*Week 5 Preparing date:5/10/ 2024*

 *Period 17 Teaching date:8/10/ 2024*

**Unit 3: My week**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about the days of the week.

- correctly say the words and use *What day is it today? – It’s ……….* to ask and answer questions about the days of the week.

- enhance the correct use of *What day is it today? – It’s ……..* to ask and answer questions about the days of the week in a freer context.

- ***Vocabulary:*** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44, 45, audio Tracks 26, 27, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)****2. Presentation (16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***What day is it today?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=ij0iWJB2uMo>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ Monday : thứ 2 (situation)**+ Tuesday : thứ 3 (situation)**+ Wednesday :thứ 4 (situation)**+ Thursday : thứ 5 (translation)**+ Friday : thứ 6 (translation)**+ Saturday : thứ 7 (situation)**+ Sunday : chủ nhật (situation)**+ today : hôm nay (translation)*- T models *(3 times).* - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about the days of the week.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What day is it today? – It’s …….. to ask and answer questions about the days of the week.* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: What day is it today?* *B: It’s Monday.****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T says the first picture+ Ss says the second picture+ Group A says the third picture+ Group B say the last picture.- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What day is it today? – It’s …….. to ask and answer questions about the days of the week in a freer context.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to greet and introduce someone. (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | - Ss sing and dance the song- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Ms Hoa says: *Hi, class. What day is it today?* And Mr Long says: *It’s Monday.**+ In picture b:* Mai says: *That’s Mr Long.* And Bill says: *Hello, Mr Long.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the introduce someone.- Ss look, listen and answer*+Picture a: Monday* *+ Picture b: Tuesday**+ Picture c: Wednesday**+ Picture d: Thursday*-Ss listen and repeat-Ss practice in chorus-Ss practice -Ss work in pairs to practice-Ss point and say-Ss listen.-Ss listen-Ss look at the picture and answer*+*  *a boy asks a girl about the days of the week: Tuesday, Wednesday, Thursday, Friday (illustrated by calendars).*-Ss note- Ss say the completed sentences.-Ss pay attention-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Sthdents do the mind map about Days of the week and show in front of the class the next time.