*Week 2 Preparing date: September 9th, 2024*

*Period 6 Teaching date: September 17 th, 2024*

**Unit 1: My friends**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *America, Australia, Britain, and Viet Nam* in relation to the

topic “My friends”;

- listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “My friends”.

- read and write about where someone comes from.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness:Help partners to complete learning tasks.

- Honesty: Show pride in where they come from and great respect for where someone

comes from by using appropriate gestures and intonation when asking and

answering about nationality

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 20,21; audio Tracks 8, 9; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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|  | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Presentation: (7’)**   1. **Practice: (10’)** 2. **Production**   **5. Homework. (3’)** | *Game:* ***“Lucky number”***  *\*****Aims:*** *to create a friendly and active atmosphere in the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Pupils from each team choose a number (or throw sticky balls on the grid to choose the number), then have 2 pupils  from each team ask and answer with the picture in that number.  - Pupils or teachers click on the flag to reveal the icons indicating the points for that team.  - After 9 numbers, the team with the most points is the winner  - Say “Open your book page 11” and look at *“Unit 1, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about where someone is from and number the correct pictures.*  **\*Procedure:**  - Elicit the names of the characters in the pictures. Point at the pictures respectively to explain the context.  +*Who is he/ she?*  *+Where is he/ she from?*    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Invite one pupil to read aloud sentences 1 and 2 and a pair of pupils to act out Exchanges 3 and 4 in front of the  class.  *Key: 1. b 2. d 3. C 4. a*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete the gapped sentences and read them aloud with the help of the picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the characters    - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. Viet Nam 2. from America*  *3. Where; Britain*  *4. from; from Australia*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song I’m from … with the correct pronunciation, rhythm and melody*  **\*Procedure:**  - Introducethe title and lyrics of the song: “Where are you from” song.    - Play the recording for Ss to listen to the whole song.  +Have them repeat the title and lyrics line by line.  +Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  -Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the song by heart  - Prepare the new lesson: *Unit 1, Lesson 2 (1,2,3).* | - Ss listen and pay attention  - Ss play the game  -Ss listen and clap their hands  - Ss open their books  -Look at the pictures and say:  *+ Picture a: . Minh from Viet Nam*  *+ Picture b: Ben from Australia*  *+ Picture c: ary from America*  *+ Picture d: ucy from Britain*  -Ss guess the answers  - Ss listen to the tape and number the pictures  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and read aloud  -Ss look at the picture and say:  *+ They’re Minh, Mary, Lucy and Bill.*  -Ss look and answer  -Ss answer: *I’m from Viet Nam*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss work in groups and complete  -Ss read aloud  -Ss listen  - Ss look and listen.  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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