*Week 18 Preparing date: 4/1/ 2025*

 *Period 69 Teaching date: 7/1/ 2025*

**Review 2**

**Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*Where’s your school? – It’s in the ………*

*How many … are there at your school? – There is / are ………*

*What subjects do you have today? – I have ……..*

*When do you have ……..? – I have it on …………*

*What’s your favourite subject? – It’s ……….*

*Why do you like ………..? – Because I want to be ………….*

*Is your sports day in ……..? – Yes, it is. / No, it isn't. It's in ………….*

*When's your sports day? – It's in …………..*

*Were you ………. last weekend? – Yes, I was. / No, I wasn't.*

*Where were you last summer? – I was in ………..*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 153,154; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages&Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)****2.Presentation****(10’)****2.Practice: (10’)****4.Production(7’)****5. Homework. (3’)** | *Game:* ***Whispering****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide class into 2 groups.-Ask 5 Ss in each group stand in a straight line. - T says a word or phrase to the first pupil in this line.- Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.- The last pupil says the word or phrase out loud.- The faster group has correct word or phrase is the winner.- Say “Open your book page 75” and look at *Review 2.***Activity 1. Read and match*****\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns* **\*Procedure:**- Tell Ss about this activity. Point at sentence 1, elicit the answer and models.- Give Ss work in pairs to do the sentence 2,3,4. - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key: 1. b 2. d 3. a 4. c* **Activity 2. Read and complete.*****\*Aims:*** *Ss will be able to* *read and show the understanding of a letter by choosing the words to complete a gapped text about a familiar topic* **\*Procedure:**- Explain that they should read a letter and choose the words in the box to complete. - Model the first sentence and read aloud as a class.+ Elicit the missing word and give feedback. + Complete the sentence and get pupils to read the completed sentence in chorus.- Have pupils to do the task independently. - Get pupils to swap their books with a partner and check their answers - Invite one or two pupils to read the text in front of the class. *Key:**1. village 2. computer room* *3. music 4. sing 5. were***Activity 3. Let’s write*****\*Aims:*** *Ss will be able to* *use the target language to complete a gapped letter about their school.***\*Procedure:**- Explain that they should read the gapped letter and fill in the gaps with their own information. - Have pupils do the first gapped sentence together as an example. Ask them to read the first sentence and elicit the words (*ex: a city, the mountains, a town, a village*). - Give pupils time to complete the text independently. - Get pupils to swap their books with a partner and check their answers.- Invite one or two pupils to read their completed letters in front of the class.*Key: Pupil’s answer**Example:**Dear Joe,* *My school is in the city. There are twenty-two classrooms, two computer rooms, a playground and a beautiful garden My favorite subject is English. I like it because I want to become a translator in the future. I also love sports. Our last sports day was in March.**Bye!**Linh**\* Game:* **Pass the ball**- Divide class into 3 teams.- Each team has 1 sticky ball.- Play the music, pupils in each team take turn to pass the ball. After the music ends, 3 pupils have the ball – stand up and say the name, using the sentence model.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare *Extension activities.* | - Ss listen -Ss play game- Ss open their books-Ss look at the sentence 1 and say-Ss work in pairs and match-Ss swap their books and match-Ss write the correct answer and check-Ss read aloud-Ss listen and pay attention- Ss look at text and read aloud- Ss complete-Ss read the completed sentence-Ss do the tssk-Ss swap their books and check their answer-Ss read aloud-Ss listen and answer-Ss answer and write the first word-Ss complete the text-Ss swap books and check-Ss read in front of the class.-Ss listen and play game-Ss listen and answer-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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