*Week 18 Preparing date: 4/1/ 2025*

*Period 69 Teaching date: 7/1/ 2025*

**Review 2**

**Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*Where’s your school? – It’s in the ………*

*How many … are there at your school? – There is / are ………*

*What subjects do you have today? – I have ……..*

*When do you have ……..? – I have it on …………*

*What’s your favourite subject? – It’s ……….*

*Why do you like ………..? – Because I want to be ………….*

*Is your sports day in ……..? – Yes, it is. / No, it isn't. It's in ………….*

*When's your sports day? – It's in …………..*

*Were you ………. last weekend? – Yes, I was. / No, I wasn't.*

*Where were you last summer? – I was in ………..*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 153,154; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Presentation**  **(10’)**  **2.Practice: (10’)**  **4.Production(7’)**  **5. Homework. (3’)** | *Game:* ***Whispering***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide class into 2 groups.  -Ask 5 Ss in each group stand in a straight line.  - T says a word or phrase to the first pupil in this line.  - Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.  - The last pupil says the word or phrase out loud.  - The faster group has correct word or phrase is the winner.  - Say “Open your book page 75” and look at *Review 2.*  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key: 1. b 2. d 3. a 4. c*  **Activity 2. Read and complete.**  ***\*Aims:*** *Ss will be able to* *read and show the understanding of a letter by choosing the words to complete a gapped text about a familiar topic*  **\*Procedure:**  - Explain that they should read a letter and choose the words in the box to complete.  - Model the first sentence and read aloud as a class.  + Elicit the missing word and give feedback. + Complete the sentence and get pupils to read the completed sentence in chorus.  - Have pupils to do the task independently.  - Get pupils to swap their books with a partner and check their answers  - Invite one or two pupils to read the text in front of the class.  *Key:*  *1. village 2. computer room*  *3. music 4. sing 5. were*  **Activity 3. Let’s write**  ***\*Aims:*** *Ss will be able to* *use the target language to complete a gapped letter about their school.*  **\*Procedure:**  - Explain that they should read the gapped letter and fill in the gaps with their own information.  - Have pupils do the first gapped sentence together as an example. Ask them to read the first sentence and elicit the words (*ex: a city, the mountains, a town, a village*).  - Give pupils time to complete the text independently.  - Get pupils to swap their books with a partner and check their answers.  - Invite one or two pupils to read their completed letters in front of the class.  *Key: Pupil’s answer*  *Example:*  *Dear Joe,*  *My school is in the city. There are twenty-two classrooms, two computer rooms, a playground and a beautiful garden My favorite subject is English. I like it because I want to become a translator in the future. I also love sports. Our last sports day was in March.*  *Bye!*  *Linh*  *\* Game:* **Pass the ball**  - Divide class into 3 teams.  - Each team has 1 sticky ball.  - Play the music, pupils in each team take turn to pass the ball. After the music ends, 3 pupils have the ball – stand up and say the name, using the sentence model.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare *Extension activities.* | - Ss listen  -Ss play game  - Ss open their books  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss write the correct answer and check  -Ss read aloud  -Ss listen and pay attention  - Ss look at text and read aloud  - Ss complete  -Ss read the completed sentence  -Ss do the tssk  -Ss swap their books and check their answer  -Ss read aloud  -Ss listen and answer  -Ss answer and write the first word  -Ss complete the text  -Ss swap books and check  -Ss read in front of the class.  -Ss listen and play game  -Ss listen and answer  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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