*Week 20 Preparing date: ……………..*

*Period 80 Teaching date: ……….……….*

**Unit 12: Our Tet holiday**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which characters ask and answer questions whether someone will do something for Tet, and tick the correct pictures

- complete four gapped exchanges with the help of picture cues

- sing the song Tet is a happy time for us. with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal home and address.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 195, 196, 197; audio Tracks 17; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Help Kitchen Gods***  *\*****Aims:*** *to* *revise the learned sentence structures.*  **\*Procedure:**  - Explain how to play the game.  - Tell ss it’s the end of year, so they are going to help the Kitchen God collect all the reports.  - Ss take turns to choose the houses, look at the pictures, ask and answer the questions.  - Check the Ss’ answers as a whole class.  - If they give the correct answers, they can get a report.  - Ss take turns to choose all the houses and collect all the reports.  - After they get all the reports, teacher acts as the Kitchen God and say: *“Well done! You helped me to collect all reports. Now I will go and report good things that you did this year to the King of Heaven. Happy New Year!”*  - Say “Open your book page 13” and look at *“Unit 12, Lesson 1 (4,5,6)”.*  **2.Practice: (25’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters ask and*  *answer questions about whether someone will do something for Tet and tick the correct*  *pictures.*  **\*Procedure:**  - Elicit and ask questions to elicit the home in the pictures  + *What can you see in this picture?*  *+* *Where are they?*  *+* *What do they do?*    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - If time allows, play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key: 1. c 2. d 3. b 4. a*  **Activity 2.** **Read and complete.**  ***\*Aims:*** *Ss will be able**to* *read and complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss read the question and answer, and guess the missing word in the question.    - Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.  - T models with sentence 1  + Have Ss look at the picture and identify the needed information *(decorate).*  - Have Ss work in groups and complete the exchanges 2, 3 and 4.  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Invite four pairs of Ss to act out the four completed exchanges in front of the class  *Key:*  *1. decorate; Yes*  *2. make spring rolls*  *3. do the shopping; I will*  *4. Will; buy a branch of peach blossoms*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to* *sing the song Tet is a happy time for us. with the correct pronunciation, rhythm and*  *melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “*Tet is a happy time for us”*    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  **3. Fun corner and wrap- up (5’)**  **Game:**  **Get the lucky money**  - Tell ss that they are going to play in 2 teams.  - Choose a number and answer the questions about whether someone will do something for Tet.  - If their answers are correct, ss will get 10 points. There are two lucky numbers with 20 points for each correct answer.  - Teams with more points will be the winner. | - Ss listen  - Ss play the game  - Ask and answer the question  - Continue playing the game.  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a mother and her daughter doing the shopping*  *+ Picture 1b: a mother and her daughter buying a branch of peach blossoms*  *+ Picture 1c: a mother and her daughter making spring rolls*  *+ Picture 2a:*  *a boy decorating the house*  *+ Picture 2b:*  *a boy making spring rolls*  *+ Picture 2c:*  *a boy buying a branch of peach blossoms with his father*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss listen and repeat  -Ss look at the picture and identify personal information in each picture.  -Ss look and follow the teacher demonstrating the exchange 1.  -Ss answer: *(Will you decorate the house for Tet?).*  -Ss complete the sentences  -Ss swap books with a partner and check their answers before checking as a class.  -Ss read the completed exchanges aloud.  - Ss listen  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss listen  -Ss play a game  - Ss continue playing the game.  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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