*Week 20 Preparing date: ……………..*

 *Period 80 Teaching date: ……….……….*

**Unit 12: Our Tet holiday**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which characters ask and answer questions whether someone will do something for Tet, and tick the correct pictures

- complete four gapped exchanges with the help of picture cues

- sing the song Tet is a happy time for us. with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal home and address.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 195, 196, 197; audio Tracks 17; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)***Game:*  ***Help Kitchen Gods****\*****Aims:*** *to* *revise the learned sentence structures.***\*Procedure:**- Explain how to play the game.- Tell ss it’s the end of year, so they are going to help the Kitchen God collect all the reports.- Ss take turns to choose the houses, look at the pictures, ask and answer the questions.- Check the Ss’ answers as a whole class.- If they give the correct answers, they can get a report.- Ss take turns to choose all the houses and collect all the reports.- After they get all the reports, teacher acts as the Kitchen God and say: *“Well done! You helped me to collect all reports. Now I will go and report good things that you did this year to the King of Heaven. Happy New Year!”*- Say “Open your book page 13” and look at *“Unit 12, Lesson 1 (4,5,6)”.***2.Practice: (25’)****Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters ask and**answer questions about whether someone will do something for Tet and tick the correct**pictures.***\*Procedure:**- Elicit and ask questions to elicit the home in the pictures+ *What can you see in this picture?**+* *Where are they?**+* *What do they do?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- If time allows, play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key: 1. c 2. d 3. b 4. a***Activity 2.** **Read and complete.*****\*Aims:*** *Ss will be able**to* *read and complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss read the question and answer, and guess the missing word in the question.- Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.- T models with sentence 1+ Have Ss look at the picture and identify the needed information *(decorate).* - Have Ss work in groups and complete the exchanges 2, 3 and 4.- Get Ss to swap books with a partner and check their answers before checking as a class.- Invite four pairs of Ss to act out the four completed exchanges in front of the class*Key:* *1. decorate; Yes* *2. make spring rolls* *3. do the shopping; I will* *4. Will; buy a branch of peach blossoms***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to* *sing the song Tet is a happy time for us. with the correct pronunciation, rhythm and**melody.***\*Procedure:**- Introduce the title and lyrics of the song: “*Tet is a happy time for us”*- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the pictures- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.**3. Fun corner and wrap- up (5’)****Game:**  **Get the lucky money**- Tell ss that they are going to play in 2 teams. - Choose a number and answer the questions about whether someone will do something for Tet.- If their answers are correct, ss will get 10 points. There are two lucky numbers with 20 points for each correct answer.- Teams with more points will be the winner. | - Ss listen- Ss play the game- Ask and answer the question - Continue playing the game.- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *a mother and her daughter doing the shopping**+ Picture 1b: a mother and her daughter buying a branch of peach blossoms**+ Picture 1c: a mother and her daughter making spring rolls**+ Picture 2a:*  *a boy decorating the house**+ Picture 2b:*  *a boy making spring rolls**+ Picture 2c:*  *a boy buying a branch of peach blossoms with his father* -Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss listen and repeat-Ss look at the picture and identify personal information in each picture.-Ss look and follow the teacher demonstrating the exchange 1.-Ss answer: *(Will you decorate the house for Tet?).*-Ss complete the sentences -Ss swap books with a partner and check their answers before checking as a class.-Ss read the completed exchanges aloud.- Ss listen-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss listen-Ss play a game- Ss continue playing the game.-Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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