*Week 4 Preparing date: 28/9/ 2024*

 *Period 13 Teaching date: 1/10/2024*

**Unit 2: Time and daily routines**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the characters’ daily routines.

- correctly say the phrases and use *What time do you…… – I……. at …….* to ask and answer questions about daily routines.

-enhance the correct use of *What time do you ……..? - I …….at …………* to ask and answer about someone’s daily routines.

- ***Vocabulary:*** *get up, have breakfast, go to school, go to bed, do homework.*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform learning tasks.

**3. Attitude/ Qualities:**

- Show their responsibility by noticing the time and follow the timetable on time.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 34, 35, 36, 37, audio Tracks 19,20, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 18, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)****2. Presentation (16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Which clocks says…..****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Spend a few minutes revising the previous lesson by having the class play the game *Which clock says ...?*- Say “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ get up : thức dậy (situation)**+ have breakfast : ăn sáng (situation)**+ go to school : đi học (picture)**+ go to bed : đi ngủ (picture)**+ do homework:làm bài tập về nhà (picture)**+wash face : rửa mặt (mime)**+ clean teeth : đánh răng (mime)*- T models *(3 times).* - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the characters’ daily routines.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use What time do you ……? – I ……. at ………. to ask and answer questions about daily routines.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: What time do you get up?**B: I get up at six o’clock.****\*Drill pictures***- Elicit and check comprehension the activities and the time from them.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers.- Have Ss to practise:+ T asks the first – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *What time do you….? I……at…*- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What time do you …..? – I …… at ……... to ask and answer questions about pupils’ daily routines in a freer context.***\*Procedure:**- Have pupils look at the picture and explain that *Nam and Lucy are asking and answering questions about Lucy’s daily routines*.- T asks Ss look at the first speech bubble and ask *What time do you get up?*- Get Ss to repeat the question and the answer several times in pairs.- T models: Go around the classroom, pointing to Ss and asking *What time do you……?*- Ask Ss ask and answer the question *What time do you …..? – I ……at ………..*- Invite some groups to perform in front of the class.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 2, Lesson 2 (4,5,6).* | - Ss listen.- Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Minh asks*:*  *What time do you get up?* And Mary answers*:*  *I get up at six o’clock. And you?*Minh answers*: At five forty five.**+*  *In pucture b*: Mary asks: *What time do you have breakfast?* And Minh answers: *At six fifteen.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the introduce and respond to greetings.-Ss look at the picture and answer*+ In picture a:*  *a girl is getting up; a clock shows 5:00 AM* *+ In picture b:*  *a boy is having breakfast; a clock shows 6:15 AM* *+ In picture c:*  *a pupil is going to school; a clock shows 1:15 PM* *+ In picture d:*  *a boy is sleeping in bed; a clock shows 9:00 PM*- Ss look, listen and repeat- Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss take turns pointing at the pictures, asking and answering the question in front of the class.-Ss note-Ss look at the picture and listen-Ss look and answer*+ I get up at five fifteen.**-*Ss repeat the question and answer-Ss ask and answer- Ss ask and answer the question- Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

Students do the mind map with topic: Daily routine and the next period show before the class.