*Week 7 Preparing date: 23/10/2024*

 *Period 28 Teaching date:25/10/2024*

**Unit 4: My birthday party**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a text (*Bill’s letter*) and circle the correct answers.

- complete a gapped text using pupils’ personal information.

- make birthday party invitations at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: Show pride in the date of birth of themselves and others’ and respect to their parents for their presence.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 66, 67; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages and Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Prentation: (10’)****3.Practice: (8’)****4.Production: (7’)****5. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups. - Give point for the groups and encourage them.- Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.***Activity 1. Read and circle:*****\*Aims:*** *Ss will be able**to* *read and understand a text (Bill’s letter) and circle the correct answers.***\*Procedure:**- Draw pupils’ attention to *Bill’s letter* and read it together as a class. - Have pupils pay attention to the gap and the three answer options for each sentence. - Ask pupils to read the letter again and circle the correct options.- Tell pupils to swap books with a partner, then check answers together as a class. - Write the correct answers on the board.- Tell pupils to return the books to their partners. - Ask pupils to look at the board and check their answers again.*Key: 1. b 2. a 3. a 4. b***Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to complete a gapped text using pupils’ personal information.***\*Procedure:**- Tell the class the goal of this activity: *to read the text and fill in the gaps using their personal information.* - Write the first sentence on the board. - Read the sentence as a class. When you reach the gap, point at it and encourage pupils to say their own names.- Give pupils time to write the answers. - Repeat the same procedure with the other sentences.- Invite a few pupils to read the sentences they have completed aloud in front of the class. *Ex: My name is Huong. I am from Nghia Lam Village. My birthday is in October. I want some chips, milk and a birthday cake at the party.***Activity 3. Project.*****\*Aims:*** *Ss will be able to make birthday party invitations at home and present them to the class by using the target language.***\*Procedure:**- Tell pupils the goal of this activity. - Explain that they are going to show the birthday party invitations that they have made at home and tell the class about their birthdays.- Have pupils work in groups of five. + Each pupil shows his / her invitation and tells the group about his / her birthday+ Ex: *My birthday’s in May*. - Invite some pupils to show their work and talk about their birthdays.- Have pupils stick their invitations on the wall of the classroom as a display.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the letter and answer-Ss read and pay attention-SS read again and circle-Ss swap books and check-Ss write the correct answer-Ss return the books to their partners-Ss check their answer again.-Ss pay attention-Ss listen and asnwer-Ss write-Ss write about themselves-Ss write about themselves-Ss read the sentences they have completed.-Ss listen-Ss listen to the teacher-Ss work in groups and talk-Some Ss perfom in front of the class.-Ss vote the best invitations-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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