*Week 5 Preparing date:5/10/ 2024*

 *Period 20 Teaching date:11/10/2024*

**Unit 3: My week**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- - listen to and understand four communicative contexts about days of the week and what someone does on certain days of the week and number the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song My week with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50,51; audio Tracks 31, 32; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Presentation: (10’)**1. **Practice: (10’)**

**4.Production****(7’)****5. Homework. (3’)** | *Play a game:* ***Guess the pictures*** *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- The first Ss has to take the last four or three letters of that word and form a new word.- The second Ss does the same, and the chain continues until a Ss is unable to form a word.- The Ss who fails to form a word or misspells it is out of the game.-T give feedback- Say “Open your book page 25” and look at *“Unit 3, Lesson 2 (4,5,6)”.***Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts about days of the week and what someone does on certain days of the week and number the correct pictures.***\*Procedure:**- Elicit the activities and the days of the week. - Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. c 2. d 3. b 4. a***Activity 2.** **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have pupils look at the pictures and identify the days of the week and the activities in the pictures.- Have Ss look at the four incomplete dialogue and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2, 3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key: 1. Tuesday* *2. What day; Wednesday* *3. study at school* *4. What; listen to music***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able sing the song What day is it today? with the correct pronunciation, rhythm and melody.***\*Procedure:**- Draw pupils’ attention to the title and lyrics of the song. - Encourage pupils to point at the characters’ activities to reinforce their understanding.- Play the recording all the way through for pupils to listen to the whole song. - Play the recording line by line for pupils to listen and repeat. - Play the recording all the way through for pupils to sing along.- Play the recording again for pupils to sing and clap along with the recording.- Pupils can sing the song *What day is it today?* with the correct pronunciation, rhythm and melody. ***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again.- Prepare the new lesson: *Unit 3, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.- Ss open their books-Look at the pictures and say:*a. a girl listening to music on Sundays* *b. a calendar: Friday**c. a calendar: Monday**d. a boy doing housework on Saturdays*-Ss guess the answers- Ss listen to the tape and write number- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look and answer-Ss answer: *It’s Tuesday.*-Ss look, complete and read the completed sentence in chorus.-Ss work in groups and complete the sentence -Ss read aloud- Ss listen  -Ss listen to the song-Ss listen and repeat line by line-Ss listen and sing along-Ss sing and clap along-Ss sing with the correct pronunciation, rhythm and melody.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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