*Week 21 Preparing date: ………….…..*

 *Period 84 Teaching date: …………..……*

**Unit 12: Our Tet holiday**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of a postcard by completing five gapped sentences

- write a paragraph of about 40 words about their Tet holidays with the help of picture cues

- present a poster about Tet activities to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their pride in the traditional holiday in their country.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 204, 205, 206; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 17, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Hot seat****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 or 3 teams.- Call a student to come up to the front and pick up a flash card. - He/ She has to use gestures to show their friends what the word or phrase is. - A student from each team asks a question to find out the answer. - The team that has the correct answer gets a point. - Say “Open your book page 17” and look at *“Unit 12, Lesson 3 (4,5,6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read and show understanding of a postcard by completing five gapped sentences.***\*Procedure:****-**  Draw ss’ attention to the text and read it as a class. - Model sentence 1. First, have ss read the gapped sentence and identify what information is needed to complete the gap (*the thing that Minh’s father will buy for Tet*). Then, have ss find the information in the postcard. + Ask where in the postcard they can find the information. Explain that ss need to find the sentence *My dad will buy a branch of peach blossoms.* in the postcard and read the words after that to identify the information to complete the gap in sentence 1 (*a* *branch of peach blossoms*). - Ask Ss complete with Sentences 2, 3, 4, 5.- Tell Ss to swap books with a partner, then check answers as a class. - Get Ss to look at the board and check their answers again. + Have ss read the words / sentences in the reading text that help them find the information they need to fill in the gaps. - Invite some Ss to say four or five sentences about what members of Minh’s family will do at Tet.*Key:* *1. a branch of peach blossoms**2. make banh chung**3. Minh’s sister**4. decorate the house**5. his grandparents***3.Production: (18’)****Activity 2.** **Look and write*****\*Aims:*** *Ss will be able to write a paragraph of about 40 words about their Tet holidays with the help of picture cues.***\*Procedure:**- Tell the class the goal of this activity: they are going to look at the pictures and write sentences to complete the paragraph. - Ask ss to point at the first picture (*a man buying a branch of peach blossoms*) and encourage ss to say the name of the activity (*buy a branch of peach blossoms*). Elicit what ss need to add before the activity (*I will or I’ll*). Give ss time to write the answer and read the sentence as a class.- Encourage ss to also write their own sentences about different Tet activities.- Invite a few ss to read the sentences they have completed in front of the class. The class should observe and praise their work.*Key: Pupil’s answer* *Ex:*  *Tet is coming soon.**For Tet, I’ll buy a branch of peach blossoms with my father. I’ll make banh chung with my mother. At Tet, I’ll go to a fireworks show with my sister. Our family will have a New Year party.***Activity 3. Project.*****\*Aims:*** *Ss will be able to* *present a poster about Tet activities to the class.***\*Procedure:**- Explain that Ss are going to show the posters that they have made at home and tell the class about activities that they will do at Tet.- Have ss work in groups of five and tells the group about what he / she will do for / at Tet, *ex: I’ll make banh chung. I’ll buy a branch of peach blossoms*. - Invite some ss to show their work and talk about their Tet activities in front of the class. *Suggested presentation:* *This is a picture of my activities at Tet. Before Tet, I will go to the market and I will buy a branch of peach blossoms with my father. I will make banh chung with my mother.* *At Tet, I will go to a fireworks show with my friends. I will plant trees with them in the school garden. I love Tet.***4. Fun corner and wrap- up (4’)****Sing: Tet’s coming!**- Show the video on the screen.<https://www.youtube.com/watch?v=cv8d4alcdk8>- Ask Ss to listen, sing and dance the song. | - Ss listen - Ss listen to the rules-Ss play game- Ss open their books- S pay attention to the text and read it as a class.- Ss follow the teacher’s instruction with sentence 1. - Ss do the task- Ss swap books and check the answers - Ss look at the board and check their answers again. + Ss read the words / sentences in the reading text - Ss say about what members of Minh’s family will do at Tet.- Ss listen to the teacher’s explanation.- Ss look at the board and read the text prompts, point at the first picture and say- Ss do the task- Ss read the sentences they have completed in front of the class.- Ss listen to the teacher’s explanation.- Ss work in groups and tell the group about what he / she will do for / at Tet. - Ss talk about their Tet activities in front of the class. -Ss listen to the teacher- Ss sing a song |

**D. ADJUSTMENTS (if necessary):**

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