*Week 22 Preparing date: …… ………*

*Period 85 Teaching date: ……… ……..*

**Unit 13: Our special days**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What will you do \_\_\_? – We’ll \_\_\_.* to ask and answer questions about what someone will do for a special day

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our special days”.

- ***Vocabulary:*** Children’s Day, Teachers’ Day, Sports Day, Mid-Autumn Festival

- ***Structures***: *A: What will you do on Children’s Day?*

*B: We’ll sing, dance and have a party.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Enhance understandings of what people do on special occasions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 207, 208, 209, audio Tracks 21, 22, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing a song:* ***Tet’s coming***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the video on the screen.  <https://www.youtube.com/watch?v=cv8d4alcdk8>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 18” and look at “*Unit 13, Lesson 1 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *Children’s Day: ngày Quốc tế Thiếu nhi (explain)*  *+*  *Teachers’ Day: ngày Nhà giáo Việt Nam (situation)*  *+ Sports Day: ngày hội thể thao (picture)*  *+* *Mid-Autumn Festival: Tết Trung thu*  *(picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which the characters ask and answer questions about what someone will do for a special*  *day.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and their activities in the pictures.  *+ Who are they?*  *+ Where are they?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly* *use What will you do \_\_\_\_? – We’ll \_\_\_\_. to ask and answer questions about what someone will do on / at a special day.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: What will you do on Children’s Day?*  *B: We’ll sing, dance and have a party.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the picture and identify the characters and their activities    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *What will you do \_\_\_\_? – We’ll \_\_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly What will you do \_\_\_? – We’ll \_\_\_. in a freer context.*  **\*Procedure:**  - Have ss look at the picture and draw their attention to the names of four special days and the activities characters will do on / at these days.    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the structures *What will you do \_\_\_? – We’ll \_\_\_.*  - Invite a few pairs to point at the pictures and ask and answer questions.  **5. Fun corner and wrap- up (4’)**  Game: **Spin the wheel**  - Divide class into 2-4 teams  - Each team takes turns choosing a month of the year, then asks and answers using the clues shown on the screen. If the ss can successfully make a conversation, they get to spin the wheel and get points for their teams. | - Sing and dance the song together.  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  +In picture a:  Mai: *Do you also have Children's Day in your country, David?*  David: *We went to the beach.*  + In picture b:  Mai: *What will you do on Children’s Day?*  David: *We’ll sing, dance and have a party.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:*  *Some children dancing on Children’s Day*  *+ Picture b:*  *Some children singing on Teachers’ Day*  *+ Picture c:*  *Two children playing badminton on Sports Day*  *+ Picture d:* *Some children having a party at Mid-Autumn Festival*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+* *Four pictures showing four different activities on / at four special days*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  -Ss perform in front of the class.  - Ss listen  -Ss listen and play the game  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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