*Week 22 Preparing date: …… ………*

 *Period 85 Teaching date: ……… ……..*

**Unit 13: Our special days**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What will you do \_\_\_? – We’ll \_\_\_.* to ask and answer questions about what someone will do for a special day

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our special days”.

- ***Vocabulary:*** Children’s Day, Teachers’ Day, Sports Day, Mid-Autumn Festival

- ***Structures***: *A: What will you do on Children’s Day?*

 *B: We’ll sing, dance and have a party.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Enhance understandings of what people do on special occasions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 207, 208, 209, audio Tracks 21, 22, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Sing a song:* ***Tet’s coming****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the video on the screen.<https://www.youtube.com/watch?v=cv8d4alcdk8>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 18” and look at “*Unit 13, Lesson 1 (1,2,3)”.***2. Presentation (15’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+*  *Children’s Day: ngày Quốc tế Thiếu nhi (explain)**+*  *Teachers’ Day: ngày Nhà giáo Việt Nam (situation)**+ Sports Day: ngày hội thể thao (picture)**+* *Mid-Autumn Festival: Tết Trung thu*  *(picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which the characters ask and answer questions about what someone will do for a special**day.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and their activities in the pictures.*+ Who are they?**+ Where are they?**+ What are they talking about?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly* *use What will you do \_\_\_\_? – We’ll \_\_\_\_. to ask and answer questions about what someone will do on / at a special day.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures*A: What will you do on Children’s Day?**B: We’ll sing, dance and have a party.***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the picture and identify the characters and their activities - Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *What will you do \_\_\_\_? – We’ll \_\_\_\_.* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**4. Production: (6’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *correctly What will you do \_\_\_? – We’ll \_\_\_. in a freer context.***\*Procedure:**- Have ss look at the picture and draw their attention to the names of four special days and the activities characters will do on / at these days. - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Have Ss role-play to practise asking the questions and giving their answers in pairs, using the structures *What will you do \_\_\_? – We’ll \_\_\_.*- Invite a few pairs to point at the pictures and ask and answer questions.**5. Fun corner and wrap- up (4’)**Game: **Spin the wheel**- Divide class into 2-4 teams- Each team takes turns choosing a month of the year, then asks and answers using the clues shown on the screen. If the ss can successfully make a conversation, they get to spin the wheel and get points for their teams. | - Sing and dance the song together.- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say+In picture a: Mai: *Do you also have Children's Day in your country, David?*David: *We went to the beach.*+ In picture b:Mai: *What will you do on Children’s Day?*David: *We’ll sing, dance and have a party.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:*  *Some children dancing on Children’s Day* *+ Picture b:*  *Some children singing on Teachers’ Day**+ Picture c:*  *Two children playing badminton on Sports Day**+ Picture d:* *Some children having a party at Mid-Autumn Festival* -Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and answer*+* *Four pictures showing four different activities on / at four special days* - Ss say the completed sentences.-Ss work in pairs to ask and answer-Ss perform in front of the class.- Ss listen-Ss listen and play the game-Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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