinks at different styles of events.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 219, 220, 221; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Food party game****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Tell ss that they are going to play in 2 teams. - Choose a chips pack and answer the questions about food / drinks they will have at the party.- If their answers are correct, click on the sellers and serve some burgers. If not, click on the burglar to go back to the questions board.- Teams with more points will be the winner.- Say “Open your book page 23” and look at *“Unit 13, Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and answer:*****\*Aims:*** *Ss will be able**to* *read and show the understanding of the letter by answering the questions.***\*Procedure:**- Tell ss the goal of the activity and explain that they should read the letter and answer the questions. - Model the first question.+ Have ss look at the first question and explain that the word *When* in the question *When is Mai’s birthday?* expresses the time of the birthday. + Then let ss read the letter and find the appropriate information /sentence to match the question (*It’s my birthday on Sunday*). - Set a time limit for ss to do the task independently. - Get ss to swap their books with a partner and check their answers before checking as a class. - Invite one or two ss to read the letter in front of the class.*Key:* *1. It’s Mai’s birthday on Sunday.**2. Her party will be at 15 Quang Trung Street.**3. They’ll have pizza, burgers and chips.**4. They’ll drink lemonade, apple juice and milk tea.***3.Production: (18’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able to write a text about food and drinks pupils will have at their birthday parties with the**help of the suggested questions and gapped sentences.***\*Procedure:**- Ask ss to read the gapped sentences and fill in the gaps with their own information - Ask Ss to read the first sentence, then elicit the time of their birthday (*Ex: October)* and write the first sentence (*My birthday is in October*)- Give Ss time to complete the rest of the paragraph independently. - Get Ss to swap their books with a partner and check their spelling.- Invite a student to read his / her completed paragraph aloud - In groups, have ss share the activities that their family did last weekend. - Ask Ss share with the class. *Key: Pupil’s answer* *Ex:*  *My birthday is in May (It’s my birthday in May). I will invite some friends to my party. It will be at my home. We’ll have cakes, candies and fruit. I’ll have mineral water,**lemonade and milk tea. We’ll sing and dance. I think we’ll have a lot of fun.***Activity 3. Project.*****\*Aims:*** *Ss will be able to make a menu for the class party and present it to the class* **\*Procedure:**- Tell ss about the goal of the activity and explain that they have to look at the menu they have prepared at home and oresent it to the class.- Have ss work in groups of three or four. Each pupil shows the menu and tells the group about it. *Ex: Our class party will be next Saturday. We’ll have burgers, pizza, apples and grapes. We’ll drink mineral water and milk tea. We’ll have apples and grapes. Thank you for listening.* - Invite one student to hold up her / his menu and present it to the class. Praise ss when they do the task well.**4. Fun corner and wrap- up (4’)****Game:**  **Lucky number**- Divide the class into two teams.- Each team takes turns choosing the number and answering the question to get the stars.- At the end of the game, the team with more stars is the winner. | - Ss listen - Ss listen to the rules-Ss play game*Ex:* *water, chicken and rice, vegetables, milk tea, chips, lemonade* - Ss open their books-. Ss pay attention to the letter and read them as a class.- Ss answer the first question with the whole class.- Ss answer the question - Ss swap their books and check.-Ss read the letter aloud- Ss read the gapped sentences and fill in the gaps. - Ss do the first gapped sentence. - Ss complete the paragraph independently.- Ss swap their books and check their spelling.- Ss read their completed paragraphs in front of the class.- Ss share the activities that their family did last weekend. -Ss share with the class.- Ss listen to the teacher’s explanation.- Ss work in groups and tell the group about their menu. - Ss show their work and talk about their menu in front of the class. -Ss listen to the teacher-Ss play the game-Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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