*Week 1 Preparing date: September 6 th, 2024*

 *Period 3 Teaching date: September 13 th, 2024*

**STARTER**

**B. Classroom activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to revise some competences learnt in Grade 3:

**1. Knowledge:**

- greeting, introducing themselves and introducing each other.

- talking about activities in the classroom.

- talking about outdoor activities.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking: read the clasroom activities.

- Oral communication: practice speaking

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Leadership: collaborate with teachers to enhance language skills.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 12,13, audio Track 3,4,5, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages & Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)****2. Presentation****(15’)****3. Practice (10’)*****4.Consolidation*****(5’)****4. Homework. (2’)** | *Sing a song:* ***Stand up sit down****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=DiXMZJi_2NU>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 8” and look at “Starter, Classroom activites”.**Activity 1. Let’s chant:*****\*Aims:*** *Ss will be able**to say the chant with the correct rhythm and pronunciation***\*Procedure:**- Have pupils read the chant and elicit its meaning. Check comprehension.- Play the recording for pupils to listen to and repeat the chant, line by line.- Draw their attention to the rhythm and pronunciation.- Play the recording all the way through for pupils to chant and clap.- Invite a few groups of pupils to listen to and repeat the chant in front of the class.- Praise them to encourage their performance. **Activity 2:** **Listen and number*****\*Aims:*** *Ss will be able**to* *listen to and understand four sentences describing what the characters are doing in the classroom at break time and number the correct pictures.***\*Procedure:**- Draw pupils’ attention to the pictures and ask and answer the questions:*+Who are they?**+What are they doing?*- Play the recording all the way through for pupils to listen and familiarise themslves with the speaker’s voice.- Play the recording again for pupils to listen and number the pictures.- Get pupils to swap books with a partner to check their answers before checking as a class.- Check the correct answer and give feedback.- Play the recording, sentence by sentence, for pupils to listen and repeat in chorus.*Key: 1.a 2.c 3.d 4.b***Activity 3. Listen and act out*****\*Aims:*** *Ss will be able to listen and understand a chant with seven sentences describing what the characters usually do in the classroom, and act out the chant.***\*Procedure:**- Draw pupils’ attention to the picture and answer the question:*+Who are they?**+ What are they doing?*- Play the recording all the way through for pupils to listen and familiarise themselves with the speaker’s voice.- Play the recording again for pupils to listen and point at the pictures- Give pupils listen to the recording, line by line, and act out.- Invite a group to listen and act out in front of the class.- Play the recording, line by line, for pupils to listen and repeat in chorus.***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the classroom activites.**-** Learn the classroom activites. - Prepare the new lesson: *C.Outdoor activites* | - Sing and dance the song in chorus.- Ss listen and open their books.-Look at the chant and read.-Ss listen and repeat.-Ss listen and pay attention-Ss listen and repeat-Ss sing and perform the chant in front of the class- Ss listen.-Look at the pictures and answer -Ss listen to the tape- Ss listen again and write the number-Ss swap books with the partner and check.-Ss check the answer together.- Ss listen and repeat, sentence by sentence.-Ss listen and answer-Ss listen and pay attention-Ss listen again and point at the pictures-Ss listen again and act out.-Ss listen and act out in front of the class-Ss listen and repeat.-Ss answer the questions- Ss listen-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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