*Week 18 Preparing date: 24/12/ 2025*

*Period 70 Teaching date: 7/1/2025*

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in three fun activities to apply their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they have learnt

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 155,156,157; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Presentation(13’)**  **3. Practice (10’)**  **4.Production(5’)**  **3. Homework. (2’)** | *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 76, 77” and look at “*Extension activities”.*  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able**to* *read and match two reading texts with the pictures of city and country; distinguish the features of the city and the country.*  **\*Procedure:**  - Have pupils look at the *Pictures a and b* and elicit the features of them.  *+ What can you see in the city?*  *+ What can you see in in the countryside?*  - Read text 1 aloud. Ask pupils to match text 1 to Picture a or b. Continue with text 2.  - Get pupils to swap books with a partner, and check answers together as a class.  - Write the correct answers on the board.  - Have pupils underline the features of the city in text 1 and the features of the country in text 2.  - Invite a few pairs of pupils to stand up and read the text aloud.  Key: 1.b 2.a  **Activity 2**. **Write countryside (a) or city (b).**  ***\*Aims:*** *Ss will be able**to* *distinguish the features of the city and the country.* **\*Procedure:**  - Check comprehention about this activity.  - Do Number 1 together. Read the phrase in Number 1 aloud and elicit the answer (*city*). Have pupils write 1*. city* in the notebook.  - Give pupils do the task.  - Get pupils to swap books with a partner and check answers together as a class.  -Write the correct answers on the board.  *Key: 1.b 2.b 3.a 4.a 5.b 6.b 7.b 8.a*  **Activity 3. Board game. Roll a dice. Listen and answer.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary and sentence patterns by playing* ***Board game.***  **\*Procedure:**  - Divide the class into four groups.  - Each group rolls the dice in turn. On their turns, they move their game piece along the path according to the number of space by the dice.  - When the groups land on a space, the teacher asks a question.  + The group gives the answer.  + If it is correct, they can stay in the box.  + There are some boxes like back to start, move ahead one space, miss a turn, move ahead three spaces, go back one space.  - The game continues until one or all groups reach the “Finish” space.  - Write the questions on the board. Have pupils sit in groups of three or four and repeat Steps 1- 4 to play in groups.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the first test. | - Ss listen  - Ss sing a song  -Ss look at the picture and answer  - - Ss read the text and match  - Ss swap books and check the answer  - Ss write the correct answer  -Ss underline the features on the text  -Ss read the text aloud  -Ss answer the question  -Ss read and write the first answer.  -Ss do the task  -Ss swap books and check their answers  -Write the correct answer    -Ss listen  *Questions:*  *1: Where’s his school?*  *2: How many buildings are there at your school?*  *3: Go back one space*  *4: What subjects do you have today?*  *5: Move ahead one space*  *6: When does she have music?*  *7: Miss a turn*  *8: Were you in the countryside last weekend?*  *9: Move ahead three spaces*  *10: Where were you last summer?*  *11: Go back one space*  *12: Is your sports day in June?*  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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