*Week 5 Preparing date:5/10/ 2024*

*Period 20 Teaching date:11/10/2024*

**Unit 3: My week**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- - listen to and understand four communicative contexts about days of the week and what someone does on certain days of the week and number the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song My week with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50,51; audio Tracks 31, 32; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Presentation: (10’)**   1. **Practice: (10’)**   **4.Production**  **(7’)**  **5. Homework. (3’)** | *Play a game:* ***Guess the pictures***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - The first Ss has to take the last four or three letters of that word and form a new word.  - The second Ss does the same, and the chain continues until a Ss is unable to form a word.  - The Ss who fails to form a word or misspells it is out of the game.  -T give feedback  - Say “Open your book page 25” and look at *“Unit 3, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts about days of the week and what someone does on certain days of the week and number the correct pictures.*  **\*Procedure:**  - Elicit the activities and the days of the week.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. d 3. b 4. a*  **Activity 2.** **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the days of the week and the activities in the pictures.      - Have Ss look at the four incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key: 1. Tuesday*  *2. What day; Wednesday*  *3. study at school*  *4. What; listen to music*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able sing the song What day is it today? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Draw pupils’ attention to the title and lyrics of the song.  - Encourage pupils to point at the characters’ activities to reinforce their understanding.    - Play the recording all the way through for pupils to listen to the whole song.  - Play the recording line by line for pupils to listen and repeat.  - Play the recording all the way through for pupils to sing along.  - Play the recording again for pupils to sing and clap along with the recording.  - Pupils can sing the song *What day is it today?* with the correct pronunciation, rhythm and melody.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *a. a girl listening to music on Sundays*  *b. a calendar: Friday*  *c. a calendar: Monday*  *d. a boy doing housework on Saturdays*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look and answer  -Ss answer: *It’s Tuesday.*  -Ss look, complete and read the completed sentence in chorus.  -Ss work in groups and complete the sentence  -Ss read aloud  - Ss listen    -Ss listen to the song  -Ss listen and repeat line by line  -Ss listen and sing along  -Ss sing and clap along  -Ss sing with the correct pronunciation, rhythm and melody.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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