*Week 22 Preparing date: ……..……..*

*Period 87 Teaching date: …………….*

**Unit 13: Our special days**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts in

which characters ask and answer questions about drinks they will have at an event.

- correctly use *What food / drinks will you have at the party? – We’ll have \_\_\_.* to ask and answer questions about food and drinks someone will hav an event.

- use *What food / drinks will you have at the party? – We’ll have \_\_\_.* in a freer context.

- ***Vocabulary:*** burgers, milk tea,

- ***Structures:***  *A: What food / drinks will you have at the party?*

*B: We’ll have milk tea.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about someone’s food and drinks at an event correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Enhance understanding of different kinds of food and drinks at different styles of event.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 212, 213, 214; audio Tracks 25, 26, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 20, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)**  *Game:*  ***Roll the dice***  *\*****Aims:*** *to revise the sentence structures about someone who did something in the past.*  **\*Procedure:**  - Divide the class into groups of six. Have each student count the numbers from one to six.  - Ask a student from each group to roll the dice to choose a pupil asking the question.  - Ask that student to ask the question and invite another student of the group to answer the question.  - Say “Open your book page 20” and look at “*Unit 13, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *burgers: những bánh mì kẹp thịt*  *(picture)*  *+*  *milk tea: trà sữa (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in*  *which characters ask and answer questions about drinks they will have at an event.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and predict what they are talking about.    - Play the recording for them to listen.  - Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.  - Invite a few pairs to the front of the classroom to listen to and repeat the sentences.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to use What food / drinks will you have at the party? – We’ll have \_\_\_. to ask and answer questions about food and drinks someone will have at an event.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures.  *A: What food / drinks will you have at the party?*  *B: We’ll have milk tea.*  **3.Practice: (6’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit identify the food and drinks.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through structures  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *What food / drinks will you have at the party? – We’ll have \_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (5’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use What food / drinks will you have at the party? – We’ll have \_\_\_. in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue *What food / drinks will you have at the party? – We’ll have \_\_\_. And What will you do at/ after the party? - We\_\_\_*  - Invite a few pairs to point at the pictures and ask and answer questions.  - Invite some pairs of ss to ask and answer questions about the real activities  **5. Fun corner and wrap- up (4’)**  **Game:**  **Prepare for your party**  - Divide the class into three teams.  - Tell the ss that they are working at a restaurant. They have to ask their customers what food and drinks they want for their parties and serve on the table.  - Ask the ss to look at pictures and read the full sentences.  - Ask ss to check their friends’ pronunciation.  - Play the game. | - Ss listen to teacher’s instruction  - Ss play the game  *Ex:*  *A: What will you do on \_\_\_\_\_\_?*  *B: We’ll \_\_\_\_\_\_*  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Mary: *Hi, Mai. Will you come to my birthday party next Sunday?*  Mai: *Yes, I will. Thanks!*  *– In picture b:*  Mai: *What drinks will you have at the party?*  Mary: *We’ll have fruit juice and milk tea.*  Mai: *Shall I bring some fruit?*  Mary: *Yes, please!*  -Ss listen  -Ss listen and repeat in chorus  - Pairs of Ss listen and repeat  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures.  - Ss look, listen and answer  *a: A pizza*  *b: Two burgers*  *c: Three glasses of milk tea*  *d: Two bottles of apple juice*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+*  *Some food and drinks (chicken, vegetables, rice, grapes, mineral water and milk) for a meal on the first table. Some food and drinks (apples, chips, a pizza and a burger, apple juice and milk tea) for a*  *party on the second table*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  *A: What food / drinks will you have at the party?*  *B: We’ll have pizza.*  *A: What will you do at/ after the party?*  *B: We’ll sing and dance*  -Ss perform in front of the class.  - Ss ask and answer about their family.  -Ss listen to the teacher  - Ss play the game  - Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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