*Week 23 Preparing date: ………….…*

*Period 90 Teaching date: ………………*

**Unit 13: Our special days**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our special days”

- read and write about what people will do and have at an event

- make a menu s for a class party and present it to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of different kinds of food and drinks at different styles of events.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 219, 220, 221; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Food party game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Tell ss that they are going to play in 2 teams.  - Choose a chips pack and answer the questions about food / drinks they will have at the party.  - If their answers are correct, click on the sellers and serve some burgers. If not, click on the burglar to go back to the questions board.  - Teams with more points will be the winner.  - Say “Open your book page 23” and look at *“Unit 13, Lesson 3 (4,5,6)”.*  **2.Practice: (8’)**  **Activity 1. Read and answer:**  ***\*Aims:*** *Ss will be able**to* *read and show the understanding of the letter by answering the questions.*  **\*Procedure:**  - Tell ss the goal of the activity and explain that they should read the letter and answer the questions.  - Model the first question.  + Have ss look at the first question and explain that the word *When* in the question *When is Mai’s birthday?* expresses the time of the birthday.  + Then let ss read the letter and find the appropriate information /sentence to match the question (*It’s my birthday on Sunday*).  - Set a time limit for ss to do the task independently.  - Get ss to swap their books with a partner and check their answers before checking as a class.  - Invite one or two ss to read the letter in front of the class.  *Key:*  *1. It’s Mai’s birthday on Sunday.*  *2. Her party will be at 15 Quang Trung Street.*  *3. They’ll have pizza, burgers and chips.*  *4. They’ll drink lemonade, apple juice and milk tea.*  **3.Production: (18’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able to write a text about food and drinks pupils will have at their birthday parties with the*  *help of the suggested questions and gapped sentences.*  **\*Procedure:**  - Ask ss to read the gapped sentences and fill in the gaps with their own information  - Ask Ss to read the first sentence, then elicit the time of their birthday (*Ex: October)* and write the first sentence (*My birthday is in October*)  - Give Ss time to complete the rest of the paragraph independently.  - Get Ss to swap their books with a partner and check their spelling.  - Invite a student to read his / her completed paragraph aloud  - In groups, have ss share the activities that their family did last weekend.  - Ask Ss share with the class.  *Key: Pupil’s answer*  *Ex:*  *My birthday is in May (It’s my birthday in May). I will invite some friends to my party. It will be at my home. We’ll have cakes, candies and fruit. I’ll have mineral water,*  *lemonade and milk tea. We’ll sing and dance. I think we’ll have a lot of fun.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make a menu for the class party and present it to the class* **\*Procedure:**    - Tell ss about the goal of the activity and explain that they have to look at the menu they have prepared at home and oresent it to the class.  - Have ss work in groups of three or four. Each pupil shows the menu and tells the group about it.  *Ex: Our class party will be next Saturday. We’ll have burgers, pizza, apples and grapes. We’ll drink mineral water and milk tea. We’ll have apples and grapes. Thank you for listening.*  - Invite one student to hold up her / his menu and present it to the class. Praise ss when they do the task well.  **4. Fun corner and wrap- up (4’)**  **Game:**  **Lucky number**  - Divide the class into two teams.  - Each team takes turns choosing the number and answering the question to get the stars.  - At the end of the game, the team with more stars is the winner. | - Ss listen  - Ss listen to the rules  -Ss play game  *Ex:*  *water, chicken and rice, vegetables, milk tea, chips, lemonade*  - Ss open their books  -. Ss pay attention to the letter and read them as a class.  - Ss answer the first question with the whole class.  - Ss answer the question  - Ss swap their books and check.  -Ss read the letter aloud  - Ss read the gapped sentences and fill in the gaps.  - Ss do the first gapped sentence.  - Ss complete the paragraph independently.  - Ss swap their books and check their spelling.  - Ss read their completed paragraphs in front of the class.  - Ss share the activities that their family did last weekend.  -Ss share with the class.  - Ss listen to the teacher’s explanation.  - Ss work in groups and tell the group about their menu.  - Ss show their work and talk about their menu in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss congratulate the winner |

**D. ADJUSTMENTS (if necessary):**

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