*Week 17 Preparing date:24/12/2024*

*Period 66 Teaching date: 31/12/ 2024*

**Unit 10: Our summer holidays**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter *ere* in isolation, in the words *were* and *where*, and in the sentences *Were you on the beach last summer? and Where were you last weekend?* with correct pronunciation and intonation.

- identify the target words *were* and *where* while listening.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our summer holidays”

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 147, 148; audio Tracks 104, 105, 106; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 72, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Sing a song:* ***If you’re happy and you know it***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song in the screen  <https://www.youtube.com/watch?v=zyMWcWqmhRc>  - Have pupils to sing and dance together  - Say “Open your book page 72” and look at “*Unit 10, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter* ***ere*** *in isolation, in the words* ***were*** *and* ***where****, and in the sentences Were you on the beach last summer? and Where were you last weekend? with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***ere,*** *the words**were* and *where, and in the sentences Were you on the beach last summer? and Where were you last weekend?*  - Play the recording for the letter ***ere.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words were and where while listening.*  **\*Procedure:**  - Explain that they have to listen to the recording and circle the correct options.  - Play the recording for pupils to listen.  - Play the recording again for them to listen and circle the correct options.  - Tell pupils to swap books with a partner, then check the answers together as a class. - Write the correct answers on the board.  - Play the recording again for pupils to double-check their answers.  - Invite one or two pupils to stand up, listen to and repeat the sentences.  *Key: 1.b 2.c*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *ere* and the words *were* and *where.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Prepare the new lesson: *Unit 10, Lesson 3 (4, 5, 6).* | - Ss listen  -Ss sing and dance  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and pay attention  -Ss listen to the tape  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss write the correct answer  - Ss check their answers  -Ss listen and repeat.  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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