*Week 7 Preparing date: 23/10/2024*

*Period 28 Teaching date:25/10/2024*

**Unit 4: My birthday party**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a text (*Bill’s letter*) and circle the correct answers.

- complete a gapped text using pupils’ personal information.

- make birthday party invitations at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: Show pride in the date of birth of themselves and others’ and respect to their parents for their presence.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 66, 67; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages and Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Prentation: (10’)**  **3.Practice: (8’)**  **4.Production: (7’)**  **5. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and circle:**  ***\*Aims:*** *Ss will be able**to* *read and understand a text (Bill’s letter) and circle the correct answers.*  **\*Procedure:**  - Draw pupils’ attention to *Bill’s letter* and read it together as a class.  - Have pupils pay attention to the gap and the three answer options for each sentence.  - Ask pupils to read the letter again and circle the correct options.  - Tell pupils to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board.  - Tell pupils to return the books to their partners.  - Ask pupils to look at the board and check their answers again.  *Key: 1. b 2. a 3. a 4. b*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to complete a gapped text using pupils’ personal information.*  **\*Procedure:**  - Tell the class the goal of this activity: *to read the text and fill in the gaps using their personal information.*  - Write the first sentence on the board.  - Read the sentence as a class. When you reach the gap, point at it and encourage pupils to say their own names.  - Give pupils time to write the answers.  - Repeat the same procedure with the other sentences.  - Invite a few pupils to read the sentences they have completed aloud in front of the class.  *Ex: My name is Huong. I am from Nghia Lam Village. My birthday is in October. I want some chips, milk and a birthday cake at the party.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make birthday party invitations at home and present them to the class by using the target language.*  **\*Procedure:**  - Tell pupils the goal of this activity.    - Explain that they are going to show the birthday party invitations that they have made at home and tell the class about their birthdays.  - Have pupils work in groups of five.  + Each pupil shows his / her invitation and tells the group about his / her birthday  + Ex: *My birthday’s in May*.  - Invite some pupils to show their work and talk about their birthdays.  - Have pupils stick their invitations on the wall of the classroom as a display.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  - Ss look at the letter and answer  -Ss read and pay attention  -SS read again and circle  -Ss swap books and check  -Ss write the correct answer  -Ss return the books to their partners  -Ss check their answer again.  -Ss pay attention  -Ss listen and asnwer  -Ss write  -Ss write about themselves  -Ss write about themselves  -Ss read the sentences they have completed.  -Ss listen  -Ss listen to the teacher  -Ss work in groups and talk  -Some Ss perfom in front of the class.  -Ss vote the best invitations  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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