*Week 17 Preparing date: 26/12/2024*

 *Period 67 Teaching date: 3/1/2025*

**Unit 10: Our summer holidays**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about if someone was somewhere and where someone was in the past.

- make a mind map of where pupils were on holiday in the previous summer and present the results to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show pride in the travelling experience in their summer holidays.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 149, 150; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 73, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 10, Lesson 3 page 66 in groups. - Give point for the groups and encourage them.- Say “Open your book page 73” and look at *“Unit 10, Lesson 3 (4, 5, 6)”.***2.Practice: (8’)****Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read two texts and complete the sentences about Mai’s and Tony’s summer holiday.***\*Procedure:**- Elicit Sentence 1 about *the location,* Sentence 2 about *the description of Ha Long Bay*, Sentence 3 about *the people in London,* and Sentence 4 *about Mai’s and Tony’s feelings of their summer holidays.*- Have pupils read the texts to find the information and complete four sentences.- Have pupils work in pairs and do the task- Get pupils to swap their answers with a partner.- Check answers together as a class.*Key: 1. Ha Long Bay. 2. beautiful.* *3. helpful 4. great.***3.Production: (19’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to read and complete a gapped paragraph about where someone was on holiday in the previous summer* **\*Procedure:**- Check comprehension and elicit to Ss read the gapped text and fill in the gaps.- Let Ss read the gapped text and fill in the gaps. - Have Ss complete the first gap together as an example: *I am Huong.*- Ask Ss to look at the gap and ask them what is missing. Then let them identify the *the name.* After that, let them write down the suitable word in the gap.- Give Ss time to complete the text independently. - In pairs or groups, ask Ss to swap their complete texts before checking as a class.- Invite some Ss to come to the board and read the answer.  *Key: Pupils’ answer**Example: I am Huong. Last summer, I was on holiday in London with my family. The city was busy. The food was good. The people were friendly. My holiday was great!***Activity 3. Project.*****\*Aims:*** *Ss will be able to make a mind map of where pupils were on holiday in the previous summer, and use the notes to make a presentation to the class***\*Procedure:****-**  Explain that they have to look at the notes in their mind maps and present the results to the class**.**- Have pupils work in groups of five.+ Each pupil looks at the notes in *his / her mind map* and tells the group about *where he / she was on holiday in the previous summer, and describe the place.*- Invite a few pupils to look at the notes in their mind maps and tell the class about them, *ex: Last summer, I was on holiday in Nha Trang. The beach was beautiful ...*- Have the rest of the class give comments and praise pupils if they perform well.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Review 2 (1, 2).* | - Ss listen and chant- Ss open their books-Ss read -Ss read the text and complete-Ss work in pairs and complete-Ss swap their answers-Ss check their answer-Ss pay attention and read-Ss read the gapped text-Ss complete the first gap-Ss answer and write - Ss complete the text independently.-Ss swap the book and check together-Ss read the answer- Ss listen and answer-Ss work in groups and tell about their holiday.-Ss look at the notes in their mind maps and tall the class.-Ss clap their hands or congratulation.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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