*Week 18 Preparing date: 24/12/ 2025*

 *Period 70 Teaching date: 7/1/2025*

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in three fun activities to apply their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they have learnt

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 155,156,157; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Presentation(13’)****3. Practice (10’)****4.Production(5’)****3. Homework. (2’)** | *Sing:* ***Head, shoulders, knees and toes****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=WX8HmogNyCY>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 76, 77” and look at “*Extension activities”.***Activity 1. Read and match** ***\*Aims:*** *Ss will be able**to* *read and match two reading texts with the pictures of city and country; distinguish the features of the city and the country.***\*Procedure:**- Have pupils look at the *Pictures a and b* and elicit the features of them. *+ What can you see in the city?**+ What can you see in in the countryside?*- Read text 1 aloud. Ask pupils to match text 1 to Picture a or b. Continue with text 2.- Get pupils to swap books with a partner, and check answers together as a class. - Write the correct answers on the board.- Have pupils underline the features of the city in text 1 and the features of the country in text 2.- Invite a few pairs of pupils to stand up and read the text aloud.Key: 1.b 2.a**Activity 2**. **Write countryside (a) or city (b).*****\*Aims:*** *Ss will be able**to* *distinguish the features of the city and the country.* **\*Procedure:**- Check comprehention about this activity. - Do Number 1 together. Read the phrase in Number 1 aloud and elicit the answer (*city*). Have pupils write 1*. city* in the notebook.- Give pupils do the task. - Get pupils to swap books with a partner and check answers together as a class. -Write the correct answers on the board.*Key: 1.b 2.b 3.a 4.a 5.b 6.b 7.b 8.a***Activity 3. Board game. Roll a dice. Listen and answer.*****\*Aims:*** *Ss will be able to revise the target vocabulary and sentence patterns by playing* ***Board game.*****\*Procedure:**- Divide the class into four groups. - Each group rolls the dice in turn. On their turns, they move their game piece along the path according to the number of space by the dice.- When the groups land on a space, the teacher asks a question. + The group gives the answer. + If it is correct, they can stay in the box.+ There are some boxes like back to start, move ahead one space, miss a turn, move ahead three spaces, go back one space. - The game continues until one or all groups reach the “Finish” space.- Write the questions on the board. Have pupils sit in groups of three or four and repeat Steps 1- 4 to play in groups.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the first test. | - Ss listen - Ss sing a song-Ss look at the picture and answer- - Ss read the text and match- Ss swap books and check the answer- Ss write the correct answer -Ss underline the features on the text-Ss read the text aloud-Ss answer the question-Ss read and write the first answer.-Ss do the task-Ss swap books and check their answers-Write the correct answer  -Ss listen*Questions:**1: Where’s his school?**2: How many buildings are there at your school?**3: Go back one space**4: What subjects do you have today?**5: Move ahead one space**6: When does she have music?**7: Miss a turn**8: Were you in the countryside last weekend?**9: Move ahead three spaces**10: Where were you last summer?**11: Go back one space**12: Is your sports day in June?*-Ss play the game-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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