*Week 17 Preparing date:24/12/2024*

 *Period 66 Teaching date: 31/12/ 2024*

**Unit 10: Our summer holidays**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter *ere* in isolation, in the words *were* and *where*, and in the sentences *Were you on the beach last summer? and Where were you last weekend?* with correct pronunciation and intonation.

- identify the target words *were* and *where* while listening.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our summer holidays”

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 147, 148; audio Tracks 104, 105, 106; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 72, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Sing a song:* ***If you’re happy and you know it****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song in the screen<https://www.youtube.com/watch?v=zyMWcWqmhRc>- Have pupils to sing and dance together- Say “Open your book page 72” and look at “*Unit 10, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter* ***ere*** *in isolation, in the words* ***were*** *and* ***where****, and in the sentences Were you on the beach last summer? and Where were you last weekend? with correct pronunciation and intonation.***\*Procedure:**- T gives instruction to the letter ***ere,*** *the words**were* and *where, and in the sentences Were you on the beach last summer? and Where were you last weekend?*- Play the recording for the letter ***ere.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**3.Practice: (19’)****Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words were and where while listening.***\*Procedure:**- Explain that they have to listen to the recording and circle the correct options. - Play the recording for pupils to listen. - Play the recording again for them to listen and circle the correct options.- Tell pupils to swap books with a partner, then check the answers together as a class. - Write the correct answers on the board.- Play the recording again for pupils to double-check their answers.- Invite one or two pupils to stand up, listen to and repeat the sentences.*Key: 1.b 2.c***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation* **\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *ere* and the words *were* and *where.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (2’)****-** Practice the chant more. - Prepare the new lesson: *Unit 10, Lesson 3 (4, 5, 6).* | - Ss listen -Ss sing and dance- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and pay attention-Ss listen to the tape- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss write the correct answer- Ss check their answers -Ss listen and repeat.- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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