*Week 3 Preparing date: September 19 th, 2024*

 *Period 12 Teaching date: September 27 th., 2024*

**Unit 2: Time and daily routines**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which two pupils play a game asking and telling the time and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- review telling the time by playing the game *Which clock says ...?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 32,33,34; audio Tracks 18; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 17, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Presentation: (7’)****3.Practice: (10’)****4. Production****(10’)****3. Homework. (3’)** | *Sing a song:* ***What time is it?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=0Yq_rztquuU>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 17” and look at *“Unit 2, Lesson 1 (4,5,6)”.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which two pupils play a game asking and telling the time and tick the correct pictures.***\*Procedure:**- Elicit the names of the characters in the pictures.- Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. - Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2.b***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the time on the four clocks.- Ask pupils to look at each gapped exchange. Draw their attention to the missing words and time. - Have pupils look at Picture 1. Ask them what is missing in the answer *(ten).* + Then have them complete the *gap (It’s ten o’clock.).* + Repeat the same procedure with Pictures 2, 3 and 4.- Set a time limit for pupils to complete the gapped exchanges individually- Invite a few pairs to stand up to ask and tell the time on the clock faces.*Key:**1. ten 2. is it* *3. What time; thirty**4. What time; four forty-five* **Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to* *review telling the time by playing the game Which clock says ...?***\*Procedure:**- Divide class into 2 groups- Tell pupils that they are going to play a game that involves finding and saying which clock shows the time told by another player.- Invite two volunteers to stand in front of the board. +Tell them to decide who is the time teller and who is the clock finder.- The time teller will tell a certain time.- When the game is over, the player who has the most points is the winner.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Ask and answer about the pictures in part 5.- Prepare the new lesson: *Unit 2, Lesson 2 (1,2,3).* | - Ss listen-Ss sing and dance- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *a clock showing 9:00 AM + Picture 1b:* *a clock showing 9:15 AM + Picture 2a:*  *a clock showing 4:00 PM + Picture 2b:*  *a clock showing 4:30 PM* -Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss listen and answer-Ss answer: *It’s ten o’clock*.-Ss look and complete.-Ss complete the sentence -Ss ask and tell the time on the clock faces.- Ss look and listen.-Ss play gameExample: *5:15, for the other player to find the clock which shows the correct time by saying its letter.**+ If it is correct, the correct finder will get one point.* *+Every player has eight times to try. +After the first round, the time teller will become the clock finder.* *+All the clocks on the board are kept for later use*-Ss listen to the teacher-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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